**** THIS IS A DRAFT DOCUMENT CURRENTLY UNDER REVIEW BY A COMMUNITY PANEL AND IS SUBJECT TO CHANGE****

APPLICATION #:	REVIEWER NAME:		DATE:

HIGH PRIORITY INDICATORS			
Have a Strong Focus (clearly defined and foundational to all practice) on Diversity Equity & Inclusion	**Indicators**	**Points** 0 = Not indicated 1 = Yes 2 = Amazing	**Weighted Score**
	Does the organization offer evidence to support that staff are paid equitably across gender and racial categories?		
	Does the vision/mission statement have a strong focus on Diversity, Equity, Inclusion, and Belonging (DEIB)?		
	Does the organization describe how they engage with equity and anti-racist educational practices among staff, contractors, and volunteers?		
	Does the organization explicitly center the experiences of marginalized groups within their approach or equity statement?		
	Is there evidence of DEI practices incorporated into policies & or best practice? (i.e., Provide policy example and/or changes)		
	Indicator Total Score:		
Elevating Leaders of Color to Positional Authority	**Indicators**	**Points** 0 = Not indicated 1 = Yes 2 = Amazing	**Weighted Score**
	Does the organization describe overall how they are elevating people of color to positional authority?		
	Does the organization provide examples of or evidence to support a proven track record of succession plans (PD, mentorship, coaching - i.e., a staff person being promoted)		
	Does the application provide information about staff and board demographics?		
	Does the organization have Black or brown decision-makers		
	Does the organization describe how youth of color are involved?		
	Indicator Total Score:		

Hearing From Community Authentically	Indicators	Points 0 = Not indicated 1 = Yes 2 = Amazing	Weighted Score
	Is there evidence that the organization elevates individuals within the community to support their efforts in hearing authentically from community?		
	Does the organization have a process of hearing directly from the communities that they serve? For example, holding community cafes, listening sessions		
	Does the organization have a follow up or feedback loop to follow up with community about the information that has been gathered and/or how the organization plans to address what they have gathered?		
	How is information collected & to what extent does it meet/match/reflect community expressed needs?		
	Leaders come from / reflect the community		
	Indicator Total Score:		
	HIGH PRIORITY SUB TOTAL:		

MEDIUM-HIGH PRIORITY INDICATORS			
Access to Mental Health Resources	**Indicators**	**Points** 0 = Not indicated 1 = Yes 2 = Amazing	**Weighted Score**
	Service Provision		
	Does the organization describe what mental health services they provide?		
	Does the organization offer free mental health services?		
	Does the organization have direct access (e.g., employ or contract) to mental health providers		
	Does the organization describe how they assess the need and eligibility for individuals seeking mental health services?		
	Does the organization describe what communities they prioritize and serve?		
	Does the organization offer culturally responsive mental health services (trauma-informed strategies, healing from racial or cultural trauma, intergenerational healing etc.)?		
	Outcomes, Training & Quality Assurance		
	Do you have evidence showing the results from resources that are being offered for mental health?		
	How often is staff training about connecting with students on mental health issues		
	How often are mental health resources reviewed and updated?		
	Outreach		
	Does the organization describe how they advertise or engage in outreach efforts to inform the community about the mental health resources available?		
	Indicator Total Score:		
MEDIUM-HIGH PRIORITY SUBTOTAL			

MEDIUM PRIORITY INDICATORS			
Sharing Data with Families	**Indicators**	**Points** 0 = Not indicated 1 = Yes 2 = Amazing	**Weighted Score**
	Does the organization describe how they utilize data to support their advocacy efforts?		
	Does the organization identify who is in charge of collecting, analyzing and disseminating data?		
	Does the organization describe overall their process of collecting, analyzing, and sharing data with families?		
	Does the organization collect data from the school district?		
	Does the organization empower families with data literacy skills? (how to understand results from data, how their data is being used)?		
	Indicator Total Score:		
Leveraging Healthy Community Network to bring Families of Color Closer to Decision Making	**Indicators**	**Points** 0 = Not indicated 1 = Yes 2 = Amazing	**Weighted Score**
	Does the organization describe overall how they leverage healthy networks to bring families closer to decision making?		
	Does the organization offer evidence of their efforts to recruit employees and staff from within the local community?		
	Has the organization recruited families from the community to partner with the organization and/or school partnerships?		
	Does the organization provide opportunities for community members to be paid for their time (e.g., to attend listening sessions, participate as partners in events etc.)		
	Does the organization offer community education on system practice?		
	Indicator Total Score:		

Historical Knowledge of the local context	Indicators	Points 0 = Not indicated 1 = Yes 2 = Amazing	Weighted Score
	Does the application use data to describe the extent to which the local community is experiencing the social issue or problem that they are trying to address (including the prevalence of the problem)?		
	Does the application describe the factors that contribute and/or the root causes of the problem that they are trying to address?		
	Does the application describe who is impacted by the problem?		
	The organization has conducted or has made reference to a community needs assessment.		
	Does the organization describe state or the impact that their organization has on the local community and provide evidence of how they measure this impact?		
	Indicator Total Score:		
Connection to Services in School	**Indicators**	**Points** 0 = Not indicated 1 = Yes 2 = Amazing	**Weighted Score**
	Does the organization have direct communication with the schools and students?		
	Does the organization describe the quality or type of relationship they have with schools and students?		
	Does the organization describe how they maintain relationships with the schools and students?		
	Does the organization describe how are they are connecting with students about their needs?		
	Does the organization provide information about their programs, resources and services to schools and students?		
	Indicator Total Score:		
MEDIUM PRIORITY SUBTOTAL			
OVERALL APPLICATION SCORE			