

# ROAD MAP PROJECT DATA DASHBOARD



## SELECT AN INDICATOR

Our Student Population

Pre-K and Kindergarten Assessments

3rd - 8th Grade Assessments

School Absences & Discipline

**College & Career Readiness**

College Persistence & Completion

Indicators are PreK-college education outcomes and information on student traits and barriers



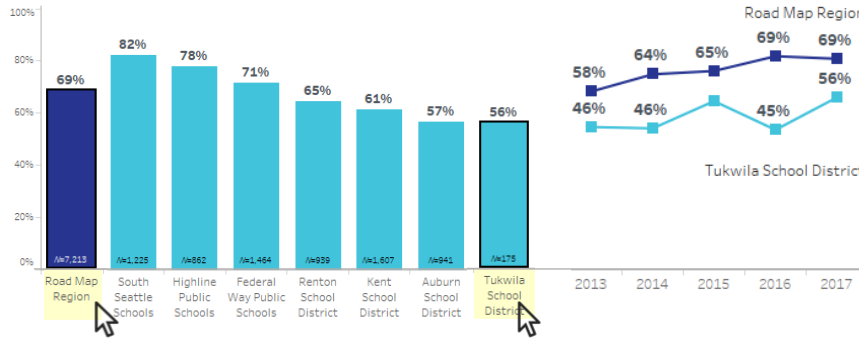
## College & Career Readiness

SELECT Honors Course Taking 2017 All

### Honors Course Taking

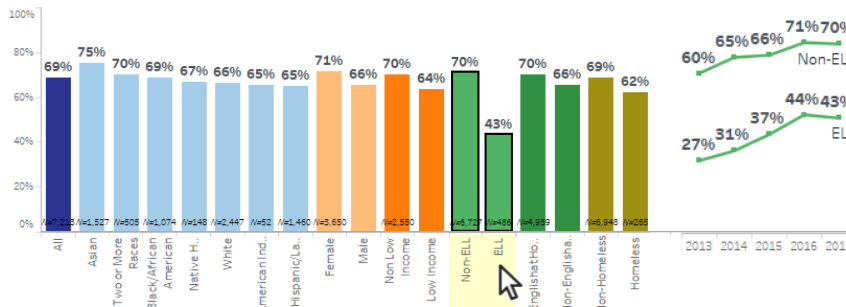
This indicator shows the percent of high school graduates who by their 12th grade year took one or more A.P., I.B., or Cambridge courses.

2017 Percent of All high school graduates who took one or more AP, IB or Cambridge course(s) by district



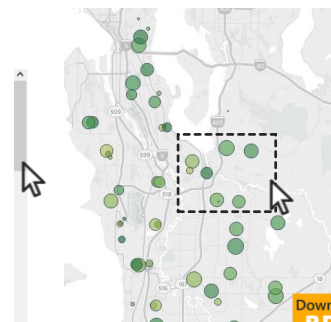
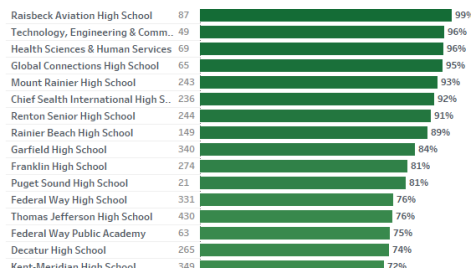
**DISTRICT VIEW**  
Outcomes for one student group across each district

**SUBGROUP VIEW**  
Outcomes in one school or district for all student subgroups



For 2017, the percent of **ELL** high school graduates who took one or more AP, IB or Cambridge course(s) at all schools in Road Map Region was **43%** (of **486** students).

**SCHOOL VIEW**  
Outcomes for one student group across each school



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Organized by area

Learn about each indicator

District trends

Subgroup trends

Data point details

Map

Print

Sources & notes

**ROAD MAP PROJECT DATA DASHBOARD** | This indicator shows the percent of high school graduates who by their 12th grade year took one or more Advanced Placement, International Baccalaureate, or Cambridge courses. 12th graders who had 0 attempted credits were excluded from the denominator. Bar 2017. SOURCE(S) OSPI CEDARS student-level data via ERDC. \*Sup = Suppression. To protect student privacy, data is suppressed for student groups with fewer than 10 students. An additional layer of suppression is

# DATA AVAILABLE

- Data by race/ethnicity, gender, income, ELL, housing status, etc.
- Data for all students only

- Data at the school, district, & region-level
- Data at the region or district-level only

Area	Indicator	Academic Year / High School Class										School level	Sub Group		
		'08	'09	'10	'11	'12	'13	'14	'15	'16	'17				
Pre-K & Kindergarten Assessments	Preschool Developmental Assessment (Gold) by Domain						•	•	•	•	•	○	•		
	Kindergarten Readiness Assessment (WAKids) by Domain							•	•	•	•	•	•		
3rd – 8th Grade Assessments	3rd through 8th Grade Math										•	•	•	•	•
	3rd through 8th Grade English Language Arts										•	•	•	•	•
	5th and 8th Grade Science				•	•	•	•	•	•	•	•	•	•	•
School Absences & Discipline	Exclusionary Discipline in 9th Grade				•	•	•	•	•	•	•	•	•	•	•
	Course Failure and Absenteeism in 9th Grade						•	•	•	•	•	•	•	•	•
	Chronic Absenteeism in Elementary, Middle and High School						•	•	•	•	•	•	•	•	•
	Chronic Absenteeism by Grade Level						•	•	•	•	•	•	•	•	○
College & Career Readiness	8th Grade Algebra or More Advanced Math Course				•	•	•	•	•	•	•	•	•	•	•
	FAFSA Submission of 12th Graders										•	•	•	•	○
	FAFSA Submission and Completion of High School Graduates						•	•	•	•	•	•	•	•	○
	FAFSA Submission of College Bound Scholarship HS Graduates						•	•	•	•	•	•	•	•	•
	Complete Career and Technical Education (CTE) Program				•	•	•	•	•	•	•	•	•	•	•
	AP, IB, or Cambridge Course Taking						•	•	•	•	•	•	•	•	•
	College-Level Course Taking				•	•	•	•	•	•	•	•	•	•	•
	College Academic Distribution Requirements (CADRs)				•	•	•	•	•	•	•	•	•	•	•
	On-time High School Graduation				•	•	•	•	•	•	•	•	•	•	•
	Extended High School Graduation						•	•	•	•	•	•	•	•	•
College Persistence & Completion	High School Graduates: Enrolled in College Directly				•	•	•	•	•	•	•	•	•	•	•
	High School Graduates: Directly Persisted in College				•	•	•	•	•	•	•	•	•	•	•
	9th Grade Cohort: Ever Enrolled in College				•	•	•	•	•	•	•	•	•	•	•
	9th Grade Cohort: Ever Persisted in College				•	•	•	•	•	•	•	•	•	•	•
	9th Grade Cohort: College Completion				•	•	•	•	•	•	•	•	•	•	•
	High School Graduates: Ever Enrolled in College				•	•	•	•	•	•	•	•	•	•	•
	High School Graduates: Ever Persisted in College				•	•	•	•	•	•	•	•	•	•	•
	High School Graduates: Completed Postsecondary				•	•	•	•	•	•	•	•	•	•	•
Our Student Population	Race/Ethnicity, ELL, and Income Status				•	•	•	•	•	•	•	•	•	•	○
	Homelessness by Race/Ethnicity				•	•	•	•	•	•	•	•	•	•	•
	Income Status by Race/Ethnicity				•	•	•	•	•	•	•	•	•	•	•
	Non-Primarily English-Speaking Households				•	•	•	•	•	•	•	•	•	•	•
	Special Education				•	•	•	•	•	•	•	•	•	•	•

Community Center for Education Results Data and Research Team • [roadmapproject.org/data-research](http://roadmapproject.org/data-research) • [roadmapproject.org/about-ccer/](http://roadmapproject.org/about-ccer/)  
 Data Sources: OSPI Report Card • OSPI student-level data, extracted from OSPI's CEDARS data system via Washington State Education Research and Data Center • US Department of Education Federal Student Aid Office • Washington Student Achievement Council • National Student Clearing House • The BERG Group • Road Map Project Region School Districts • Puget Sound Education Service District • Washington State Department of Early Learning