Community Center for Education Results (CCER)

Values

Racial justice: Black, Indigenous, Latinx, Asian Americans, Native Hawaiians, and Pacific Islanders deserve the dignity, resources, power, and self-determination to thrive holistically.

Educational justice: To ensure every student has quality educational opportunities, we must address inequities in educational systems by lifting from the margins and focusing on students who face the greatest barriers.

Liberatory action: Working together to educate every child and young person is an act of collective liberation and shared humanity.

Quality data: In order for educational data to be useful, it has to accurately reflect student experiences, including and especially students from marginalized communities.

Community: The strongest insights and innovations in education will come from centering students and their communities, and from working with those communities to design and implement change.

Mission

CCER drives systems change in education by centering student experiences, propelling robust research, and partnering with communities to transform Washington state schools.

Vision

We envision a future in which the educational system serves the wellbeing and success of every student at any age.

Brand Position

CCER is Washington state's leading expert in educational data and research, engaging communities, school districts and state agencies in a collective effort to improve student education and create positive systems change.

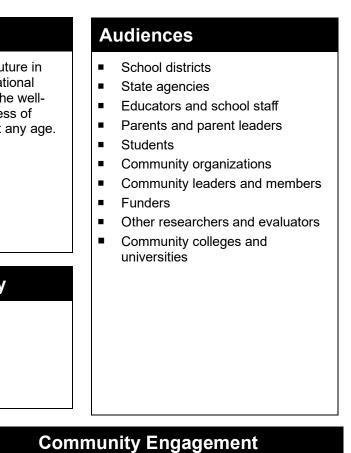
Elevator Message

CCER was originally founded in 2010 as the backbone for a King County education initiative known as the Road Map Project, and we have since become Washington state's leading expert in educational data and research. We drive systems change by centering student experiences, engaging families and communities, and bringing together a wide range of partners to transform education in Washington.

Personality

Engaging Rigorous Inclusive Collaborative Innovative Direct

Systems Change	Data and Research	Capacity-building	
CCER addresses inequities in our education systems through rigorous reseach and collaborations that lead the way to lasting change.	CCER takes an innovative approach to conducting research, collecting and analyzing data, and creating accessible tools for understanding results.	CCER works with schools and organizations to use data and evolve their data practices as they pursue quality education for every student.	CC with c
From early education through college, entrenched inequities in our education systems disproportionately affect students who have been marginalized by racism and other forms of oppression. Traditional data does not wholly reflect the realities of students from marginalized communities because it fails to recognize the social complexities that shape their educational experiences. CCER centers Black and Brown students and communities by prioritizing qualitative data that illuminates the diversity of their lived experiences and intersectional identities. CCER uses an Equity Transformation Cycle [™] that cultivates awareness of student experiences, uses data to uncover root	districts, agencies and organizations, sharing it via online public dashboards and specialized reporting products to support system change. Our data practices adhere to rigorous standards in governance, security, and ethics—including data-sharing agreements, compliance with privacy laws, and principle for upholding racial equity. CCER analyzes quantitative data to support and inform qualitative research projects that collect timely street-lev data and reveal how youth experience their learning	CCER regularly holds trainings and workshops aimed at empowering education professionals to read data and understand what it means. Each year CCER's Data and Research Fellowship program recruits, hires, and trains fellows from communities of color, imparting knowledge, skills, and experience as they work closely with our staff. CCER consults with organizations on data and research projects designed to strengthen policies, track outcomes, produce reports, and improve overall data and research practices.	trains ting ey work ata and n ting ting ting that support that support
causes, designs changes with students and families, and takes action toward solutions at a practice, program, and policy level. CCER's expertise about the ways that data and research can drive equity in education grew out of nearly 15 years as the backbone of the Road Map Project, a multisector collective impact initiative dedicated to boosting student success in seven King County school districts.	We collect data about students' educational experiences, then analyze that data to identify student challenges and ways to mitigate them. When districts and other agencies come to us with questions about the changes and trends they see in schools, CCER designs and executes research projects that yield answers and inform decisions going forward.	We bring together peer-to-peer learning cohorts to share information and processes, create efficiencies, build relationships and strategic alignment, and support ongoing collaboration.	Our pare helping e advocati the progr Our com educatio us with s



CER catalyzes collective action by working closely communities and institutions to design and implement equitable solutions to systemic problems.

boration with many integral partners big and small, helps prepare young people to thrive in school, college, rkforce, their communities, and the world.

ember of Washington Statewide Family Engagement , CCER leads district leaders in a Community of Practice pports family engagement strategies, policies, and ms using the Dual Capacity-Building Framework[™] for school partnerships.

I times a year, CCER convenes hundreds of people in ucation field for forums where we collectively share data, s insights, and strategize ways to maximize our impact.

rent leaders are a highly engaged group dedicated to educators understand student and family challenges, iting for solutions, and playing a crucial role in assessing gress of our initiatives.

mmunity leaders are professionals from the business, ion, and nonprofit sectors who meet quarterly to provide strategic counsel and grow community connections.