

1 SELECT AN AREA:
Click a content or grade level area to see all available measures within that particular area.

2 SELECT A MEASURE AND APPLY FILTERS:
Select the measure you want to view, and apply filters to Year, Subgroup, District, or School to examine more specific data.

4 VIEW ACROSS DISTRICTS:
View outcomes for one student/teacher subgroup across each district.

VIEW ACROSS SUBGROUPS:
View outcomes in one school, district, or all Road Map Project Districts across each student/teacher subgroup.

VIEW ACROSS SCHOOLS:
View outcomes for one student/teacher subgroup across each school. View where schools are located on the map of the region.

6 VIEW AND COMPARE TRENDS BY DISTRICT OR SUBGROUP:

Select a bar to view trends of a specific District or Subgroup over time. Hold the Ctrl key to select additional bars to view multiple trendlines and see if gaps are closing.

Our Students & Teachers
Pre-K & Kindergarten Assessments
3rd – 11th Grade Assessments
School Attendance & Discipline
College & Career Readiness
College Success

Measure Dual Credit Courstaking - All **Graduation Year** 2019 **Subgroup** All Students

Percent of **All Students** high school graduates who took one or more dual credit courses (IB, AP, Running Start, Cambridge, College in the High School) from the graduating class of **2019** by district

View Across Districts
View Across Subgroups
View Across Schools

District	Percentage	N
All Road Map Project Districts	80%	7,807
South Seattle	87%	1,374
Kent School District	86%	1,702
Federal Way Public Schools	83%	1,476
Highline Public Schools	81%	92
Renton School District	79%	987
Auburn School District	63%	1,061
Tukwila School District	59%	177
Road Map Region Charter Schools	100%	88

FOOTNOTE | This measure shows the percent of high school graduates who took one or more Advanced Placement, International Baccalaureate, Running Start, College in the High School, or Cambridge courses prior to graduation. Numerator = High school graduates who attempted course credits and took at least one AP, IB, Running Start, College in the High School or Cambridge courses. Denominator = High school graduates who attempted course credits. Students who had 0 attempted credits were excluded from the denominator. Bar graphs above show data for the graduating class of 2019. SOURCE(S) OSPI CEDARS student-level data via ERDC. *Sup = Suppression. To protect student privacy, data is suppressed for student groups with fewer than 10 students. An additional layer of suppression is applied in cases where only one subgroup has fewer than 10 students. Road Map Project Data Dashboard created by the Community Center for Education Results (CCEER) Data and Research roadmapproject.org/data/dashboard/. Questions contact: info@cedarsresults.org. Last updated 03.18.2019

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Dual Credit Courstaking - All

This measure shows the percent of high school graduates who took one or more Advanced Placement, International Baccalaureate, Running Start, College in the High School, or Cambridge courses prior to graduation.

3 LEARN MORE ABOUT EACH MEASURE:
Hover over the **i** icon to learn what data is available for the measure and how the measure is defined.

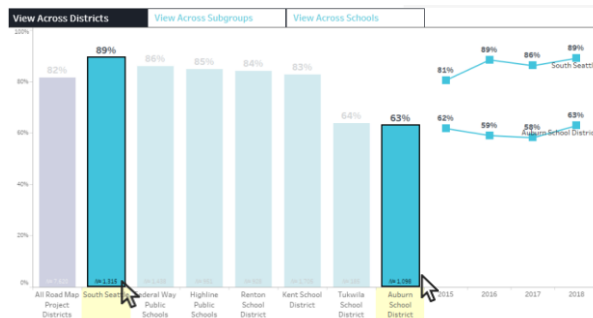
Data Availability

Available Graduation Years:	2015	2016	2017	2018
	●	●	●	●

School Level: Data at the school, district, & region-level
Subgroup: Data by race/ethnicity, gender, income, ELL, housing, etc.

Data Details

Source: OSPI CEDARS student-level data via ERDC
Numerator: High school graduates who took at least one AP, IB, Running Start, College in the High School or Cambridge courses.
Denominator: High school graduates who attempted course credits.
Key Terms:
Additional Notes:



7 EXPORT CUSTOMIZED VIEW TO PDF:
Download a PDF version of your customized dashboard view to share or print.

5 VIEW DATA POINT DETAILS:
Hover over a specific bar or point on a trendline for an explanation of the data point.

For students who graduated in 2018, the percent of ELL high school graduates who took one or more college-level courses (IB, AP, Running Start, Cambridge, College in the High School) at All Schools in Road Map Region was 57% (of 727 students).
ELL = Students who are receiving State Transitional Bilingual Instruction Program services (STBIP).

