



Elementary Learning Support Grant Opportunity

Overview

The Community Center for Education Results (CCER) is seeking schools and organizations that serve families and children in the Renton Innovation Zone (RIZ) and Tukwila Local Improvement Networks to apply for its Elementary Learning Support Grant Opportunity.

Grantees will receive financial support to offset the cost of collaboration and innovation around programming for summer learning or fall re-entry into schools in two Road Map Project districts, Renton (specifically the RIZ) and Tukwila. Projects could include programming to engage and strengthen families' skills as first educators, professional development around virtual learning, services to increase capacity to support partners and educators and more. All efforts should include a focus on math, and/or social emotional learning.

Organizations must commit to providing a project midpoint update and a final learning report. A simple and streamlined template will be provided.

Opportunity and Criteria

To apply for this grant opportunity, organizations must serve the families and children of the Renton Innovation Zone schools: Bryn Mawr, Campbell Hill, Lakeridge, and Highlands and/or any Tukwila elementary schools.

This grant opportunity is designed for a project or program operating between June to December 2020. Programs or projects that began in June are still eligible to apply.

Grantees will be selected based on the following:

- Clear organizational commitment to racial equity;
- Demonstrated interest in co-designing programs and services with families or teachers in RIZ and/or Tukwila elementary schools;
- Focus in math and/or social emotional learning;
- Track record of strong relationships and working with the community (families, students, teachers, etc.);
- Capacity to track and report expected progress.

Funding

Grantees are eligible to receive funding up to \$25,000 per grant application. If the applicant's proposed project involves collaboration with multiple partners, just one application can be submitted for the same project, however the selection committee will take into consideration the scope of the project.

Funds cannot be used:

- To pay for existing direct services;
- To supplement contracts with the schools or districts;
- For efforts not aligned with math and/or social emotional learning;
- For political or advocacy work;
- For efforts not associated with RIZ and/or Tukwila elementary schools.

Submission Details

The grant application should be submitted by 5:00 pm on June 29, 2020 to Anne Nguyen, Local Improvement Networks Director at anguyen@ccedresults.org with the email subject line "Elementary Learning Support Grant Application - Your Organization's Name".

Organizations can apply for both RIZ and Tukwila programming however separate applications will be needed for each opportunity. Organizations must commit to providing a project midpoint update in August and a final learning report in December. The primary contact on each application is responsible for the reporting, with collaborative partners signing off on the final report.

Applicants will be notified of selection by email on July 7, 2020.



Elementary Learning Support Grant Application

1. Organizational information:

- a. Legal name of organization:
- b. Website or social media page (if applicable):
- c. Primary contact:
 - i. Full name and title:
 - ii. Email:
 - iii. Phone number:
- d. Requested grant amount (up to \$25,000):
- e. U.S Employer Identification Number (EIN) (if applicable) or EIN for Fiscal Organization:

2. Mission and work: (max. 300 words)

- a. How does your work with students and families in RIZ and/or Tukwila align with your organization's mission?
- b. How do you prioritize the communities you serve? Provide an example of how your organization reflects and engages the community it serves.

3. Project activities: (max. 500 words)

- a. What is your project proposal? Please be specific and describe the project activities, what you are trying to accomplish, and how it aligns to summer learning and/or fall re-entry, and math or social emotional learning.
- b. Who will be served by this project?
- c. Who will you work with to support students in our region?
Describe key partners (families, teachers, community-based organizations, etc.) and their roles in this project.
- d. How will you capture your progress and/or expected outcomes? Please include outcomes for each partner listed in 3c as well as the proposed funding allocations for each partner.

Elementary Learning Support Grant - Rubric

Applicant Organization:

Reviewer:

Focus Area:

Scoring: 1 = no evidence; 2 = minimal evidence; 3 = some evidence; 4 = solid evidence; 5 = exemplary evidence

Notes should include evidence and any explanation from the reviewer that justify the score given.

Criteria	Notes	Score (1-5)
Readiness and Capacity		
Racial equity capacity: The organization demonstrates a commitment to lead with racial equity that shows up in mission and action.		
Core capacity: The organization's proposed work supports social-emotional learning and/or math in RIZ or Tukwila elementary schools.		
Collaboration readiness: The organization has demonstrated a commitment to co-designing programs with RIZ and/or Tukwila families and/or teachers.		
Community engagement capacity: The organization has a track record of strong relationships and working with the community (families, students, teachers, etc.) in RIZ and/or Tukwila.		
Results capacity: The organization is clear about the expected results of its program and how it will capture its impact and/or progress.		
Specific Focus Area (Proposed project focuses on at least one)		
Summer learning: The organization is clear about how they will contribute in this area and demonstrates thinking around improving or innovating to support RIZ and/or Tukwila families and students		
Fall re-entry: The organization is clear about how they will contribute in this area and demonstrates thinking around improving or innovating to support RIZ and/or Tukwila families and students		