PROGRESS REPORT
2018-19 Indicators of Student Success

This report is a snapshot of how the Road Map Project region is progressing on a range of academic outcomes since the initiative’s launch in 2010. Our high schoolers have progressed across many measures while in other areas progress has been incremental. Not captured in these data are the structural biases that perpetuate gaps by student race. Much work lies ahead in supporting our region’s young people and in creating just learning environments where students thrive.

Read the annual Results Report rdmap.org/2019-results-report

K-12 Academic Proficiency

Looking for Data About Your School or District?

Find school- and district-level data for these measures and more on our updated Data Dashboard.

rdmap.org/data-dashboard

Examine trends by income status, gender ability and housing status. You can also see how teacher and student demographics have changed since the 2009-10 academic year and curate a printer friendly version for sharing offline.
Course-taking and High School Graduation

<table>
<thead>
<tr>
<th>Passed All Classes</th>
<th>Career &amp; Technical Education (CTE)</th>
<th>Dual Credit</th>
<th>College Academic Distribution Requirements</th>
<th>On-time High School Graduation</th>
<th>Extended High School Graduation</th>
<th>Federal Financial Aid for Postsecondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th graders who passed all attempted courses</td>
<td>HS graduates of 2019 who completed a CTE program</td>
<td>HS graduates of 2019 who took an AP IB, Cambridge, Running Start or College in the High School counseling</td>
<td>HS graduates of 2019 who met the minimum CEDARS requirements to apply for a 4-year WA state college</td>
<td>Students who graduated high school within four years</td>
<td>Students who graduated high school within five years</td>
<td>HS graduates of 2019 who submitted the Free Application for Student Aid</td>
</tr>
</tbody>
</table>

College Enrollment and Success

<table>
<thead>
<tr>
<th>College Direct Enrollment</th>
<th>Ever Enrolled in College</th>
<th>Ever Persisted in College</th>
<th>Degree Attainment</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS class of 2018 graduates who enrolled in college within one year of high school graduation</td>
<td>9th graders of 2008-9 who ever enrolled a 2- or 4-year college by the end of 2018-19 school year</td>
<td>9th graders of 2008-9 who persisted to a second year at a 2- or 4-year college by the end of 2018-19 school year</td>
<td>9th graders of 2008-9 who earned a 2- or 4-year college credential or degree by the end of 2018-19 school year</td>
</tr>
</tbody>
</table>

Sources: The BERC Group, National Student Clearinghouse (NSC) via ERDC, OSPI CEDARS student-level data via ERDC, OSPI Report Card Data Files; U.S. Department of Education; Federal Student Aid Office; Washington State Achievement Council (WSAC). Analysis and design by the CCER data and research team.

Note: 1) 8th Grade Science. The Washington Comprehensive Assessment of Science (WCAS) was administered for the first time in spring 2018. 2) College Academic Distribution Requirements data is available at the school and district-level only and includes Asian and Pacific Islander as "Asian". 3) On-Time and Extended High school Graduation. OSPI provides summaries disaggregated by race/ethnicity and suppressed results for groups with fewer than 10 students; and 4) Federal Financial Aid for Postsecondary Education. Data for high school graduates who submitted the FAFSA is available at the school-level from the U.S. Department of Education. Disaggregation by race/ethnicity is not possible for this indicator. Data is also not available for the number of high school students who submitted the Washington Application for State Financial Aid (WASFA).

About the Road Map Project. The Road Map Project is a collective impact initiative that began in 2010 to improve student achievement from cradle through college in South King County and South Seattle. Through multisector and community collaboration, we aim to increase equitable policies and practices in education systems to eliminate opportunity and achievement gaps, and for 70 percent of our students to earn a college degree or career credential by 2030.

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Photo courtesy Highline School District

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