

RAPID RESOURCE FUND 2020 GUIDELINES

The Rapid Resource Fund invests in short-term opportunities that have the potential to spark or contribute toward system-level change in service of Road Map Project goals.

For 2020, the Rapid Resource Fund will invest in community engagement efforts that advance youth, parents, and families of color.

In light of COVID-19, we recognize our region has been impacted in different ways, and that communities of color are disproportionately impacted. In response, we have adjusted our guidelines so we can provide critical resources to organizations in need during this challenging time. The fund will still prioritize the new 2020 focus of community engagement and community-led efforts, led by and for communities of color, that advance educational and racial equity. Additionally, the fund will prioritize the current needs of community organizations that work directly to mobilize youth, parents and families in our region. We are anticipating \$200,000 for this year and encourage organizations to apply soon for these limited funds.

Fund Overview

The Road Map Aligned Funders Group is a group of regionally-based funders investing in the education success of children, young adults and families in South King County and South Seattle. Since its creation in 2013, the pooled fund aims to provide timely grants to support immediate, short-term projects in the Road Map region. With a long-term goal of supporting systemic change throughout the region, the fund seeks to invest in near- term projects to advance racial equity and improve education outcomes from cradle through college and career. The Road Map Project System-Wide Racial Equity Essentials are foundational, cradle-through-college system- level efforts that, if strengthened, will help the region advance racial equity and support student success. This list was developed and has been refined by Road Map Project stakeholders and are examples of the systemic change needed to achieve the Road Map project goals.

In 2020, the Rapid Resource Fund (RRF) will focus funding on investments in community engagement, through the activation, leadership and mobilization of youth, parents and families. Authentic community engagement is critical to continue building power within communities to shift and change systems. The fund will give priority to efforts that are led by and serving communities of color. Grants will be awarded beginning in amounts ranging from \$5,000 - \$20,000.

Funding priorities:

- > Focus on community engagement as a mechanism for change through the engagement of youth, parents and/or families
- Connection to or in support of a Road Map Project effort, strategic priority, or System-Wide Racial Equity Essential
- Projects that mobilize community engagement in the wake of COVID-19.

Examples:

- o Engagement focused on social emotional wellness for youth and families of color
- o Engagement that focuses on when families feel good about successfully supporting at-home learning and how to build strategies with this asset-based approach.
- > Projects led by and for communities of color
- Organizations demonstrating practices and policies that support racial equity
- Clear, concise case can be made about rapid nature of the request and potential impact of proposed activities
- Emphasis on one-time costs, as opposed to funding recurring costs/operational expenses; grant funding can be used for technical assistance

Applicant Eligibility

- Organizations, school districts and postsecondary education institutions with tax exempt status 501(c)(3) or 170(b)(1), supported by a fiscal sponsor, other government entities and/ortribes.
- Organizations serving the Road Map Project Region (South King County and South Seattle).
- Organizations that previously received an RRF grant can apply, however a specific request or project can only be supported once by an RRF grant.

SUBMISSION: Next steps and dates

We ask prospective applicants to first reach out to CCER (email rapidresource@ccedresults.org), with a summary of your proposed project, prior to submitting a proposal so that we can better ensure proposed projects align with the fund guidelines. Submission dates for applications rounds in 2020 include:

- July 6
- Sept. 8
- Nov. 9

^{*} If a tax exempt status or fiscal sponsorship is a barrier to completing an application, please contact rapidresource@ccedresults.org.

ROAD MAP PROJECT RAPID RESOURCE FUND 2020 APPLICATION COVER LETTER

The Rapid Resource Fund invests in short-term opportunities that have the potential to spark or contribute toward system-level change in service of Road Map Project goals.

For 2020, the Rapid Resource Fund will focus investments on efforts that advance youth, parents and family community engagement and mobilization in meeting Road Map Project goals.

Organizational Information:	
Legal name of organization:	
Fiscal sponsor (if applicable):	
Primary contact:	
Phone:	
Email:	
Website (if applicable):	
Grant Request:	
Name of project/effort:	
Population served by project/effort:	
Location:	-
Timeline:	-
Amount requested:	-
Budget:	
Describe expected use of grant dollars:	
List other funders supporting this project/effort (if applicable):	

Application Contents

Proposal Narrative should not exceed 2 pages (single-spaced) not including the cover page and include the following:

1. Applicant Information

- Provide brief background about your organization and its association with the Road Map Project.
- An example of how your organization reflects and engages the community it serves.

2. Project Activities

- Describe the proposed activities and achievable outcomes by the end of one year; please include how you will know the results are achieved.
- Has the COVID-19 crisis impacted your organization/project? If so, how?
- Describe any key partner organizations and their role in achieving the results listed above.

3. Project Significance

- Describe how the proposed request supports the activation, leadership and/or mobilization of youth, parents and/or families.
- Describe how the proposed request supports building power within communities to shift and change systems in order to advance equity in education.