

# Auburn District Report



The **ROAD MAP PROJECT**  
*Supported by CCER*

From Cradle to College and Career

# DISTRICT DEMOGRAPHICS

## K-12 Student Demographics

Figure 1: Road Map Region and Auburn by Race/Ethnicity

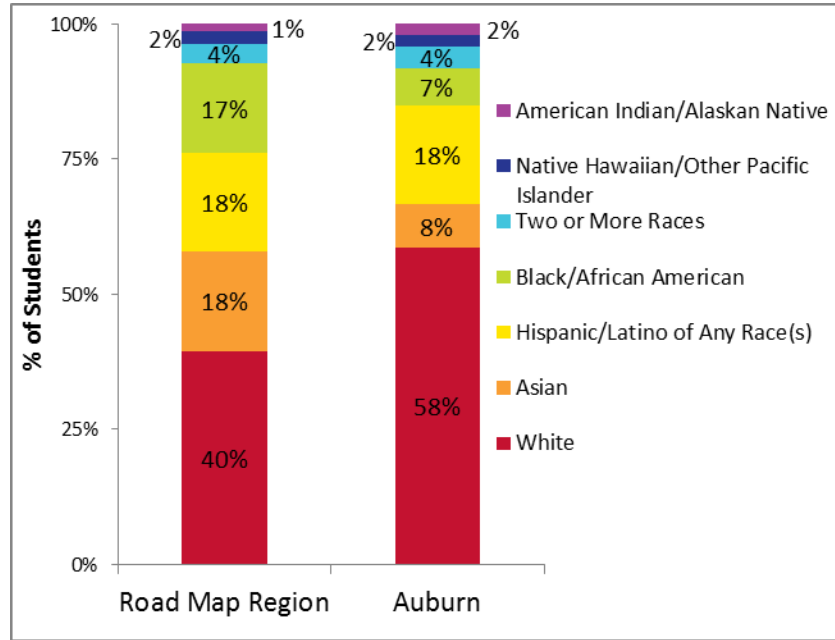


Table 1: Frequency of English Language Learner (ELL) Students and Students on Free Reduced Priced Lunch (FRPL)

District	Total Enrollment	# of FRPL Students	% of Students Qualifying for FRPL	# Who Are ELL	% of Students Who Are ELL
Auburn	14,785	7,111	48%	1,737	12%
Road Map Region	116,134	62,869	54%	19,386	17%

Source: OSPI Washington State Report Card, Demographic Information By School and District, 2009-2010

Note: South Seattle only includes the portion of Seattle Public Schools that is in the Road Map Region.

# HEALTHY & READY FOR KINDERGARTEN

## Low-Income Children Enrolled in Formal Early Learning Programs

Table 2: Low-Income Children Enrolled in Formal Early Learning Programs and Number of Slots

District	% of Low-Income Children Enrolled in Early Learning Programs	Projected # of Low-Income Children Age 3-4	Number of Slots		
			Head Start	Early Childhood Education and Assistance Program (ECEAP)	Step Ahead (only in Seattle)
Auburn	25%	1,045	264	0	-
Road Map Region	31%	11,178	2,122	960	350

\* Includes data from the part of Seattle Public Schools that is not a part of the Road Map Region.

\* Prepared by Puget Sound Educational Service District 2/17/2011.

\* Projected number of low-income children is calculated based on US Census data, elementary school enrollment trends in grades 1-3, and eligibility for free lunch (130% of poverty level)

## Kindergarten Students Attending Full-Day Kindergarten

Table 3: Kindergarten Students Attending Full-Day Kindergarten

District	Kindergarten (full day, full year)	Total Number of Kindergarten Students	% full day, full year
Auburn	348	1,026	34%
Road Map Region	6,534	9,026	72%

Source: OSPI and Individual Districts, 2009-2010

# SUPPORTED & SUCCESSFUL IN SCHOOL

## Student Mobility

Measures of student mobility are forthcoming.

## Reading

Table 4: 3rd Grade Reading Achievement by District

District	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
Auburn	734	989	74%	87%
Federal Way	1,085	1,512	72%	87%
Highline	800	1,308	61%	87%
Kent	1,248	1,936	64%	87%
Renton	808	1,153	70%	87%

South Seattle	930	1,523	61%	87%
Tukwila	106	193	55%	87%
Road Map Region	5,711	8,614	66%	87%

Source: OSPI Report Card, 2009-2010

Table 5: 3rd Grade Reading Achievement By Subgroup in Auburn

3rd Grade Reading			
Group	Met 3rd Grade Reading Standard	# in Cohort	% Met Standard
Limited English	68	158	43%
Low Income	400	589	68%
Non Low Income	334	400	84%
Non Special Education	690	873	79%
Special Education	44	116	38%
American Indian	13	29	45%
Asian	87	116	75%
Black	60	90	67%
Hispanic	142	223	64%
Pacific Islander	0	0	-
White	415	504	82%
Female	384	497	77%
Male	350	492	71%

Source: OSPI Report Card, 2009-2010

Table 6: 6th Grade Reading Achievement by District

District	Met 6th Grade Reading Standard	# in Cohort	% Met Standard	2020 Target
Auburn	570	1,033	55%	80%
Federal Way	1,061	1,660	64%	80%
Highline	661	1,230	54%	80%
Kent	1,345	2,051	66%	80%
Renton	630	1,004	63%	80%
South Seattle	721	1,226	59%	80%
Tukwila	100	195	51%	80%
Road Map Region	5,088	8,399	61%	80%

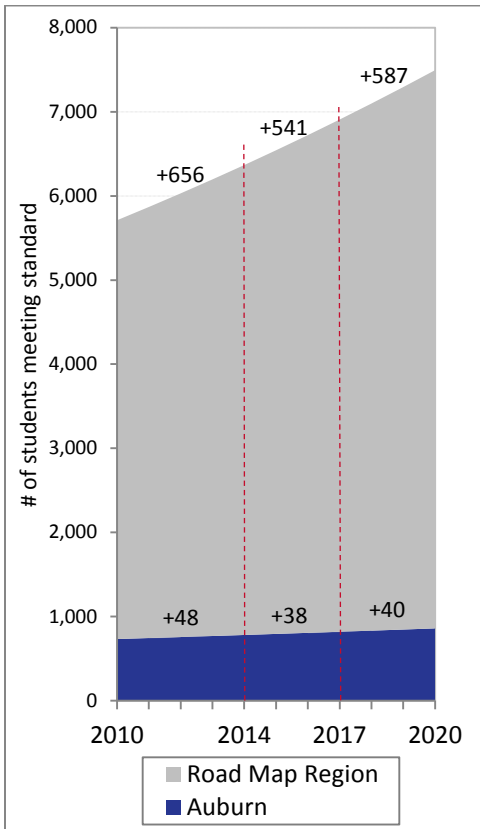
Source: OSPI Report Card, 2009-2010

Table 7: 6th Grade Reading Achievement By Subgroup in Auburn

6th Grade Reading			
Group	Met 6th Grade Reading Standard	# in Cohort	% Met Standard
Limited English	12	85	14%
Low Income	250	571	44%
Non Low Income	320	462	69%
Non Special Education	557	910	61%
Special Education	13	123	11%
American Indian	14	34	41%
Asian	79	124	64%
Black	42	91	46%
Hispanic	70	196	36%
Pacific Islander	0	0	–
White	360	573	63%
Female	283	470	60%
Male	287	563	51%

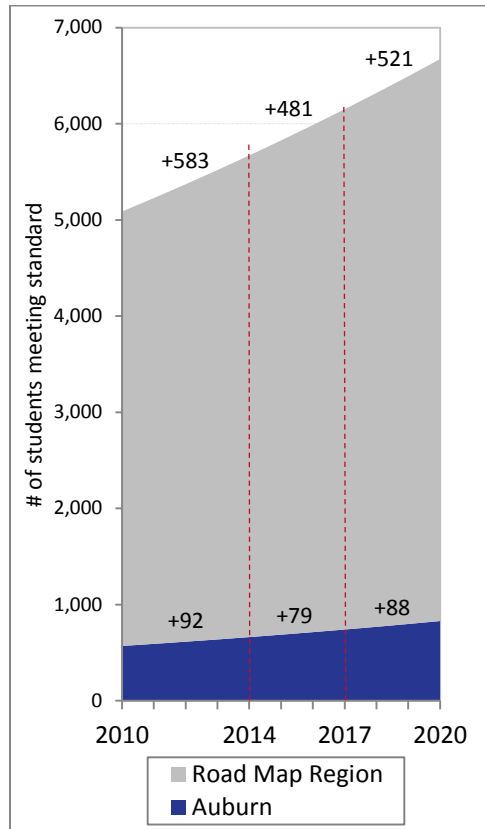
Source: OSPI Report Card, 2009-2010

Figure 2: Trajectories for 3rd Grade Reading Scores: Auburn's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 3: Trajectories for 6th Grade Reading Scores: Auburn's Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

## English Language Learner Students

Table 8: ELL Students Who Gained One or More Levels of English Proficiency

District	# of Students With Matching Data	# of Students Making Gains	% of Students Making Gains
Auburn	1,235	867	70%
Road Map Region	12,730	8,755	69%

Source: OSPI Transitional Bilingual Instructional Program; WLPT for K-12 ELL students, 2009-2010  
 Note. South Seattle only includes the portion of Seattle Public Schools that is in the Road Map Region.

## Science, Technology, Engineering & Math (STEM)

Table 9: 5th Grade Science Achievement by District

District	Met 5th Grade Science Standard	# in Cohort	% Met Standard	2020 Target
Auburn	335	1,024	33%	58%
Federal Way	422	1,636	26%	58%
Highline	266	1,275	21%	58%
Kent	467	2,067	23%	58%
Renton	338	1,133	30%	58%
South Seattle	329	1,381	24%	58%
Tukwila	49	202	24%	58%
Road Map Region	2,206	8,718	25%	58%

Source: OSPI Report Card, 2009-2010

Table 10: 5th Grade Science Achievement by Subgroup in Auburn

5th Grade Science			
Group	Met 5th Grade Science Standard	# in Cohort	% Met Standard
Limited English	s	s	<5%
Low Income	126	575	22%
Non Low Income	209	449	47%
Non Special Education	310	875	35%
Special Education	25	149	17%
American Indian	s	s	13%
Asian	48	126	38%
Black	14	82	17%
Hispanic	35	202	17%
Pacific Islander	0	0	-
White	229	548	42%
Female	161	509	32%
Male	174	515	34%

Source: OSPI Report Card, 2009-2010

Table 11: 8th Grade Science Achievement by District

District	Met 8th Grade Science Standard	# in Cohort	% Met Standard	2020 Target
Auburn	453	1,016	45%	78%
Federal Way	769	1,697	45%	78%
Highline	471	1,212	39%	78%
Kent	1,101	2,120	52%	78%
Renton	563	1,054	53%	78%
South Seattle	522	1,058	49%	78%
Tukwila	89	216	41%	78%
Road Map Region	3,968	8,373	47%	78%

Source: OSPI Report Card, 2009-2010

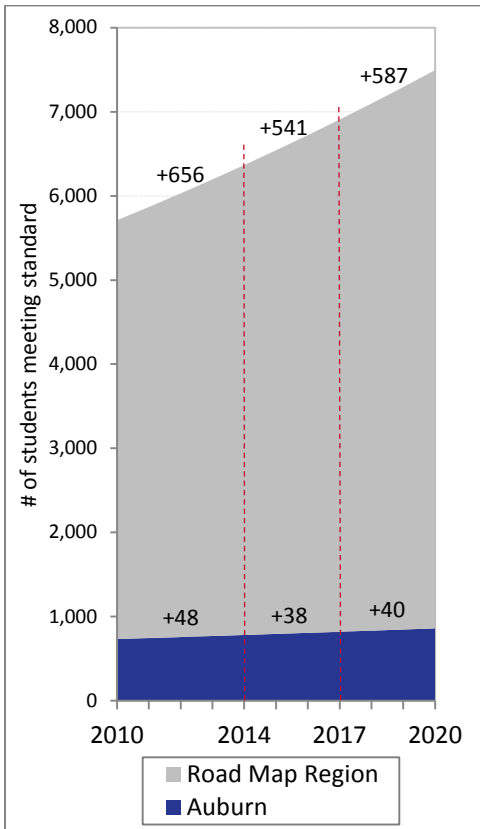
Table 12: 8th Grade Science Achievement by Subgroup in Auburn

8th Grade Science			
Group	Met 8th Grade Science Standard	# in Cohort	% Met Standard
Limited English	s	s	<5%
Low Income	147	506	29%
Non Low Income	306	510	60%
Non Special Education	444	923	48%
Special Education	9	93	10%
American Indian	7	33	21%
Asian	54	102	53%
Black	24	84	29%
Hispanic	42	186	23%
Pacific Islander	0	0	–
White	322	601	54%
Female	208	498	42%
Male	245	518	47%

Source: OSPI Report Card, 2009-2010

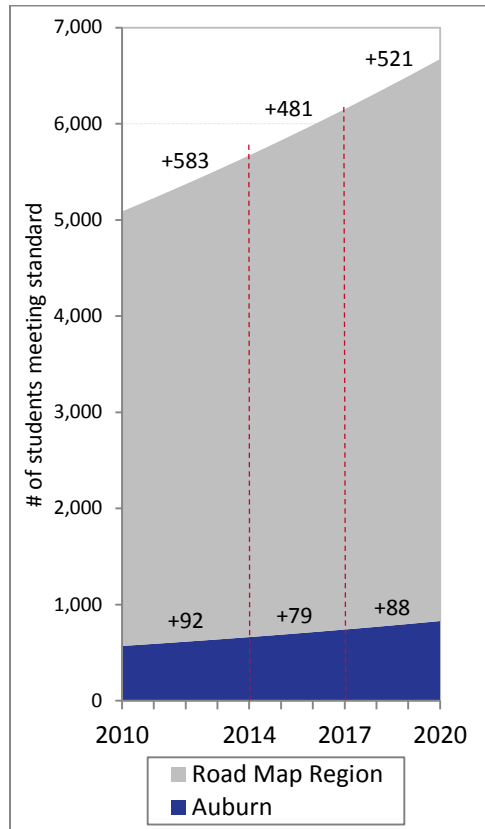


Figure 4: Trajectories for 5th Grade Science Scores: Auburn’s Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 5: Trajectories for 8th Grade Science Scores: Auburn’s Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Table 13: 4th Grade Math Achievement by District

District	Met 4th Grade Math			
	Standard	# in Cohort	% Met Standard	2020 Target
Auburn	624	1,047	60%	76%
Federal Way	1,000	1,597	63%	76%
Highline	477	1,333	36%	76%
Kent	1,134	2,040	56%	76%
Renton	412	1,099	37%	76%
South Seattle	685	1,534	45%	76%
Tukwila	81	203	40%	76%
<b>Road Map Region</b>	<b>4,413</b>	<b>8,853</b>	<b>50%</b>	<b>76%</b>

Source: OSPI Report Card, 2009-2010

Table 14: 4th Grade Math Achievement by Subgroup in Auburn

4th Grade Math			
Group	Met 4th Grade Math Standard	# in Cohort	% Met Standard
Limited English	30	125	24%
Low Income	274	557	49%
Non Low Income	350	490	71%
Non Special Education	588	928	63%
Special Education	36	119	30%
American Indian	12	41	29%
Asian	82	128	64%
Black	34	97	35%
Hispanic	94	188	50%
Pacific Islander	2	10	20%
White	396	571	69%
Female	317	526	60%
Male	307	521	59%

Source: OSPI Report Card, 2009-2010

Table 15: 7th Grade Math Achievement by District

District	Met 7th Grade Math Standard	# in Cohort	% Met Standard	2020 Target
Auburn	555	1,091	51%	80%
Federal Way	913	1,657	55%	80%
Highline	493	1,190	41%	80%
Kent	1,213	2,082	58%	80%
Renton	483	1,015	48%	80%
South Seattle	609	1,091	56%	80%
Tukwila	85	206	41%	80%
Road Map Region	4,351	8,332	52%	80%

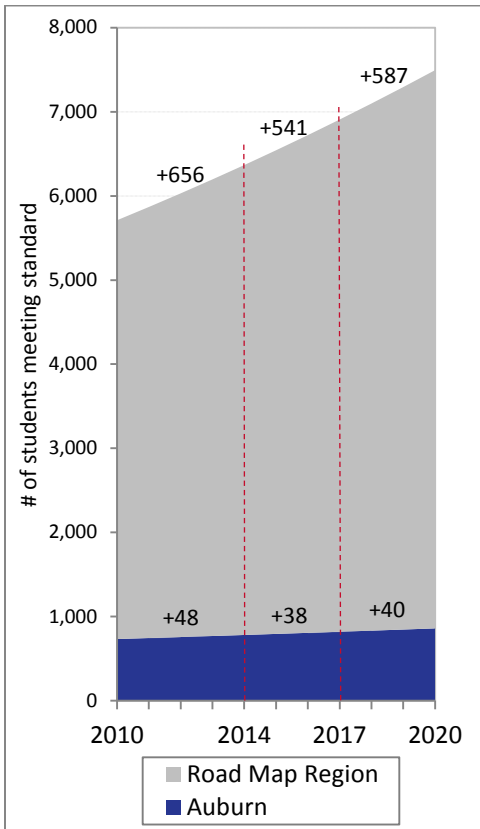
Source: OSPI Report Card, 2009-2010

Table 16: 7th Grade Math Achievement By Subgroup in Auburn

7th Grade Math			
Group	Met 7th Grade Math Standard	# in Cohort	% Met Standard
Limited English	s	s	<10%
Low Income	224	591	38%
Non Low Income	331	500	66%
Non Special Education	548	970	56%
Special Education	s	s	<10%
American Indian	12	38	32%
Asian	94	145	65%
Black	30	87	34%
Hispanic	57	184	31%
Pacific Islander	0	0	–
White	359	623	58%
Female	297	556	53%
Male	258	535	48%

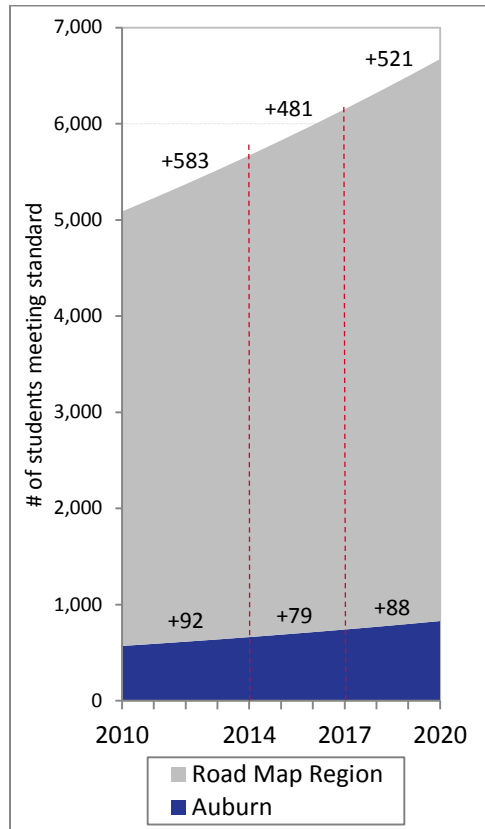
Source: OSPI Report Card, 2009-2010

Figure 6: Trajectories for 4th Grade Math Scores: Auburn’s Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

Figure 7: Trajectories for 7th Grade Math Scores: Auburn’s Share



Note. The sizes of the cohorts of students—and therefore the required gains—are likely to change.

## Supporting High School Graduation

### Early Warning Indicators

Students trigger the first part of the Road Map’s early warning indicator by missing at least six days of school and failing at least one course in the 9th grade.

Table 17: Students Triggering Early Warning Indicator #1 by Race/Ethnicity in Auburn

Race/Ethnicity	# of Students Triggering EW1	# in Cohort	% of Students Triggering EW1
Asian	s	>50	15%
White	s	>50	23%
Two or More Races	s	>50	25%
Black/African American	s	>50	41%
Hispanic/Latino of any race(s)	s	>50	45%
American Indian/Alaskan Native	s	<50	48%
Native Hawaiian/Other Pacific Islander	s	<50	70%

Race/Ethnicity	# of Students Triggering EW11	# in Cohort	% of Students Triggering EW11
Auburn Overall	325	1,130	29%
Road Map Region	2,718	8,829	31%

Source: OSPI and Districts, 2009-2010

Note. These data include only those students who attended the district for most of the year.

Ninth grade students trigger the second part of the Road Map's early warning indicator if they receive a suspension or are expelled from school. Discipline data are not available for Auburn.

## Parent Engagement

Table 18: Parent Engagement Rates

District	% of Surveyed K--12 Parents Meeting Engagement Indicator Threshold
Auburn	50%
Road Map Region	51%

Note. The sample includes approximately 190 K-12 parents in each of the six districts excluding Tukwila. In Tukwila, n=50. Confidence intervals apply but are not provided in this report.

Note. Information about the threshold is provided in the technical report.

## GRADUATE FROM HIGH SCHOOL COLLEGE- & CAREER-READY

### High School Graduates Meeting HECB Minimum Requirements

Table 19: High School Graduates Meeting HECB Minimum Requirements by Subgroup

Group	# of High School Grads Meeting HECB Minimums	# of High School Graduates	% of Grads Meeting HECB Minimums
White	s	>50	47%
Black	s	>50	46%
Asian/Pacific Islander	s	<50	41%
Hispanic	s	>50	29%
Females	s	>50	50%

Group	# of High School Grads Meeting HECB Minimums	# of High School Graduates	% of Grads Meeting HECB Minimums
Males	s	>50	39%
Not FRPL	s	>50	50%
FRPL	s	>50	26%
All Students	463	1,038	45%

Source: School Districts and The BERC Group, 2009-2010 (graduating class of 2010)

Table 20: High School Graduates Meeting HECB Minimum Requirements by High School

School	# of High School Grads	% of Grads Meeting HECB Minimums
Auburn Mountainview High	297	38%
Auburn Riverside High	388	54%
Auburn Senior High	335	42%
West Auburn High	18	s
All Auburn High Schools	1,038	45%

Source: School Districts and The BERC Group, 2009-2010 (graduating class of 2010)

Note: "s" denotes suppression due to small sample size.

## Students Enrolling in Pre-College Coursework

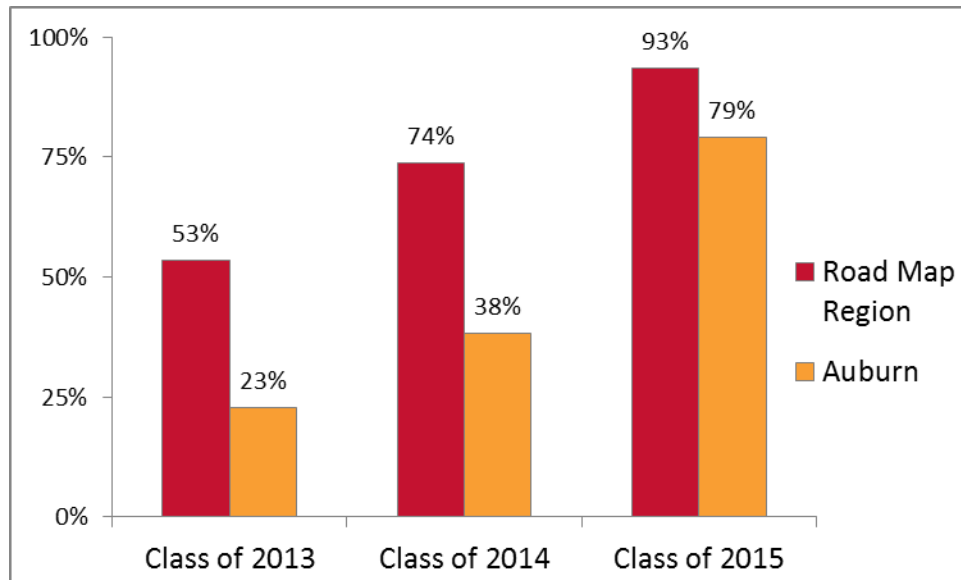
Table 21: Two-Year College Students Enrolling in Pre-College Coursework by School District, College Type, and Subject; High School Class of 2009

Originating District	Pre-College Coursework in Math	Pre-College Coursework in English	Pre-College Coursework in English and Math	Any Pre-College Coursework	Total Enrolled
Auburn	153 (50%)	52 (17%)	36 (12%)	169 (55%)	307
Road Map Region	1,014 (47%)	493 (23%)	344 (16%)	1,163 (54%)	2,154

Source: ERDC ARRA SLDS Grant K-12 Feedback Reports, 2009-2010

## Low-Income Students Who Signed Up for the College Bound Scholarship by High School Graduation Year

Figure 8: College-Bound Sign-Up Rates: High School Class of 2013



## EARN A COLLEGE DEGREE OR CAREER CREDENTIAL

### Where Are Students Going to College?

Table 22: Number and Percent of Students Attending College by Location — Class of 2009

Place of Postsecondary Attendance	Number and Percent of Students Attending College	
	Auburn	Road Map Region
Highline CC	55 (15%)	665 (23%)
Green River CC	226 (61%)	661 (23%)
Seattle Central CC	2 (1%)	175 (6%)
South Seattle CC	2 (1%)	171 (6%)
Renton Technical College	13 (3%)	101 (4%)
North Seattle CC	2 (1%)	30 (1%)
Bellevue College	11 (3%)	394 (14%)
University of Washington	61 (16%)	664 (23%)
<b>All RM-Area Colleges</b>	<b>372 (100%)</b>	<b>2,861 (100%)</b>
In-State: 2-year	353 (63%)	2,418 (60%)
In-State: 4-year	209 (37%)	1,591 (40%)
<b>In-State</b>	<b>562 (86%)</b>	<b>4,009 (86%)</b>

Place of Postsecondary Attendance	Number and Percent of Students Attending College	
	Auburn	Road Map Region
Out-of-State	656 (14%)	4,645 (14%)
Total Postsecondary Enrollments	(100%)	(100%)

Source: School districts and The BERCC Group

## LOOKING AHEAD TO 2010-2011 OUTCOMES

### Changes in MSP/HSPE Scores Between 2009–2010 and 2010–2011

Beginning in 2010–2011, the HSPE science assessments changed. Because the assessments in 2009–2010 were different, there are significant differences in scores from year to year that are not due to changes in students' science performance. For the purposes of this report, the change makes it impossible to assess progress on the 5th and 8th grade science indicators.

The following tables show *point* changes in scores from year to year rather than change rates. For example, a change from 20% to 30% is a 10 *point* change (shown here); not a 10 *percent* change.

Table 23: Changes in Rates at Which Students Met Reading Indicators

District	Percent Met: 3rd Grade Reading			Percent Met: 6th Grade Reading		
	2009–2010	2010–2011	Change	2009–2010	2010–2011	Change
Auburn	74.4%	83.6%	+9.1	55.2%	68.4%	+13.2
Road Map Region	66.4%	69.9%	+3.5	60.6%	67.5%	+6.9

Table 24: Changes in Rates at Which Students Met Math Indicators

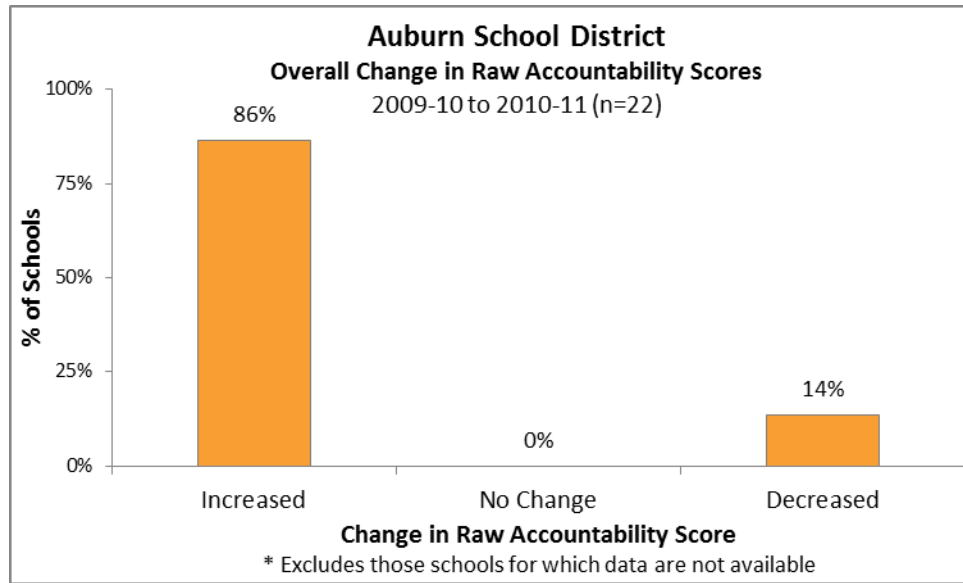
District	Percent Met: 4th Grade Math			Percent Met: 7th Grade Math		
	2009–2010	2010–2011	Change	2009–2010	2010–2011	Change
Auburn	59.6%	69.7%	+10.1	50.9%	50.1%	- 0.7%
Road Map Region	49.9%	55.5%	+5.6	52.3%	52.2%	- 0.1%

### Changes in State Accountability Index Scores Between 2009-2010 and 2010-2011

The following graphs show the changes in accountability ratings by school district. Rather than look at the binned categories ("fair," "good," etc.), these graphs show change in overall raw accountability index score. For more information about how these ratings are calculated, see the State Accountability Index Report to the State Board of Education (Bylsma, 2009).

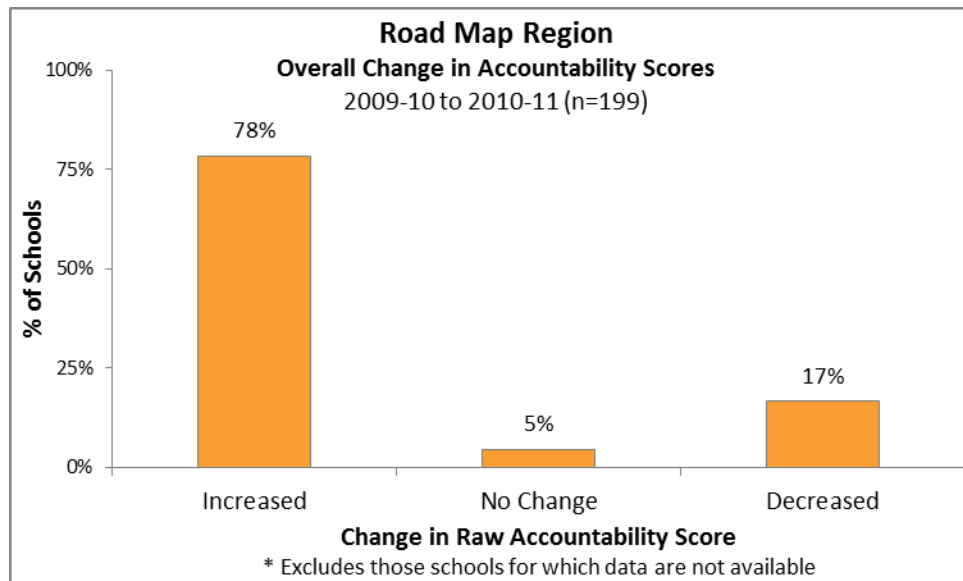


Figure 9: Change in Accountability Scores



Source: OSPI School Accountability Index

Figure 10: Change in Accountability Scores in the Road Map Region



Source: OSPI School Accountability Index