

**The Rapid Resource Fund invests in short-term opportunities that have the potential to spark or contribute toward system-level change in service of Road Map Project goals.**

**For 2020, the Rapid Resource Fund will focus investments on efforts that advance youth, parents and family community engagement and mobilization in meeting Road Map Project goals.**

## **Fund Overview**

The Road Map Aligned Funders Group is a group of regionally-based funders investing in the education success of children, young adults and families in South King County and South Seattle. Since its creation in 2013, the pooled fund aims to provide timely grants to support immediate, short-term projects in the Road Map region. With a long-term goal of supporting systemic change throughout the region, the fund seeks to invest in near-term projects to advance racial equity and improve education outcomes from cradle through college and career. The Road Map Project [System-Wide Racial Equity Essentials](#) are foundational, cradle-through-college system-level efforts that, if strengthened, will help the region advance racial equity and support student success. This list was developed and has been refined by Road Map Project stakeholders and are examples of the systemic change needed to achieve the Road Map project goals.

**In 2020, the Rapid Resource Fund (RRF) will focus funding on investments in community engagement, through the activation, leadership and mobilization of youth, parents and families. Authentic community engagement is critical to continue building power within communities to shift and change systems. The fund will give priority to efforts that are led by and serving communities of color.** Grants will be awarded beginning in May 2020, ranging in amount from \$5,000 - \$20,000.

Funding priorities:

- Connection to or in support of a Road Map effort, strategic priority, or System-Wide Racial Equity Essential
- Focus on community engagement as a mechanism for change through the engagement of youth, parents and/or families
- Make progress toward or serve as a catalyst to long term systemic change (e.g., the results of the activity have impact beyond the CBO-level, school-level, or individual-level)
- Clear, concise case can be made about rapid nature of the request and potential impact of proposed activities
- Emphasis on one-time costs, as opposed to funding recurring costs/operational expenses; grant funding can be used for technical assistance
- Preference for projects led by and for communities of color
- Organizations demonstrating practices and policies that support racial equity

## Applicant Eligibility

- Organizations, school districts and postsecondary education institutions with tax exempt status 501(c)(3) or 170(b)(1), supported by a fiscal sponsor, other government entities and/or tribes.
- Organizations serving the Road Map Project Region (South King County and South Seattle).
- Organizations that previously received an RRF grant can apply, however a specific request or project can only be supported once by an RRF grant.

\* If a tax exempt status or fiscal sponsorship is a barrier to completing an application, please contact [rapidresource@ccedresults.org](mailto:rapidresource@ccedresults.org).

## Examples of recent Rapid Resource grant-funded efforts:

**Somali Parents Education Board:** Following the 2018 SPEB Leadership Institute, this grant is supporting parent-school projects to benefit Somali children's academic learning in South King County.

**Tukwila Children's Foundation:** This grant is supporting the training and onboarding of a reconstituted Board of Directors who are representative of the ethnic and racial diversity of the Tukwila community and include recent Tukwila School District graduates.

**Southeast Seattle Education Coalition:** This grant will support the 2019 Family Engagement Survey which will be conducted in partnership with 6-8 community partners including South East Seattle Schools and community-based organizations.

**Seattle Mongolian Youth Center:** This grant will connect, inspire and guide Mongolian immigrants through the creation of U.S. educational and community resources that are in their native Mongolian language in the form of an informational booklet/handbook, internet database and creating of a bridge between other educational parent groups.

**First Five Years and Beyond:** This grant will support the development of a parent education board consisting of 15 African and African American parents in South King County to increase engagement at the community, school and individual level.

See [complete list](#) of previously funded grants in 2019.

## SUBMISSION: Next steps and dates

We ask prospective applicants to first reach out to CCER, [Rapidresource@ccedresults.org](mailto:Rapidresource@ccedresults.org), prior to submitting a proposal so that we can better ensure proposed projects align with the fund guidelines. Submission dates for applications rounds in 2020 include:

- May 4
- July 6
- Sept. 8
- Nov. 9

## ROAD MAP PROJECT RAPID RESOURCE FUND 2020 APPLICATION COVER LETTER

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### Organizational Information:

Legal name of organization: \_\_\_\_\_

Fiscal sponsor (if applicable): \_\_\_\_\_

Primary contact: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Website (if applicable): \_\_\_\_\_

### Grant Request:

Name of project/effort: \_\_\_\_\_

Population served by project/effort: \_\_\_\_\_

Location: \_\_\_\_\_

Timeline: \_\_\_\_\_

Amount requested: \_\_\_\_\_

### Budget:

Describe expected use of grant dollars:

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List other funders supporting this project/effort (if applicable):

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## Application Contents

Proposal Narrative should not exceed 2 pages (single-spaced) not including the cover page and include the following:

### 1. *Applicant Information*

- Brief background about your organization and its association with the Road Map Project.
- An example of how your organization reflects and engages the community it serves.

### 2. *Project Significance*

- Describe how the proposed request supports building power within communities to shift and change systems; and how it connects to a Road Map Project effort, strategic priority, or System-Wide Racial Equity Essential.
- Describe how the proposed request supports the activation, leadership and/or mobilization of youth, parents and/or families.

### 3. *Project Activities*

- Describe the proposed activities and two to three achievable outcomes by the end of one year; please include how you will know the results are achieved.
- Describe any anticipated challenges and how those could be addressed.
- Describe any key partner organizations and their role in achieving the results listed above.