



Elementary Learning Support Grant Opportunity

Overview

The Community Center for Education Results (CCER) is seeking schools and organizations that serve families and children in Renton Innovation Zone schools (Bryn Mawr, Campbell Hill, Lakeridge, and Highlands) and Tukwila elementary schools to apply for the second round of its Elementary Learning Support Grant Opportunity.

Grantees will receive financial support to offset the cost of collaboration and innovation of a project or program in two Road Map Project districts: Renton (specifically the RIZ) and Tukwila. All efforts should be centered around academics and/or social emotional learning (SEL), with a focus on family engagement and/or out of school time.

Organizations must commit to attending a goal setting meeting with CCER, project planning workshop, and providing a midpoint and final reflection.

Opportunity and Project Criteria

This grant opportunity is designed for new programs, or innovating existing projects, operating between January and July 2021. To apply for this grant opportunity, organizations must serve the families and children of the Renton Innovation Zone schools: Bryn Mawr, Campbell Hill, Lakeridge, and Highlands and/or any Tukwila elementary schools.

Examples of projects that would fit within grant guidelines could include:

- Building community self-sufficiency to respond to disasters using training sessions to help empower communities;
- Supporting school counselors by helping create lesson plans to supplement SEL curriculum;
- Increasing professional development for school staff around trauma-informed curriculum or virtual learning;
- Engaging and strengthening families' skills as first educators during distance learning;
- Offering professional development for school staff around culturally-responsive family engagement.

Grantees will be selected based on the following:

- Clear organizational commitment to racial equity;
- Demonstrated interest in co-designing programs and services with families or teachers in RIZ and/or Tukwila elementary schools;

January - July 2021 Grant Cycle

- Focus in academics and/or social emotional learning;
- Track record of strong relationships and working with the community (families, students, teachers, etc.);
- Capacity to track and report expected progress.

Funding

Organizations can apply for both RIZ and Tukwila programming, however separate applications will be needed for each opportunity. If the applicant's proposed project involves collaboration with multiple partners, just one application can be submitted for the same project. Grantees are eligible to receive funding up to \$25,000 per grant application for the cost of collaboration and indirect project costs.

Funding will be distributed two times during the school year. The first disbursement (60% of grant amount) will be disbursed after the grant agreement has been executed, and the second (40% of granted amount) will be disbursed after the midpoint reflection.

Funds cannot be used:

- To pay for existing direct services;
- To supplement contracts with the schools or districts;
- For efforts not aligned with math and/or social emotional learning;
- For political or advocacy work;
- For efforts not associated with RIZ and/or Tukwila elementary schools.

Submission Details

The grant application should be submitted by 5:00 pm on Wednesday, January 6, 2021 to Casey Drobnick, Local Improvement Networks Coordinator at cdrobnick@ccedresults.org with the email subject line "Elementary Learning Support Grant Application - Your Organization's Name".

Organizations must commit to providing a project midpoint reflection in April and a final reflection in July. Reflections may be completed on a call with CCER or via a simple template.

Applicants will be notified of selection by email on January 13, 2021.



Elementary Learning Support Grant Application

1. Organizational information:

- a. Legal name of organization:
- b. Primary contact:
 - i. Full name and job title:
 - ii. Email:
 - iii. Phone number:
- c. Website or social media page (if applicable):
- d. Fiscal sponsor (if applicable):
- e. U.S Employer Identification Number (EIN) (if applicable) or EIN for Fiscal sponsor:

2. Mission and work: (Max. 350 words)

- a. How does your work with students and families in RIZ and/or Tukwila align with your organization's mission?
- b. How do you prioritize the communities you work with? Provide an example of how your organization reflects and engages the community it serves.
- c. Please provide an example of your organization successfully collaborating with other partners or organizations for a community project or program.

3. Grant request:

- a. Name of project:
- b. Location of project (RIZ or Tukwila):
- c. Requested grant amount (up to \$25,000):
- d. Expected use of grant funds:

4. Project description: (Max. 500 words)

- a. What is your proposed project?

Please describe the project activities and what you are trying to accomplish, including how it aligns with academics or social emotional learning. Specify which group of students or community members you would support, and describe any key partners (families, teachers, community based organizations, etc.) and their roles in this project.

- b. What would success look like for your project?

Please describe what positive outcomes you hope to see at the end of your project. Provide one or two examples of the expected impact your project will have on project participants, students, and families.

- c. How will your organization use data to capture your progress and/or expected outcomes?

Data can be qualitative and/or quantitative and should be used to help report outcomes of the project.

Elementary Learning Support Grant Selection Rubric

Grant applications will be evaluated based on the following criteria.

Scoring

1 = no evidence; 2 = minimal evidence; 3 = some evidence; 4 = solid evidence; 5 = exemplary evidence

Criteria

Racial equity capacity: The organization demonstrates a commitment to lead with racial equity that shows up in mission and action.

Collaboration readiness: The organization has demonstrated a commitment to co-designing programs with RIZ and/or Tukwila families and/or teachers.

Core capacity: The organization's proposed work supports social emotional learning and/or academics in RIZ or Tukwila elementary schools.

Community engagement capacity: The organization has a track record of strong relationships and working with the community (families, students, teachers, etc.) in RIZ and/or Tukwila.

Results capacity: The organization is clear about the expected results of its program and how it will capture its impact and/or progress.