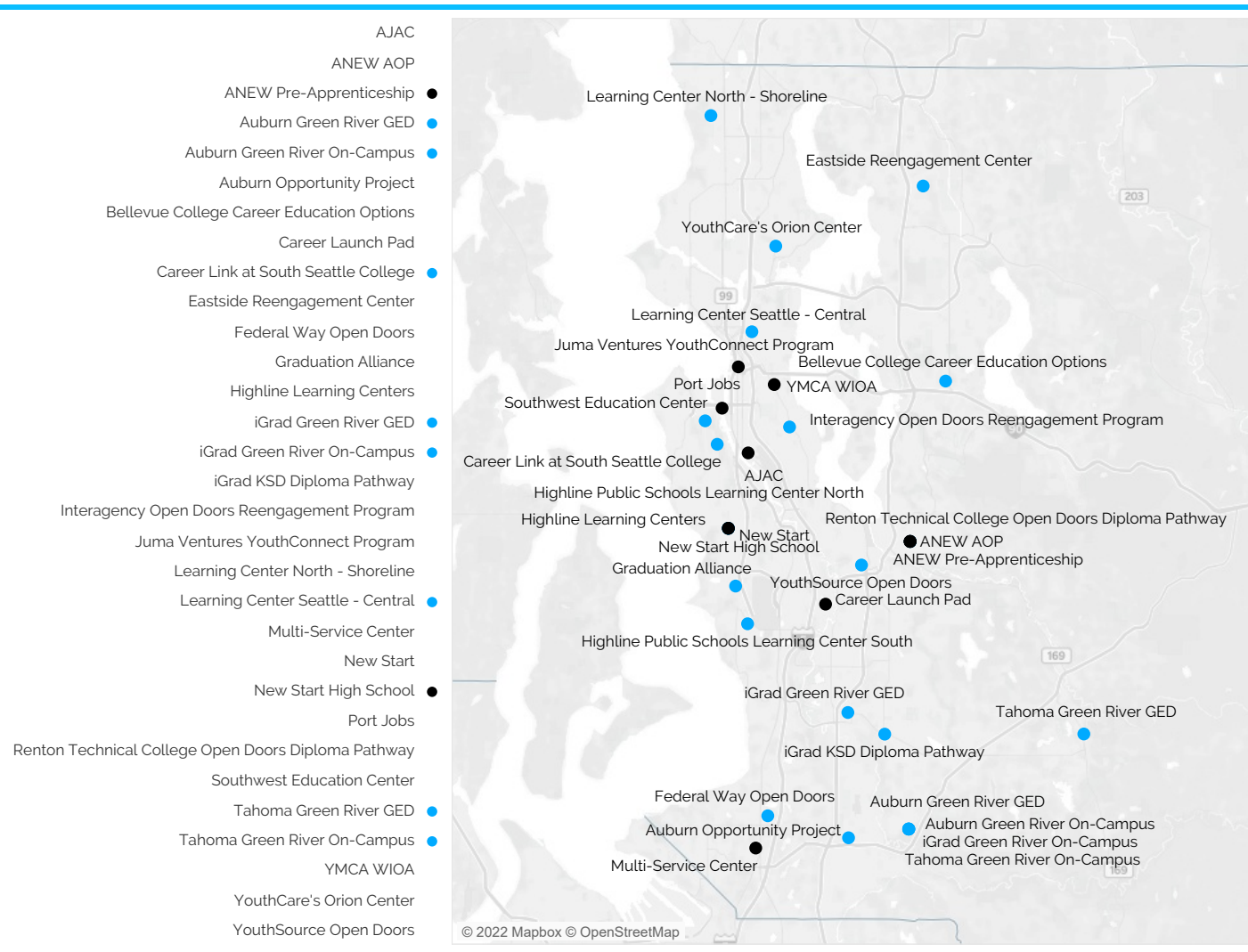


# KING COUNTY REENGAGEMENT NETWORK QUARTERLY REPORT



## Spring Quarter

April 1, 2022 - June 30, 2022



Programs that submitted data for the current quarter above are indicated by a circle. Open Doors programs are identified with a blue circle (●) and Employment focused programs are identified with a black circle (●) next to the program's name.

## THANK YOU

Compiling data quarterly allows the King County Reengagement Provider Network to collectively track progress, focus on improvement and identify resources the system needs to better serve young people. This data effort began January 2016 with collaboration from the Provider Network. The goal is to understand regional capacity and student outcomes across programs as they reconnect the region's disconnected opportunity youth to education and support their progress toward secondary and postsecondary credentials and career attainment. This data is a starting point for ongoing conversations around progress and action. In this report you'll find overall outcomes across participating programs.

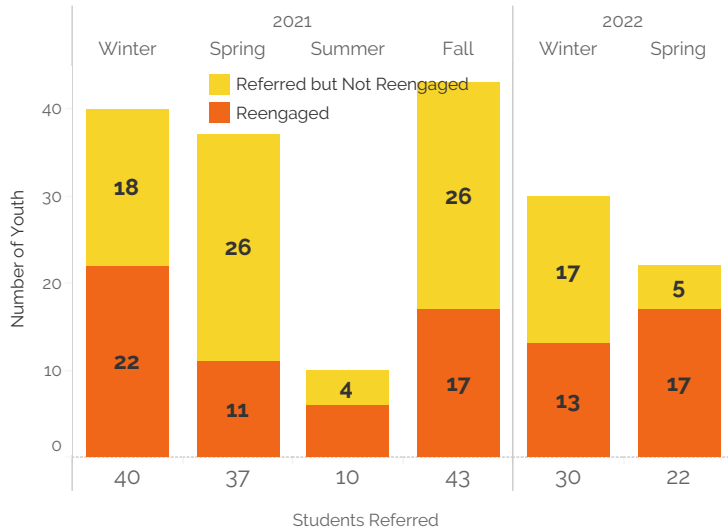
Please contact Maria Guizar ([Maria.Guizar@kingcounty.gov](mailto:Maria.Guizar@kingcounty.gov)), Max Meshnick ([mmeshnick@ccedresults.org](mailto:mmeshnick@ccedresults.org)), or Danika Martinez ([dmartinez@ccedresults.org](mailto:dmartinez@ccedresults.org)) if you have any questions, concerns or ideas for this report.

# OUTREACH HIGHLIGHTS

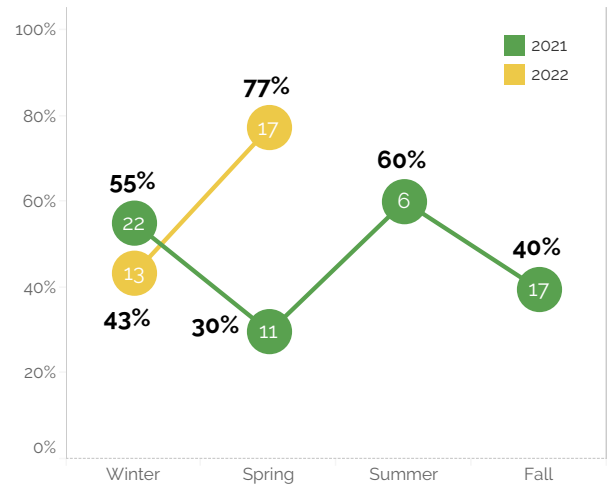
King County Reconnect to Opportunity (ReOpp) helps young people reengage in a best-fit education program or employment. During the 2022 Spring quarter, 77% of youth that ReOpp worked with reengaged! As shown in the figures below, this quarter ReOpp worked with 22 youth and 17 of referred youth were formally enrolled in a King County reengagement program or employment.

**1,440** young people have been reengaged since January 2016! That is 49% of ReOpp's 2,920 total intakes.

## NUMBER OF YOUTH REFERRED AND REENGAGED | By Quarter



## REENGAGEMENT RATE | By Quarter



## DEMOGRAPHICS AND REENGAGEMENT OUTCOMES | Spring 2022

Below is the race/ethnicity and gender make up of the 22 youth referred to ReOpp during the current quarter by reengagement status.

	Referred	Reengaged	% Reengaged
Total this Quarter	22	17	77%
Black/African American	4	6	100%
Unknown Race	2	3	100%
Multiracial	5	4	80%
Latinx	5	3	60%
White	3	1	33%
Alaska Native/American Indian			
Asian			
Native Hawaiian/Pacific Islander	3		
Female	11	9	82%
Male	11	8	73%
Agender			
Unknown Gender			

Referred: Went through the intake process  
 Reengaged: Confirmed enrollment in a program

## PROGRAM PLACEMENTS

In None None ReOpp reengaged youth at many programs across King County. Below are programs that received 2 or more youth this quarter from ReOpp:

## PROVIDER NETWORK HIGHLIGHTS

**ALL PROGRAMS | 2022 Spring Quarter**

**598**  
Total Students Served

**144**  
Newly Enrolled Students

**103**  
Students Earned Credential

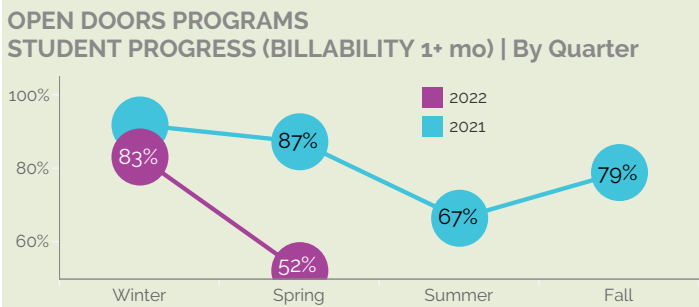
**3,574** students have earned a credential since the provider network quarterly data collection began in 2016 from **32** participating programs!

**OPEN DOORS PROGRAMS  
STUDENT PROGRESS | 2022 Spring Quarter**

**160**  
Received Indicator of Academic Progress (IAP)

**164**  
Billable All 3 Months this Quarter

**212**  
Billable 1 or More Months this Quarter



For students to be billable under Open Doors they must meet a combination of requirements: meeting minimum monthly attendance; having weekly program contact; and making academic progress.

## QUARTERLY DEMOGRAPHICS

Most students served in participating King County reengagement programs are students-of-color and many are low-income. These overall student demographics vary little quarter-to-quarter. Below are demographics and barriers among students enrolled in the current quarter. Keep in mind that totals vary based on data completeness across programs.

### ALL PROGRAMS | 2022 Spring Quarter

	Total	# of students	Percent	
Total Students Served	598	598	100%	100%
Latinx	598	179	30%	30%
White	598	179	30%	30%
Black/African American	598	95	16%	16%
Multiracial	598	57	10%	10%
Asian	598	50	8%	8%
Pacific Islander	598	19	3%	3%
American Indian	598	15	3%	3%
Unknown Race	598	4	1%	1%
Male	598	295	49%	49%
Female	598	275	46%	46%
Nonbinary	598	13	2%	2%
Other Gender	598	10	2%	2%
Unknown Gender	598	5	1%	1%
Students-of-Color	594	415	70%	70%
Boys and Men of Color	415	211	51%	51%
Women and Nonbinary SOC	415	204	49%	49%
Low Income	585	412	70%	70%
Special Education	585	111	19%	19%
English Language Learners	585	73	12%	12%
Homeless or Housing Unstable	585	48	8%	8%
JJ-Involved	585	30	5%	5%
Pregnant or Parenting	585	28	5%	5%
Foster System Involved	585	7	1%	1%
LGBT	585	7	1%	1%

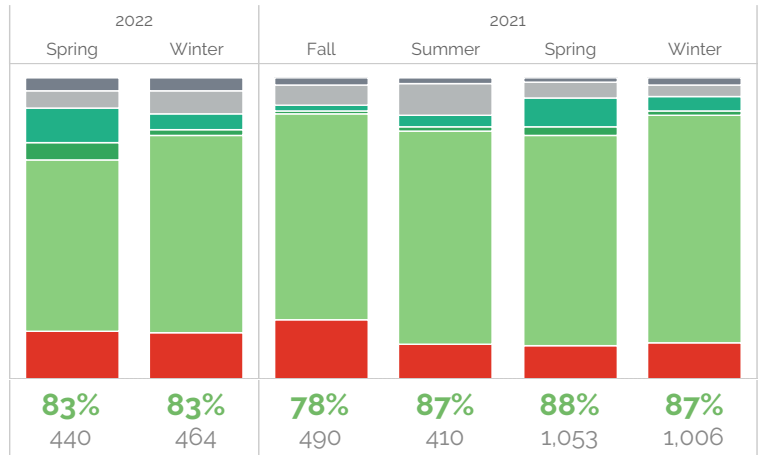
Note. King County totals vary based on data completeness across programs.

## END OF QUARTER STATUS

The following measures present a snapshot of student success quarter-to-quarter and can help answer questions like: at the end of each quarter what proportion of students were still enrolled? How many earned a credential? And of all students served in a given quarter, how many transferred to another education program and how many exited without a credential? Quarterly Stick Rate shows the percentage of youth that remained enrolled during the quarter or exited with a credential.

2022 Spring Quarter	% of students	# of students
Total Students Served	<b>100%</b>	<b>598</b>
Transferred to other program	4%	24
Earned credential prior quarter	6%	33
Exited with credential	12%	68
Earned credential this quarter	6%	35
Still enrolled without credential	57%	337
Exited without credential	16%	93

### EXIT STATUS DISTRIBUTION | By Quarter

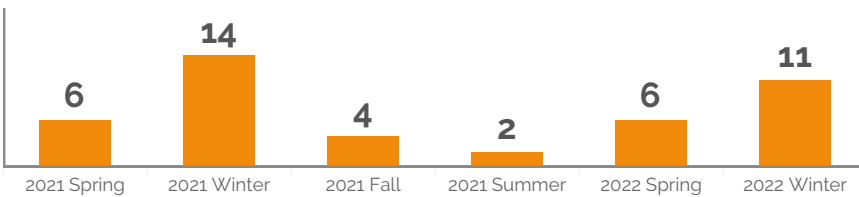


### QUARTERLY STICK RATE

In 2022 Spring there were 440 students with a positive status (groups in green). To calculate the Stick Rate, divide 440 by the total students served 533, excluding students who transferred and students who earned credential before the 2022 Spring quarter (groups in grey).  $440 / 533 = 83\%$

## EMPLOYMENT

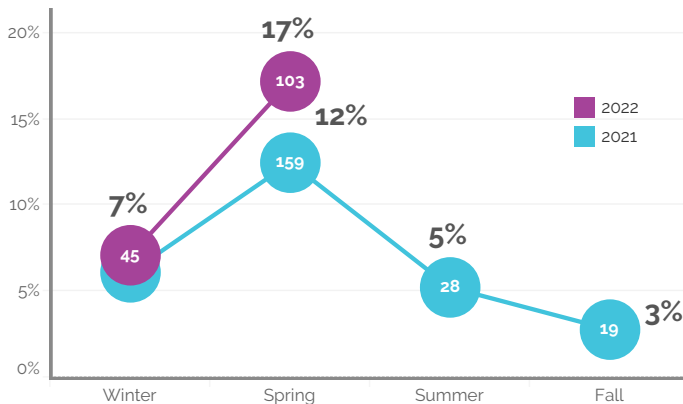
### NUMBER OF STUDENTS WHO STARTED A PAID INTERNSHIP OR GAINED EMPLOYMENT



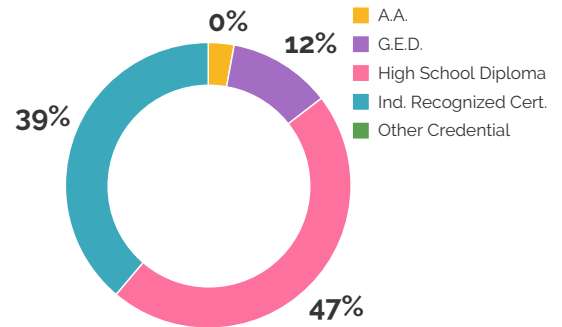
## CREDENTIALS EARNED

As of the publication of this quarterly report, **3,574** students earned a credential! Typically, each quarter between 70-225 students earn a credential –mostly GEDs and diplomas. Credential earners make up 5-17% of all students enrolled in a given quarter.

### QUARTERLY CREDENTIAL EARNING RATE | By Quarter



### TYPE OF CREDENTIALS EARNED | 2022 Spring



Note: This measure was refined starting with the 2016 Summer Quarterly Data Request and only includes credentials earned in the current quarter.

Note: Totals may not add up to 100% due to rounding.

## CREDENTIAL EARNING BY RACE

Rates of credential earning and disproportionality by race and ethnicity are two ways to track where our network is closing gaps. There were 179 Latinx students enrolled in all King County reengagement programs in the 2022 Spring quarter, yet only 20 Latinx students earned a credential --a 11% credential earning rate. While the 179 Latinx students are a large group of youth served, these 20 Latinx credential earners are a small portion of all the credential earners this quarter. The extent to which a racial group is over or underrepresented in credential earning is shown in the last column, below.

### CREDENTIAL EARNING RATES | By Race Over Time

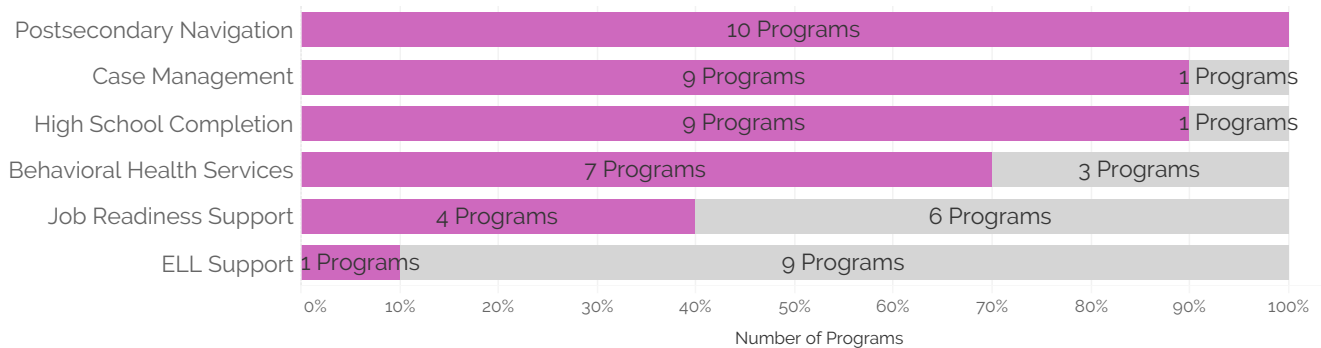
	2021				2022		2022 Spring Quarter Disproportionality		
	Winter	Spring	Summer	Fall	Winter	Spring	Credential Earners	Total Students Served	Over or Under-represented?
American Indian/Alaskan Native	5%	5%	0%	0%	0%	33%	5	15	2%
Asian	4%	17%	9%	2%	7%	6%	3	50	-5%
Black/African American	5%	10%	7%	2%	11%	19%	18	95	2%
Latinx	4%	9%	1%	1%	3%	11%	20	179	-11%
Multiracial	8%	8%	6%	6%	4%	32%	18	57	8%
Pacific Islander	0%	13%	0%	0%	0%	26%	5	19	2%
Unknown Race	31%	0%	0%	0%	5%	0%	0	4	-1%
White	7%	16%	9%	5%	5%	19%	34	179	3%
<b>All Students</b>	<b>6%</b>	<b>12%</b>	<b>5%</b>	<b>3%</b>	<b>5%</b>	<b>17%</b>	<b>103</b>	<b>598</b>	

### CREDENTIAL EARNING RATES | By Subgroups Over Time

	2021				2022		Credential Earners	Total Students Served
	Winter	Spring	Summer	Fall	Winter	Spring		
Boys and Men of Color	5%	5%	5%	2%	5%	25%	52	211
Girls and Women of Color	3%	9%	4%	2%	4%	14%	29	204
English Language Learners	0%	3%	8%	2%		0%	0	73

## STUDENT SUPPORTS

Instead of only tracking student performance, the region also tracks system characteristics and the conditions that impact young people. Below are supports available in the King County Reengagement Network among programs participating in this data collection effort.



Programs that did not fill out these sections are excluded from the table.

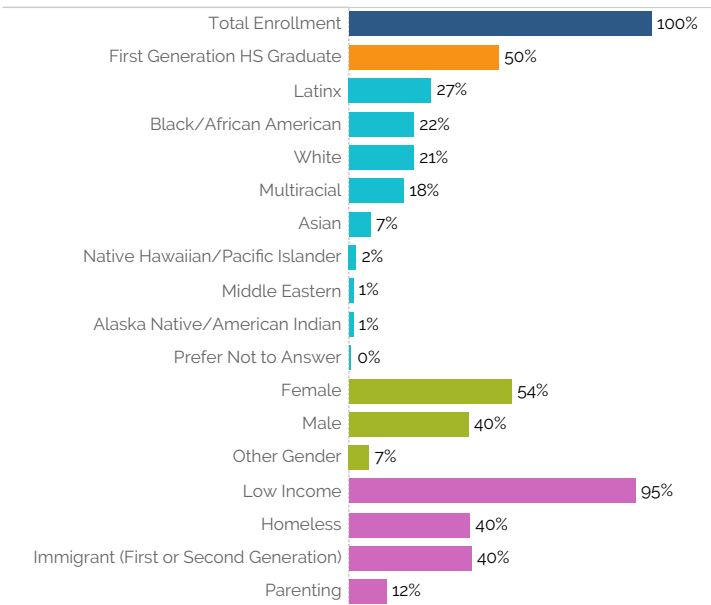
## POSTSECONDARY HIGHLIGHTS

Northwest Education Access (NWEA) partners with many Open Doors reengagement programs in King County to provide college and career planning and transition support to youth as they near completion of their secondary credential. The data below captures NWEA student outcomes beginning July 2015 for opportunity youth in King County. Below are the demographics for the 1,253 students working with NWEA.

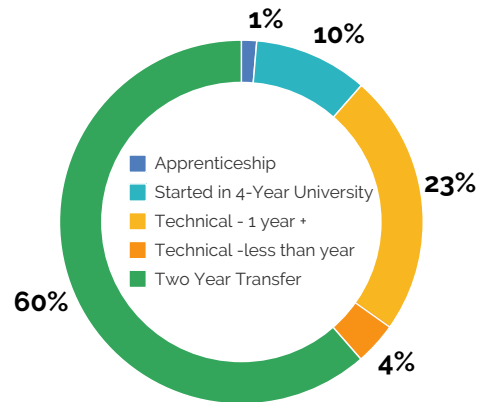
During this period, of the 755 students enrolled in postsecondary 50% (or 376 students) were also the first in their family to have graduated high school!

Of the 755 opportunity youth receiving navigation support from NWEA, 755 have since enrolled in a postsecondary pathway.

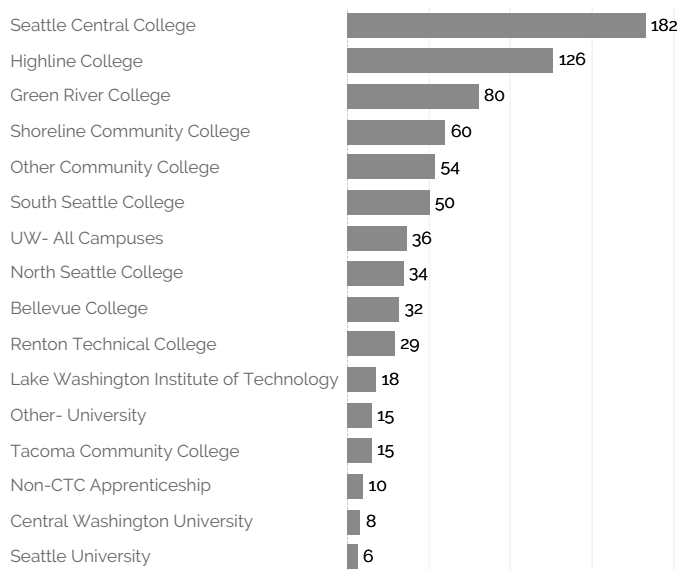
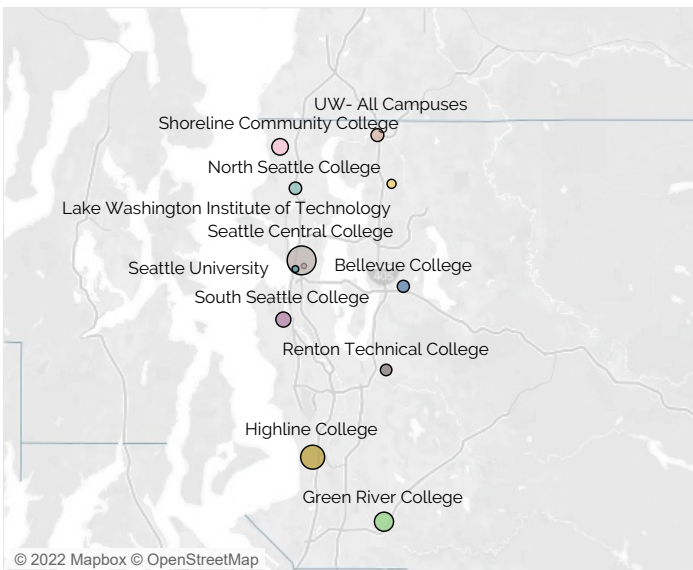
### DEMOGRAPHICS AMONG OPEN DOORS YOUTH RECEIVING POSTSECONDARY NAVIGATION SUPPORT FROM NWEA



### PATHWAYS AMONG THE 755 STUDENTS ENROLLED IN POSTSECONDARY



## POSTSECONDARY ENROLLMENTS



Note. All data included above focus on NWEA students who reengaged with secondary education in the following programs:

Community Referrals · YouthSource (Including HS Completion) · Federal Way Open Doors · Learning Center Seattle · Career Link · Youthcare · Green River Open Doors · Seattle Central College · iGrad -KSD · Highline College Sites · U District Service Providers · Friends of Youth · Learning Center North + CEO Shoreline · Green River College · North Seattle College · Shoreline Community College · Bellevue CEO · Interagency Academy · Southwest Education Center · Nexus · Tacoma Community College ·