

Renton District Report



The **ROAD MAP PROJECT**
Supported by CCER

From Cradle to College and Career

DISTRICT DEMOGRAPHICS

K-12 Student Demographics

Figure 1: Road Map Region and Renton by Race/Ethnicity

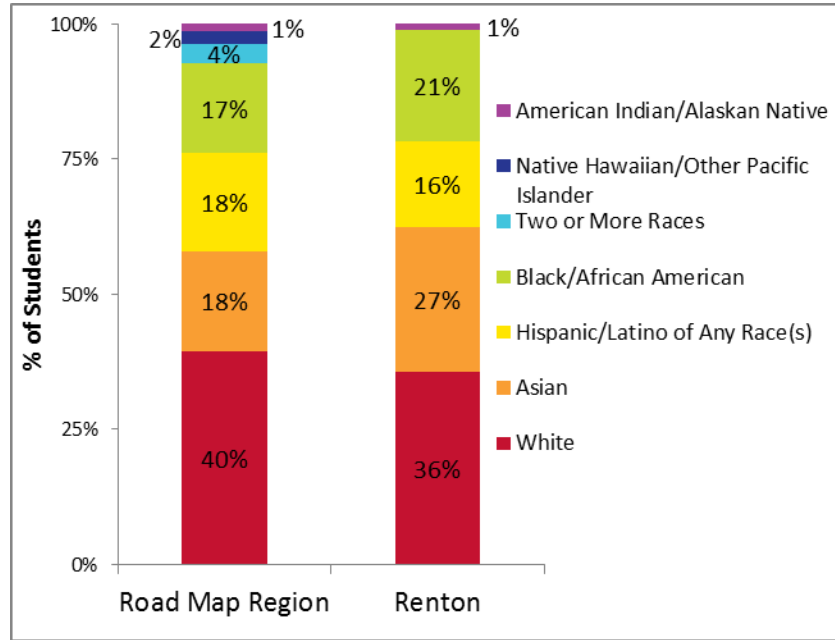


Table 1: Frequency of English Language Learner (ELL) Students and Students on Free Reduced Priced Lunch (FRPL)

District	Total Enrollment	# of FRPL Students	% of Students Qualifying for FRPL	# Who Are ELL	% of Students Who Are ELL
Renton	14,037	6,498	46%	2,037	15%
Road Map Region	116,134	62,869	54%	19,386	17%

Source: OSPI Washington State Report Card, Demographic Information By School and District, 2009-2010

Note: South Seattle only includes the portion of Seattle Public Schools that is in the Road Map Region.

HEALTHY & READY FOR KINDERGARTEN

Low-Income Children Enrolled in Formal Early Learning Programs

Table 2: Low-Income Children Enrolled in Formal Early Learning Programs and Number of Slots

District	% of Low-Income Children Enrolled in Early Learning Programs	Projected # of Low-Income Children Age 3-4	Number of Slots		
			Head Start	Early Childhood Education and Assistance Program (ECEAP)	Step Ahead (only in Seattle)
Renton	20%	1,198	168	72	-
Road Map Region	31%	11,178	2,122	960	350

* Includes data from the part of Seattle Public Schools that is not a part of the Road Map Region.

* Prepared by Puget Sound Educational Service District 2/17/2011.

* Projected number of low-income children is calculated based on US Census data, elementary school enrollment trends in grades 1-3, and eligibility for free lunch (130% of poverty level)

Kindergarten Students Attending Full-Day Kindergarten

Table 3: Kindergarten Students Attending Full-Day Kindergarten

District	Kindergarten (full day, full year)	Total Number of Kindergarten Students	% full day, full year
Renton	458	1,123	41%
Road Map Region	6,534	9,026	72%

Source: OSPI and Individual Districts, 2009-2010

SUPPORTED & SUCCESSFUL IN SCHOOL

Student Mobility

Measures of student mobility are forthcoming.

Reading

Table 4: 3rd Grade Reading Achievement by District

District	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
Auburn	734	989	74%	87%
Federal Way	1,085	1,512	72%	87%
Highline	800	1,308	61%	87%
Kent	1,248	1,936	64%	87%
Renton	808	1,153	70%	87%

District	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
South Seattle	930	1,523	61%	87%
Tukwila	106	193	55%	87%
Road Map Region	5,711	8,614	66%	87%

Source: OSPI Report Card, 2009-2010

Table 5: 3rd Grade Reading Achievement By Subgroup in Renton

3rd Grade Reading			
Group	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard
Limited English	51	169	30%
Low Income	384	645	60%
Non Low Income	424	508	83%
Non Special Education	758	1,006	75%
Special Education	50	147	34%
American Indian	11	15	73%
Asian	261	327	80%
Black	135	233	58%
Hispanic	109	204	53%
Pacific Islander	0	0	–
White	289	369	78%
Female	424	549	77%
Male	384	604	64%

Source: OSPI Report Card, 2009-2010

Table 6: 6th Grade Reading Achievement by District

District	Met 6th Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
Auburn	570	1,033	55%	80%
Federal Way	1,061	1,660	64%	80%
Highline	661	1,230	54%	80%
Kent	1,345	2,051	66%	80%
Renton	630	1,004	63%	80%
South Seattle	721	1,226	59%	80%
Tukwila	100	195	51%	80%
Road Map Region	5,088	8,399	61%	80%

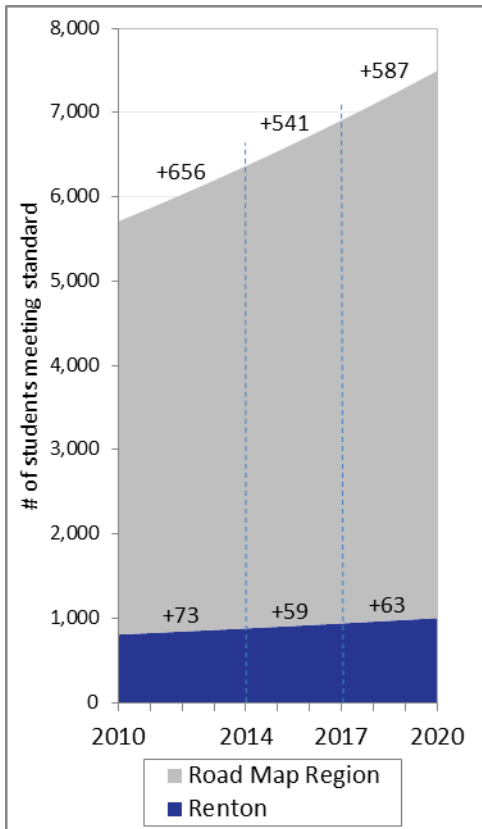
Source: OSPI Report Card, 2009-2010

Table 7: 6th Grade Reading Achievement By Subgroup in Renton

6th Grade Reading			
Group	Met 6th Grade Reading Standard	# in Cohort	% Met Standard
Limited English	s	s	<10%
Low Income	303	576	53%
Non Low Income	327	428	76%
Non Special Education	593	868	68%
Special Education	37	136	27%
American Indian	0	0	–
Asian	203	270	75%
Black	99	217	46%
Hispanic	90	194	46%
Pacific Islander	0	0	–
White	234	316	74%
Female	319	489	65%
Male	311	515	60%

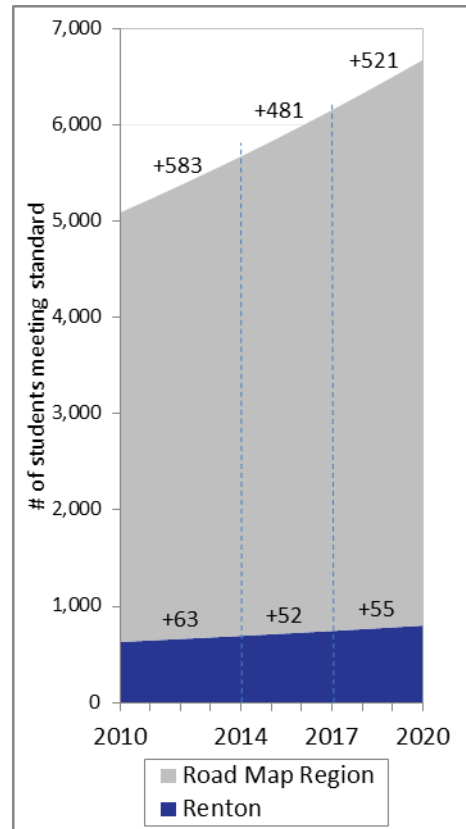
Source: OSPI Report Card, 2009-2010

Figure 2: Trajectories for 3rd Grade Reading Scores: Renton’s Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 3: Trajectories for 6th Grade Reading Scores: Renton’s Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

English Language Learner Students

Table 8: ELL Students Who Gained One or More Levels of English Proficiency

District	# of Students With Matching Data	# of Students Making Gains	% of Students Making Gains
Renton	1,339	974	73%
Road Map Region	12,730	8,755	69%

Source: OSPI Transitional Bilingual Instructional Program; WLPT for K-12 ELL students, 2009-2010
 Note. South Seattle only includes the portion of Seattle Public Schools that is in the Road Map Region.

Science, Technology, Engineering & Math (STEM)

Table 9: 5th Grade Science Achievement by District

District	Met 5th Grade Science Standard	# in Cohort	% Met Standard	2020 Target
Auburn	335	1,024	33%	58%
Federal Way	422	1,636	26%	58%
Highline	266	1,275	21%	58%
Kent	467	2,067	23%	58%
Renton	338	1,133	30%	58%
South Seattle	329	1,381	24%	58%
Tukwila	49	202	24%	58%
Road Map Region	2,206	8,718	25%	58%

Source: OSPI Report Card, 2009-2010

Table 10: 5th Grade Science Achievement by Subgroup in Renton

5th Grade Science			
Group	Met 5th Grade Science Standard	# in Cohort	% Met Standard
Limited English	s	s	<5%
Low Income	111	626	18%
Non Low Income	227	507	45%
Non Special Education	324	992	33%
Special Education	14	141	10%
American Indian	3	16	19%
Asian	109	283	39%
Black	32	222	14%
Hispanic	33	207	16%
Pacific Islander	0	0	-
White	160	400	40%
Female	165	561	29%
Male	173	572	30%

Source: OSPI Report Card, 2009-2010

Note: "s" denotes suppression due to small sample size.

Table 11: 8th Grade Science Achievement by District

District	Met 8th Grade Science Standard	# in Cohort	% Met Standard	2020 Target
Auburn	453	1,016	45%	78%
Federal Way	769	1,697	45%	78%
Highline	471	1,212	39%	78%
Kent	1,101	2,120	52%	78%
Renton	563	1,054	53%	78%
South Seattle	522	1,058	49%	78%
Tukwila	89	216	41%	78%
Road Map Region	3,968	8,373	47%	78%

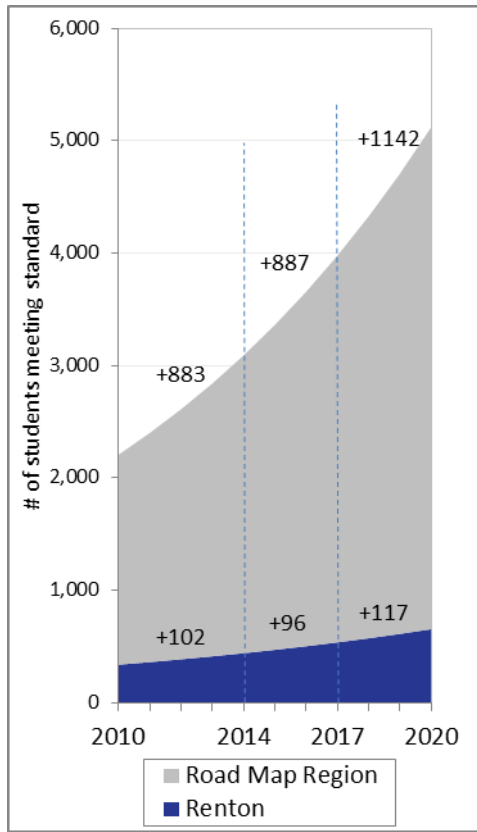
Source: OSPI Report Card, 2009-2010

Table 12: 8th Grade Science Achievement by Subgroup in Renton

8th Grade Science			
Group	Met 8th Grade Science Standard	# in Cohort	% Met Standard
Limited English	12	87	14%
Low Income	212	556	38%
Non Low Income	351	498	70%
Non Special Education	530	907	58%
Special Education	33	147	22%
American Indian	s	s	s
Asian	160	248	65%
Black	76	234	32%
Hispanic	53	179	30%
Pacific Islander	0	0	–
White	268	381	70%
Female	252	492	51%
Male	311	562	55%

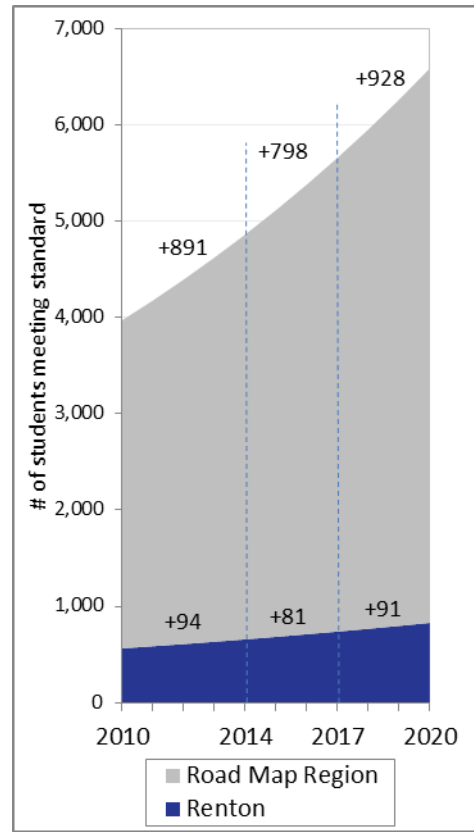
Source: OSPI Report Card, 2009-2010

Figure 4: Trajectories for 5th Grade Science Scores: Renton's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 5: Trajectories for 8th Grade Science Scores: Renton's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Table 13: 4th Grade Math Achievement by District

District	Met 4th Grade Math			
	Standard	# in Cohort	% Met Standard	2020 Target
Auburn	624	1,047	60%	76%
Federal Way	1,000	1,597	63%	76%
Highline	477	1,333	36%	76%
Kent	1,134	2,040	56%	76%
Renton	412	1,099	37%	76%
South Seattle	685	1,534	45%	76%
Tukwila	81	203	40%	76%
Road Map Region	4,413	8,853	50%	76%

Source: OSPI Report Card, 2009-2010

Table 14: 4th Grade Math Achievement by Subgroup in Renton

4th Grade Math			
Group	Met 4th Grade Math Standard	# in Cohort	% Met Standard
Limited English	15	137	11%
Low Income	148	614	24%
Non Low Income	264	485	54%
Non Special Education	397	932	43%
Special Education	15	167	9%
American Indian	s	s	s
Asian	156	292	53%
Black	31	241	13%
Hispanic	47	187	25%
Pacific Islander	0	0	–
White	172	357	48%
Female	217	550	39%
Male	195	549	36%

Source: OSPI Report Card, 2009-2010

Note: "s" denotes suppression due to small sample size.

Table 15: 7th Grade Math Achievement by District

District	Met 7th Grade Math Standard	# in Cohort	% Met Standard	2020 Target
Auburn	555	1,091	51%	80%
Federal Way	913	1,657	55%	80%
Highline	493	1,190	41%	80%
Kent	1,213	2,082	58%	80%
Renton	483	1,015	48%	80%
South Seattle	609	1,091	56%	80%
Tukwila	85	206	41%	80%
Road Map Region	4,351	8,332	52%	80%

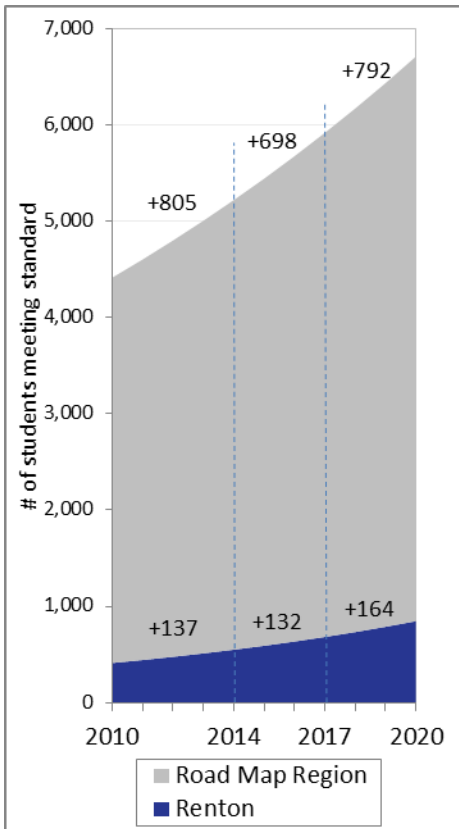
Source: OSPI Report Card, 2009-2010

Table 16: 7th Grade Math Achievement By Subgroup in Renton

7th Grade Math			
Group	Met 7th Grade Math Standard	# in Cohort	% Met Standard
Limited English	10	75	13%
Low Income	189	535	35%
Non Low Income	294	480	61%
Non Special Education	469	882	53%
Special Education	14	133	11%
American Indian	0	0	–
Asian	179	260	69%
Black	63	245	26%
Hispanic	58	176	33%
Pacific Islander	0	0	–
White	179	326	55%
Female	236	470	50%
Male	247	545	45%

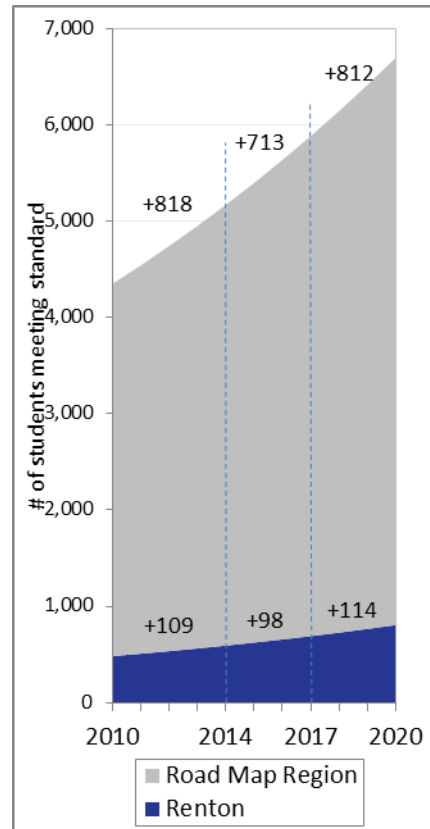
Source: OSPI Report Card, 2009-2010

Figure 6: Trajectories for 4th Grade Math Scores: Renton's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 7: Trajectories for 7th Grade Math Scores: Renton's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Supporting High School Graduation

Early Warning Indicators

Students trigger the first part of the Road Map's early warning indicator by missing at least six days of school and failing at least one course in the 9th grade.

Table 17: Students Triggering Early Warning Indicator #1 by Race/Ethnicity in Renton

Race/Ethnicity	# of Students Triggering EW1	# in Cohort	% of Students Triggering EW1
Native Hawaiian/Other Pacific Islander	s	<50	s
Two or More Races	0	0	–
Asian	s	>50	18%
White	s	>50	29%
American Indian/Alaskan Native	s	<50	50%
Black/African American	s	>50	57%
Hispanic/Latino of any race(s)	s	>50	64%

Race/Ethnicity	# of Students Triggering EW11	# in Cohort	% of Students Triggering EW11
Renton Overall	s	s	38%
Road Map Region	2,718	8,829	31%

Source: OSPI and Districts, 2009-2010

Note. These data include only those students who attended the district for most of the year.

Note. "s" denotes suppression of data due to small sample size.

Ninth grade students trigger the second part of the Road Map's early warning indicator if they receive a suspension or are expelled from school.

Table 18: Students Triggering Early Warning Indicator #2 by Race/Ethnicity in Renton

Race/Ethnicity	# of Students Triggering EW12	# in Cohort	% of Students Triggering EW12
Two or More Races	0	0	–
Native Hawaiian/Other Pacific Islander	s	<50	s
Asian	s	>50	9%
American Indian/Alaskan Native	s	<50	11%
White	s	>50	18%
Hispanic/Latino of any race(s)	s	>50	35%
Black/African American	s	>50	39%
Renton Overall	s	s	23%
Road Map Region	1,069	8,829	12%

Source: OSPI and Districts, 2009-2010

Note. These data include only those students who attended the district for most of the year.

Note. "s" denotes suppression of data due to small sample size.

Parent Engagement

Table 19: Parent Engagement Rates

District	% of Surveyed K--12 Parents Meeting Engagement Indicator Threshold
Renton	61%
Road Map Region	51%

Note. The sample includes approximately 190 K–12 parents in each of the six districts excluding Tukwila. In Tukwila, n=50. Confidence intervals apply but are not provided in this report.

Note. Information about the threshold is provided in the technical report.

GRADUATE FROM HIGH SCHOOL COLLEGE- & CAREER-READY

High School Graduates Meeting HECB Minimum Requirements

Table 20: High School Graduates Meeting HECB Minimum Requirements by Subgroup

Group	# of High School Grads Meeting HECB Minimums	# of High School Graduates	% of Grads Meeting HECB Minimums
Asian/Pacific Islander	s	>50	49%
White	s	>50	39%
Black	s	>50	20%
Hispanic	s	>50	9%
Females	s	>50	38%
Males	s	>50	32%
All Students	267	768	35%

Source: School Districts and The BERC Group, 2009-2010 (graduating class of 2010)

Table 21: High School Graduates Meeting HECB Minimum Requirements by High School

School	# of High School Grads	% of Grads Meeting HECB Minimums
Black River High	43	<5%
Hazen High	255	49%
Lindberg High	253	37%
Renton High	178	28%
Sartori Education Center	40	<5%
All Renton High Schools	769	35%

Source: School Districts and The BERC Group, 2009-2010 (graduating class of 2010)

Students Enrolling in Pre-College Coursework

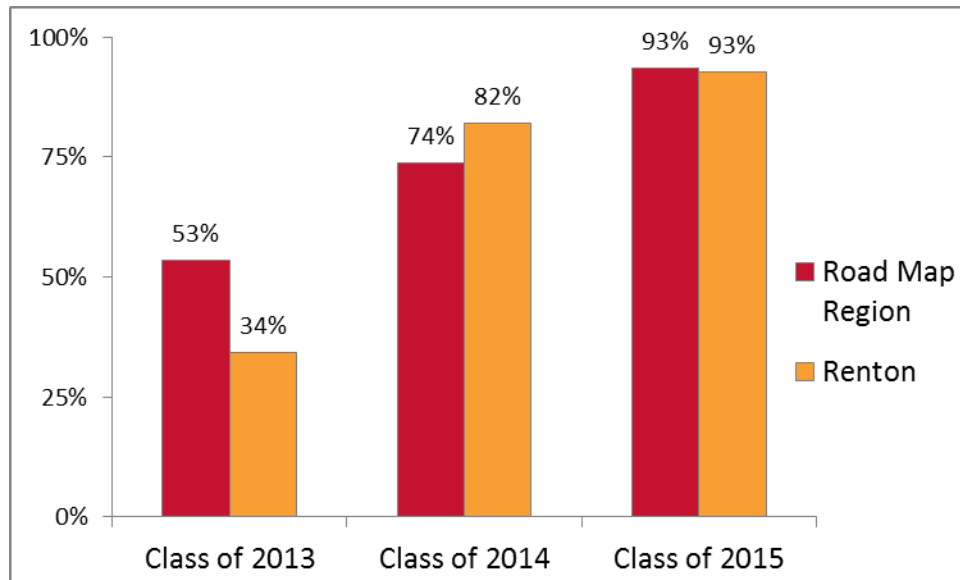
Table 22: Two-Year College Students Enrolling in Pre-College Coursework by School District, College Type, and Subject; High School Class of 2009

Originating District	Pre-College Coursework in Math	Pre-College Coursework in English	Pre-College Coursework in English and Math	Any Pre-College Coursework	Total Enrolled
Renton	137 (49%)	77 (28%)	55 (20%)	159 (57%)	279
Road Map Region	1,014 (47%)	493 (23%)	344 (16%)	1,163 (54%)	2,154

Source: ERDC ARRA SLDS Grant K-12 Feedback Reports, 2009-2010

Low-Income Students Who Signed Up for the College Bound Scholarship by High School Graduation Year

Figure 8: College-Bound Sign-Up Rates: High School Class of 2013



EARN A COLLEGE DEGREE OR CAREER CREDENTIAL

Where Are Students Going to College?

Table 23: Number and Percent of Students Attending College by Location — Class of 2009

Place of Postsecondary Attendance	Number and Percent of Students Attending College	
	Renton	Road Map Region
Highline CC	31 (9%)	665 (23%)
Green River CC	26 (7%)	661 (23%)
Seattle Central CC	18 (5%)	175 (6%)
South Seattle CC	4 (1%)	171 (6%)
Renton Technical College	33 (9%)	101 (4%)
North Seattle CC	4 (1%)	30 (1%)
Bellevue College	168 (48%)	394 (14%)
University of Washington	67 (19%)	664 (23%)
All RM-Area Colleges	351 (100%)	2,861 (100%)

Place of Postsecondary Attendance	Number and Percent of Students Attending College	
	Renton	Road Map Region
In-State: 2-year	302 (67%)	2,418 (60%)
In-State: 4-year	150 (33%)	1,591 (40%)
In-State	452 (90%)	4,009 (86%)
Out-of-State	504 (10%)	4,645 (14%)
Total Postsecondary Enrollments	(100%)	(100%)

Source: School districts and The BERG Group

LOOKING AHEAD TO 2010-2011 OUTCOMES

Changes in MSP/HSPE Scores Between 2009–2010 and 2010–2011

Beginning in 2010–2011, the HSPE science assessments changed. Because the assessments in 2009–2010 were different, there are significant differences in scores from year to year that are not due to changes in students' science performance. For the purposes of this report, the change makes it impossible to assess progress on the 5th and 8th grade science indicators.

The following tables show *point* changes in scores from year to year rather than change rates. For example, a change from 20% to 30% is a 10 *point* change (shown here); not a 10 *percent* change.

Table 24: Changes in Rates at Which Students Met Reading Indicators

District	Percent Met: 3rd Grade Reading			Percent Met: 6th Grade Reading		
	2009–2010	2010–2011	Change	2009–2010	2010–2011	Change
Renton	70.4%	72.5%	+2.1	62.8%	68.6%	+5.8
Road Map Region	66.4%	69.9%	+3.5	60.6%	67.5%	+6.9

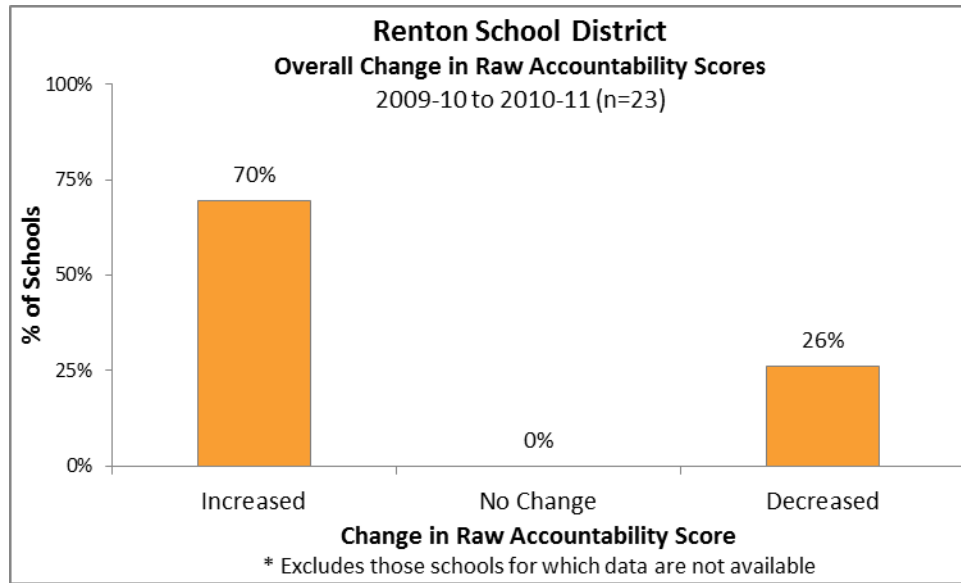
Table 25: Changes in Rates at Which Students Met Math Indicators

District	Percent Met: 4th Grade Math			Percent Met: 7th Grade Math		
	2009–2010	2010–2011	Change	2009–2010	2010–2011	Change
Renton	37.8%	58.6%	+20.8	48.1%	48.8%	+0.7%
Road Map Region	49.9%	55.5%	+5.6	52.3%	52.2%	-0.1%

Changes in State Accountability Index Scores Between 2009-2010 and 2010-2011

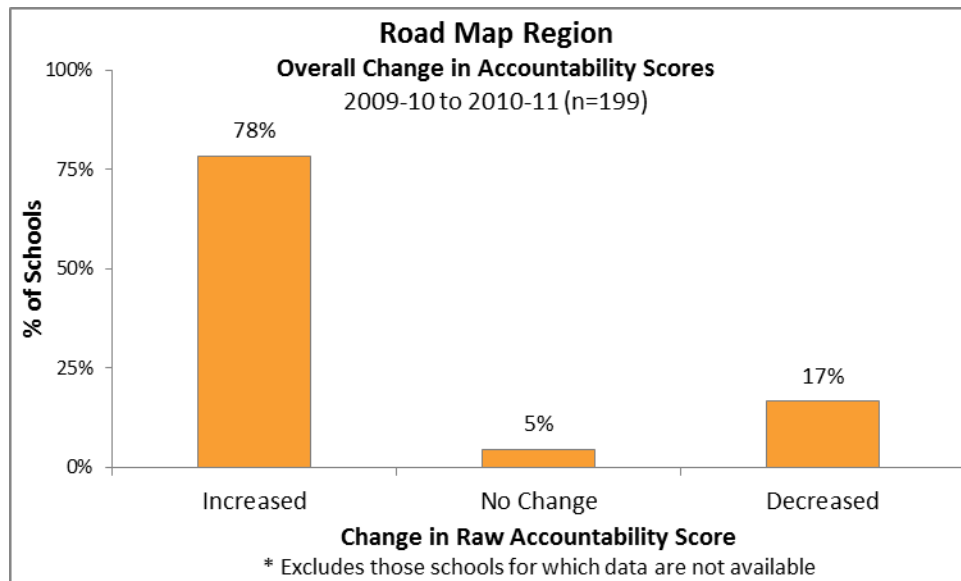
The following graphs show the changes in accountability ratings by school district. Rather than look at the binned categories ("fair," "good," etc.), these graphs show change in overall raw accountability index score. For more information about how these ratings are calculated, see the State Accountability Index Report to the State Board of Education (Bylsma, 2009).

Figure 9: Change in Accountability Scores



Source: OSPI School Accountability Index

Figure 10: Change in Accountability Scores in the Road Map Region



Source: OSPI School Accountability Index