1 SELECT AN AREA:
Click a content or grade level area to see all available measures within that particular area.

2 SELECT A MEASURE AND APPLY FILTERS:
Select the measure you want to view, and apply filters to Year, Subgroup, District, or School to examine more specific data.

3 SELECT HOW DATA IS DISAGGREGATED
In the "View Across Subgroups", select each of the subgroups that you want to see data disaggregated by. By default, data will be disaggregated by Race/Ethnicity.

4 LEARN MORE ABOUT EACH MEASURE:
Hover over the ⓘ icon to learn what data is available for the measure and how the measure is define.

Data Availability

Available Graduation Years:	2015	2016	2017	2018
	●	●	●	●

School Level: Data at the school, district, & region-level
Subgroup: Data by race/ethnicity, gender, income, ELL, housing, etc.

Data Details

Source: OSPI CEDARS student-level data via ERDC
Numerator: High school graduates who took at least one AP, IB, Running Start, College in the High School or Cambridge courses.
Denominator: High school graduates who attempted course credits.
Key Terms:
Additional Notes:

5 VIEW ACROSS SUBGROUPS: View outcomes in one school, district, or all Road Map Project Districts across each student/teacher subgroup.

VIEW ACROSS DISTRICTS:
View outcomes for one student/teacher subgroup across each district.

VIEW ACROSS SCHOOLS:
View outcomes for one student/teacher subgroup across each school. View where schools are located on the map of the region.

6 VIEW DATA POINT DETAILS:
Hover over a specific bar or point on a trendline for an explanation of the data point.

For students who graduated in 2018, the percent of ELL high school graduates who took one or more college-level courses (IB, AP, Running Start, Cambridge, College in the High School) at All Schools in Road Map Region was 57% (of 727 students).

ELL = Students who are receiving State Transitional Bilingual Instruction Program services (STBIP).

7 EXPORT CUSTOMIZED VIEW TO PDF:
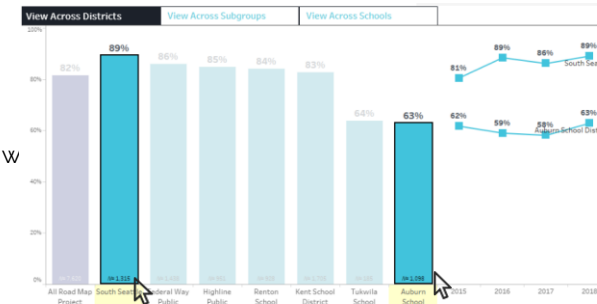Download a PDF version of your customized dashboard view to share or print.

Our Students & Teachers | Pre-K & Kindergarten Assessments | 3rd – 11th Grade Assessments | School Attendance & Discipline | **College & Career Readiness** | College Success

Measure | Graduation Year | District | School | Disaggregate by

SELECT: | Dual Credit Co... ▾ | 2020 ▾ | All Road M... ▾ | All Schools ▾ | (Multiple values) ▾

Percent of high school graduates who took one or more dual credit courses (IB, AP, Running Start, Cambridge, College in the High School) at All Schools in All Road Map Project Districts from the graduating class of 2020 by subgroup

Dual Credit Coursetaking - All
This measure show the percent of high school graduates who took one or more Advanced Placement, International Baccalaureate, Running Start, College in the High School, or Cambridge courses prior to graduation.

View Across Subgroups | View Across Districts | View Across Schools

Subgroup	Percent	N
All Students	80%	N=8,122
Asian	88%	N=1,762
Multiracial	82%	N=591
White	82%	N=2,322
Native American	76%	N=51
Black/African American	76%	N=1,257
Latinx	74%	N=1,906
Pacific Islander	64%	N=233

< CTRL + "CLICK" ONE OR MORE SUBGROUPS TO SEE TRENDS

NOTE | This measure show the percent of high school graduates who took one or more Advanced Placement, International Baccalaureate, Running Start, College in the High School, or Cambridge courses prior to graduation. ... tor = High school graduates who attempted course credits and took at least one AP, IB, Running Start, College in the High School or Cambridge courses. Denominator = High school graduates who attempted course credits. ... who had 0 attempted credits were excluded from the denominator. Bar graphs above show data for the graduating class of 2018. SOURCE(S) OSPI CEDARS student-level data via ERDC. *Sup = Suppression. To protect ... privacy, data is suppressed for student groups with fewer than 10 students. An additional layer of suppression is applied in cases where only one subgroup has fewer than ... Road Map Project Data Dashboard by the Community Center for Education Results (CCER) Data and Research visit roadmapproject.org/dashboard/. Questions contact: info@ccedresults.org. Last updated ...

EXPORT TO PDF

8 VIEW AND COMPARE TRENDS BY DISTRICT OR SUBGROUP:
Select a bar to view trends of a specific District or Subgroup over time. Hold the Ctrl key to select additional bars to view multiple trendlines and see if gaps are closing.

View Across Districts | View Across Subgroups | View Across Schools

DATA AVAILABLE

Legend:
- ● Data by race/ethnicity, gender, income, ELL, housing status etc.
- ○ Data for all students only
- ● Data at the school, district & region-level
- ○ Data at the region or district-level only

Assessments

Measures	'08	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	School level	Sub Group
Preschool Developmental Assessment (GOLD) by Domain						●	●	●	●	●	●	●	●		●	○	●
Kindergarten Readiness Assessment (WAKids) by Domain						●	●	●	●	●	●	●	●		●	●	●
3rd through 8th and 10th Grade Math								●	●	●	●	●		○	○	●	●
3rd through 8th and 10th Grade English Language Arts								●	●	●	●	●		○	○	●	●
5th, 8th and 11th Grade Science										●	●				○	●	●

School Attendance & Discipline

Measures	'08	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	School level	Sub Group
90% Attendance in Elementary, Middle and High School						●	●	●	●	●	●	●	●	●	●	●	●
90% Attendance by Grade Level						●	●	●	●	●	●	●	●	●	●	●	○
90% Attendance - All Grade Levels						●	●	●	●	●	●	●	●	●	●	●	●
Covid-Adjusted Attendance						●	●	●	●	●	●	●	●	●	●	●	●
Chronic Absenteeism in Elementary, Middle and High School						●	●	●	●	●	●	●	●	●	●	●	●
Chronic Absenteeism by Grade Level						●	●	●	●	●	●	●	●	●	●	●	○
Chronic Absenteeism - All Grade Levels						●	●	●	●	●	●	●	●	●	●	●	●
Exclusionary Discipline in Elementary, Middle, and High School		●	●	●	●	●	●	●	●	●	●	●	●	●	●	○	●
Exclusionary Discipline by Grade Level		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	○
Exclusionary Discipline - All Grade Levels		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Exclusionary Discipline in 9th Grade		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Covid-Adjusted Exclusionary Discipline		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

College & Career Readiness

Measures	'08	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	School level	Sub Group
FAFSA Submission of 12th Graders								●	●	●	●	●	●	●	●	●	○
FAFSA Submission of College Bound Scholarship HS Graduates					●	●	●	●	●	●	●	●	●	●	●	●	●
Complete Career and Technical Education (CTE) Program			●	●	●	●	●	●	●	●	●	●	●	○		●	●
Dual Credit Course Taking – AP, IB or Cambridge					●	●	●	●	●	●	●	●	●	●	●	●	●
Dual Credit Course Taking – All								●	●	●	●	●	●	●	●	●	●
College Academic Distribution Requirements (CADRs)			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Passed All Classes 9th, 10th, 11th and 12th Grade			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
On-time High School Graduation				●	●	●	●	●	●	●	●	●	●	●	●	●	●
Extended High School Graduation				●	●	●	●	●	●	●	●	●	●	●	●	●	●

College Success

Measures	'08	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	School level	Sub Group
High School Graduates: Enrolled in College Directly			●	●	●	●	●	●	●	●	●	●	●	○		●	●
High School Graduates: Directly Persisted in College			●	●	●	●	●	●	●	●	●	●	●			●	●
9th Grade Cohort: Ever Graduate from High School	●	●	●	●	●	●	●	●	●	●	●					●	●
9th Grade Cohort: Ever Enrolled in College		●	●	●	●	●	●	●	●	●	●					●	●
9th Grade Cohort: Ever Enrolled in College with 2 years		●	●	●	●	●	●	●	●	●	●					●	●
9th Grade Cohort: Ever Persisted in College		●	●	●	●	●	●	●	●	●						●	●
9th Grade Cohort: College Completion		●	●	●	●	●	●									●	●
High School Graduates: Ever Enrolled in College			●	●	●	●	●	●	●	●	●	●	●			●	●
High School Graduates: College Completion	●	●	●	●	●	●	●									●	●

Our Students & Teachers

Measures	'08	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18	'19	'20	'21	'22	School level	Sub Group
Race/Ethnicity, ELL and Income Status			●	●	●	●	●	●	●	●	●	●	●	●	●	●	○
Homelessness by Race/Ethnicity			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Mobile Students			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Non-Primarily English-Speaking Households			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
ELL Students by Race/Ethnicity and Grade Level			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
504 Students by Race/Ethnicity and Grade Level			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Special Education by Race/Ethnicity and Grade Level			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Teacher Demographics					●	●	●	●	●	●	●	●	●	●	●	●	●