State of Black Education
Quick Facts

This sheet provides a high-level overview of cradle to college educational attainment for Black students in the Road Map Project region.

The data shown in this overview include demographic snapshots (front page) and indicators of student success (back page). The indicators are predictors of student success and were developed by Road Map Project work groups. They are part of a larger set of measures that represent a powerful set of student success milestones.

For the purposes of this sheet, the terms Black and African-American are used interchangeably and are intended to describe any child or student—immigrant, naturalized, or US born—of African descent.

In 2013-14, there were 20,624 African-American Students in the Road Map Project Region

82%
Or nearly 17,000 of those students, are low-income
Students in the region are classified as low-income by qualifying for Free or Reduced Price Lunch.

15%
Of those students are English Language Learners (ELL)

WHERE DO THEY GO TO SCHOOL? Percent of Black Students in Each Road Map Project Region District (2013-14)

WHAT GRADE LEVEL ARE THEY? Percent of Black Students by Grade Level in the Road Map Project Region (2013-14)
**3rd Grade Reading** Students Meeting Standard

(2012-13)

![Graph showing 3rd grade reading scores by year and comparing Road Map Project Region to Black Students.]

**Taking 8th Grade Algebra**

In 2012-13, 31% of Black 8th graders in the Road Map Project region were enrolled in algebra compared to 62% of Asian and 59% of White 8th graders.

*Students who complete algebra in the 8th grade generally take more years of math and are more likely to go to college.*

**Discipline** 9th Graders with a Suspension or Expulsion

(2012-13)

![Bar graph showing discipline rates by ethnicity in the Road Map Project Region and specific racial groups.]

**On-Time High School Graduation**

(HS Class of 2013)

*High school graduation is the single most powerful predictor of whether young people coming from low-income backgrounds will break the cycle. On-time graduation is a huge first step toward ending generational poverty.*

In 2013, 63% of Black students graduated on time compared to the Road Map Project Region rate of 71%.

**College Completion** High School Graduates Completing a 2- or 4-Year Degree Within 6 Years of High School Graduation

(HS Class of 2007)

![Graph showing college completion rates by ethnicity in the Road Map Project Region and specific racial groups.]

0% 20% 40% 60% 80% 100%

Road Map Project Region (n=6553) Asian (n=1395) White (n=3589) Black (n=895)