



THE ROAD MAP PROJECT
2012 DISTRICT REPORT
TUKWILA SCHOOL DISTRICT



March 2013

NOTE. In this version, the Achievement Index tables and graphs were corrected on 4/5/2013.

Contents

- Introduction..... 5
 - What is the Road Map Project?..... 5
 - Goal..... 5
 - Project Background 5
 - The Districts..... 5
- Data Notes 6
- Targets and Background 7
- The Road Map Project Region 10
 - Diversity..... 10
 - Homelessness 12
- Healthy & Ready for Kindergarten 13
 - Formal Early Learning Programs..... 13
 - WaKIDS 13
 - Full-Day Kindergarten..... 14
- Supported & Successful in School 15
 - Reading..... 15
 - English Language Learners 19
 - Science, Technology, Engineering, & Mathematics (STEM) 21
 - Mathematics..... 21
 - Science..... 25
- State Achievement Index 29
- Monitoring Risk Factors..... 31
 - Early Warning Indicator #1 31
 - Early Warning Indicator #2 33
 - 20 or More Absences..... 36
- Graduate from High School College- & Career-Ready..... 40
 - Rigorous Coursework 40
 - AP or IB Courses in Senior Year 40
 - Algebra or Higher by 8th Grade..... 41
 - High School Graduation..... 44

Pre-College Coursework	46
Minimum Course Requirements to Apply to a Washington Four-Year College.....	47
Career and Technical Education	49
College Bound Scholarship	50
Free Application for Federal Student Aid	54
Earn a College Degree or Career Credential.....	56
Enrolling in College	56
Degree Completion.....	57

Introduction

The 2012 Road Map Tukwila District Report goes beyond the 2012 Results Report and dives into education results for Tukwila School District. The data presented here are not exhaustive, but are rather intended to help the district understand recent progress and the status of education through the lens of the Road Map Project. Other analyses are possible, and we encourage ongoing communication and collaboration between CCER and the district with regard to these analyses.

What is the Road Map Project?

The Road Map Project is a region-wide effort aimed at dramatically improving student achievement from cradle to college and career in South King County and South Seattle. The Road Map Project holds the belief that collective action is necessary given the magnitude of the challenges we face. The project has created a common goal and shared vision in order to facilitate coordinated action, both inside and outside schools. This effort is creating a new approach to achieve system-wide improvement in education.

Goal

The Road Map Project goal is to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential by 2020. We are committed to nothing less than closing the unacceptable achievement gaps for low-income students and children of color and increasing achievement for all students from cradle to college and career.

Project Background

The Road Map Project was launched in 2010 when more than 500 individuals and organizations committed to closing the region's opportunity gaps and building strong partnerships to accelerate progress. Now, project partners are taking a comprehensive set of actions to achieve the goal.

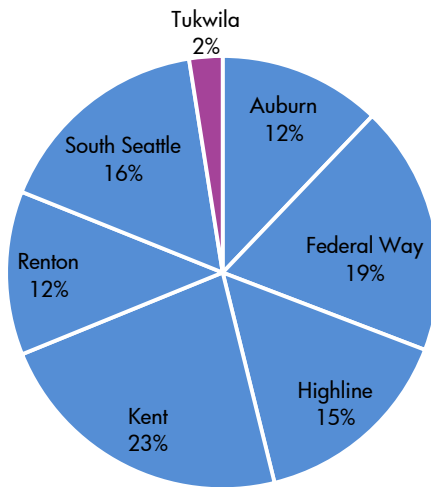
The Road Map Project is driven by an overarching concern for equity of opportunity and focuses on our region's communities of highest need. We believe that race and poverty should not determine educational success. To accomplish our goal, we need all sectors of our community involved. No one organization or person working alone can achieve great results at the scale we need.

The Districts

1. Auburn School District
2. Federal Way Public Schools
3. Highline Public Schools
4. Kent School District
5. Renton School District
6. Seattle Public Schools*(South Seattle schools only)
7. Tukwila School District

* Student achievement in North Seattle is far stronger than in South Seattle. Because of this reality, we include only Seattle's south-end neighborhoods and schools in the Road Map Project region.

Road Map Project Region K-12 Students by District



SOURCE: OSPI Report Card, 2011-12

Data Notes

Privacy: Complying with the Federal Education Rights and Privacy Act (FERPA), we have suppressed data in some tables and graphs where noted by “s.” Data for student groups with fewer than 10 individuals were completely removed in some cases, and in other cases we present ranges that vary in size depending on the number of students in the group. For more information about data suppression, please contact CCER. By request, CCER can also provide unsuppressed data to the districts and state education agencies that are allowed the respective underlying data by FERPA.

Report Card Data: When possible, we report aggregate data from the Washington State Office of Superintendent of Public Instruction. These data are publically available and can be accessed at OSPI Report Card website. In this report, Report Card data are used for demographics, Measurements of Student Progress (MSP) assessments, and high school graduation rates. District and South Seattle school-level results are used to compute rates for the Road Map Project region overall. Subgroup and school-level data are suppressed for groups with fewer than 10 individuals, which may affect estimates for the region in some cases.

Student-Level Data: Many indicators use student records provided by OSPI and the school districts. As students may attend multiple schools over the course of a year, we have defined criteria to determine which students are considered “in-region.” Students are considered Road Map students for a given school year if they were enrolled or attended at least half the year in the region (cumulative, all schools attended), were confirmed as a dropout from a Road Map school and attended at least 10 days, or graduated from a Road Map school. Unless otherwise noted, this cohort is used in all student level analyses. Confirmed graduates are attributed to the school of graduation. All other students who attended multiple schools within the region are attributed to the school where they spent the largest portion of the school year.

College Going: Analyses of college enrollment, persistence, college graduation, as well as some transcript analyses, are conducted by The BERC Group on behalf of CCER. The BERC Group matches data provided by the school districts with college-going data obtained from the National Student Clearinghouse. The BERC Group provides additional data on college going online, including school-level data and multi-year trends. Definitions used on collegetracking.com may not match the definitions used in this report.

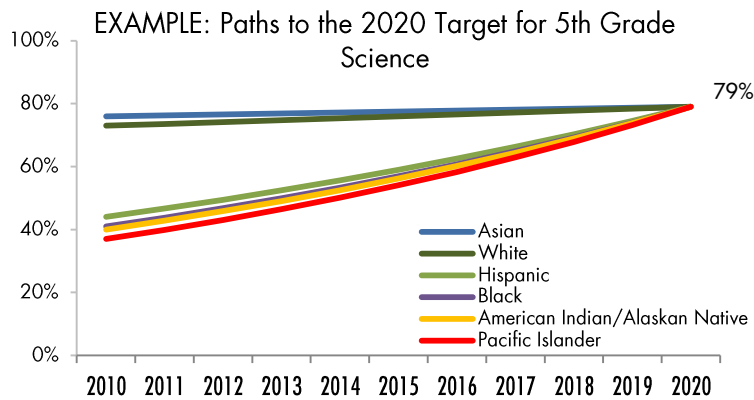
Income status: Data regarding students’ free or reduced-price lunch status are not available for Kent or South Seattle for all analyses using student-level data. Accordingly, regional results for low income students may not include Kent and South Seattle.

Targets and Background

To better illustrate our region’s challenges and progress, results are often broken down by subgroup, such as district, race/ethnicity or income level. While our goal is for all groups to meet the same targets by 2020, not all groups are starting from the same place, and the rates of progress necessary to meet the goal vary. The graph below illustrates trajectories different student subgroups must take to reach the same goal. In this report, results are compared to subgroup-specific interim targets to determine if groups are “on track” to meet 2020 targets. Where appropriate, the 2020 targets are identified in the graphs below by a dotted black line.

While data quality and availability are improving, we were not able to report on all project indicators in 2012. Data are not yet available for some measures, and others are not available every year. We plan to report on these indicators in the 2013 reports. Additionally, we will issue topical reports exploring some indicators in more depth.

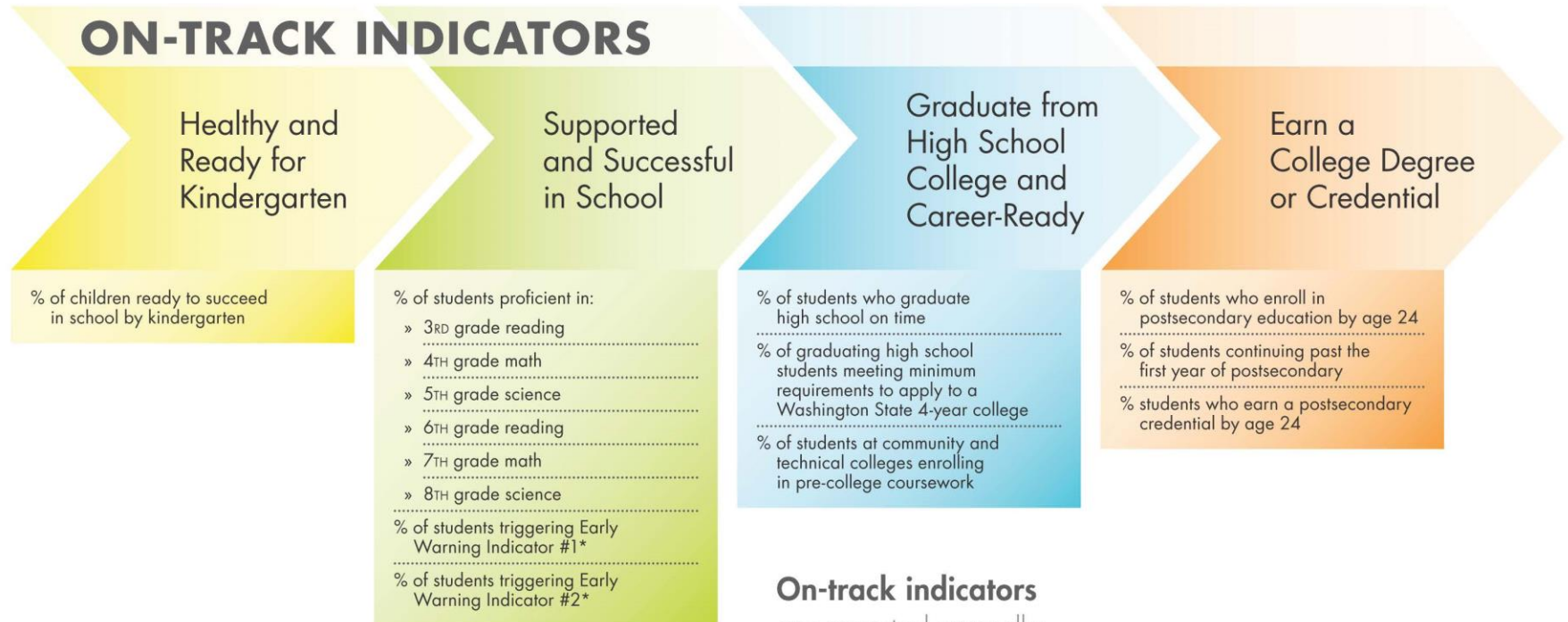
Also, note that data regarding students’ free or reduced-price lunch status are not available for Kent School District or Seattle Public Schools. Results for this subgroup in the Road Map Project region as shown in some parts of this report, accordingly, do not represent all free or reduced-price lunch students.



THE ROAD MAP PROJECT

Indicators of Student Success

The Road Map Project emphasizes the use of data to encourage strategic action, drive continuous improvement and support collective accountability. The indicators are important measures of student success that can be influenced by focused action and consistently tracked over time. Each year, the indicators undergo a refinement process to ensure we are using the best measures possible. Each year, the indicators undergo a refinement process to ensure we are using the best measures possible.



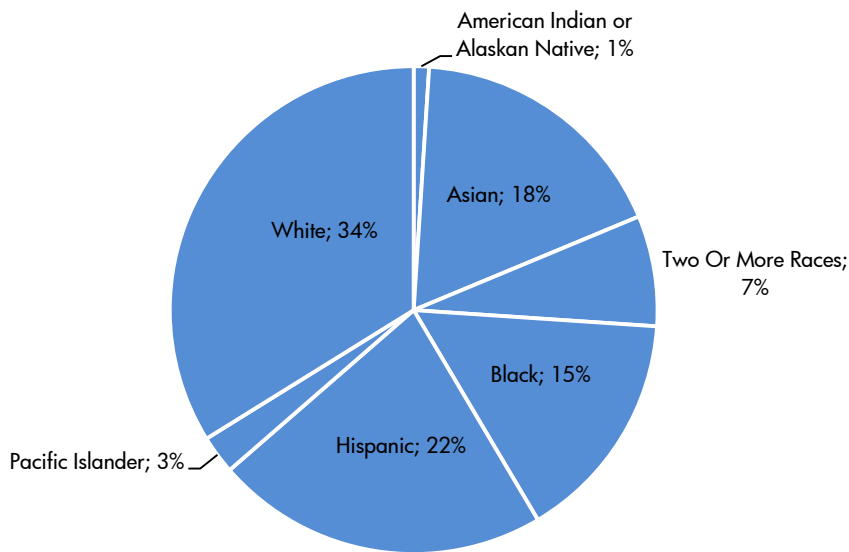
On-track indicators are reported annually against specific targets.

* Early warning indicators are for the 9TH grade. Early warning #1 is six or more absences and one or more course failure(s). Early warning #2 is one or more suspension(s) or expulsion(s).

The Road Map Project Region

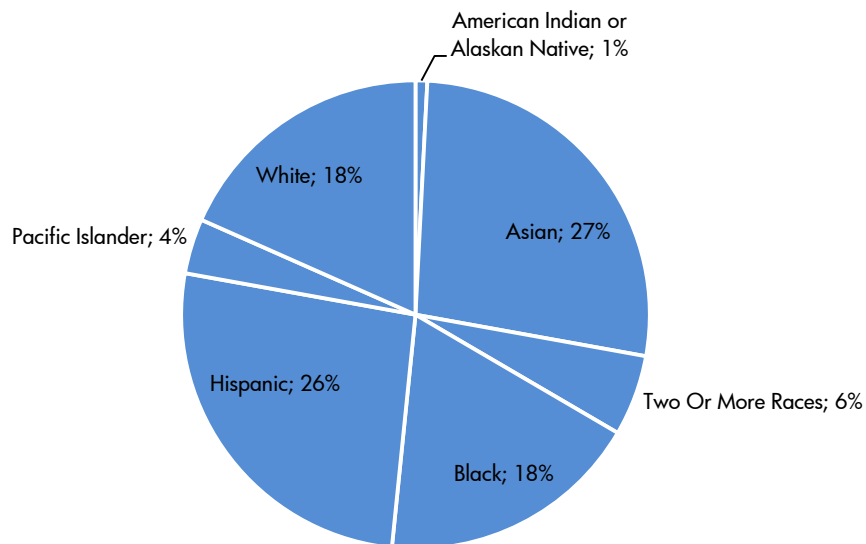
Diversity

Road Map Project Region K-12 Students by Race/Ethnicity



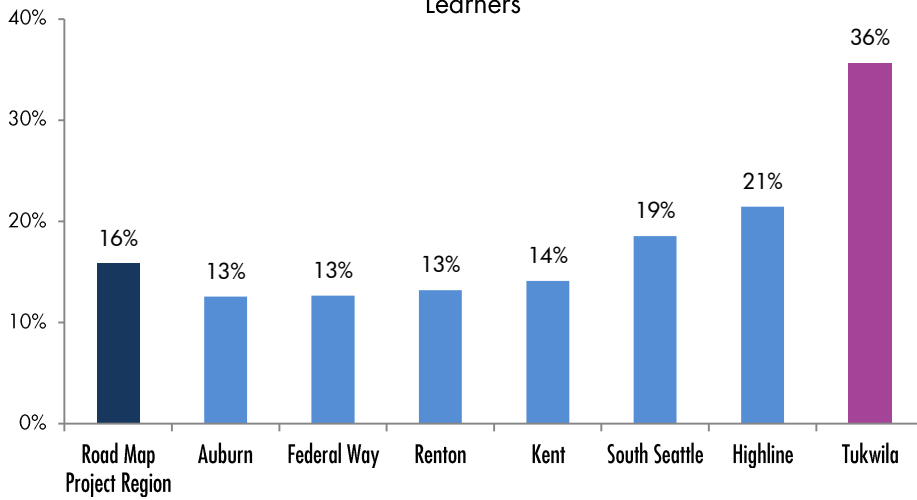
SOURCE: OSPI Report Card, 2011-12

Race/Ethnicity (2011-12): Tukwila



SOURCE: OSPI Report Card, 2011-12

Percent of Students in Each District Who Are English Language Learners

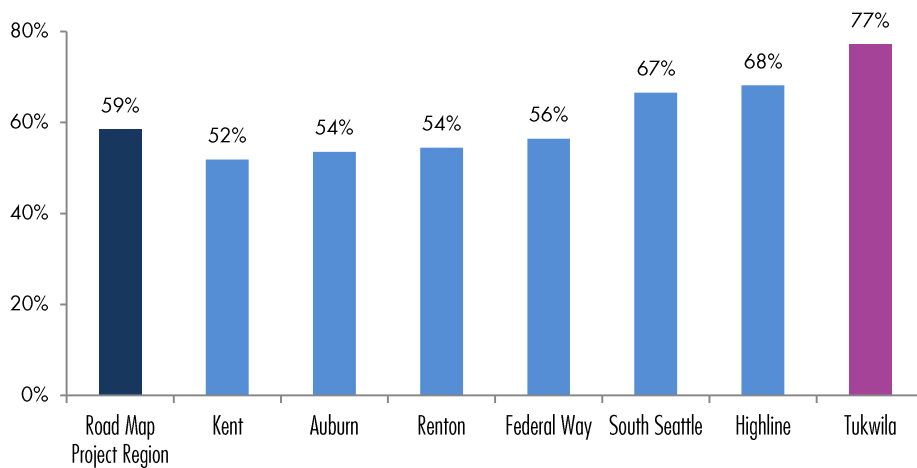


SOURCE: OSPI Report Card, 2011-12

The Road Map Project region is one of the most diverse in the country. More than 16% of the region’s K-12 students are in English language learner (ELL) programs. Some of these students are immigrants and refugees, and many are first-generation Americans. When we use the term “ELL student,” we mean those students who are in the state-funded English language acquisition program.

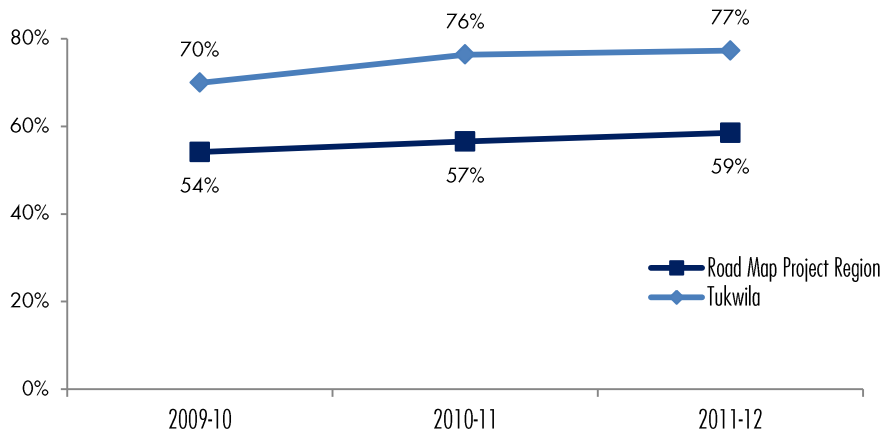
In addition to changing demographics, other trends are appearing across the Road Map Project region. In recent years, our communities have experienced a rise in poverty, and schools are seeing an increase in the number of low-income students. In the 2011-12 school year, 70,000 students in the region were classified as low-income by qualifying for free or reduced-price lunch.

Percent of Students in Each District Who Are Low-Income (2011-12)



SOURCE: OSPI Report Card, 2011-12

Low-Income Students: Tukwila (2009-10 to 2011-12)



SOURCE: OSPI Report Card

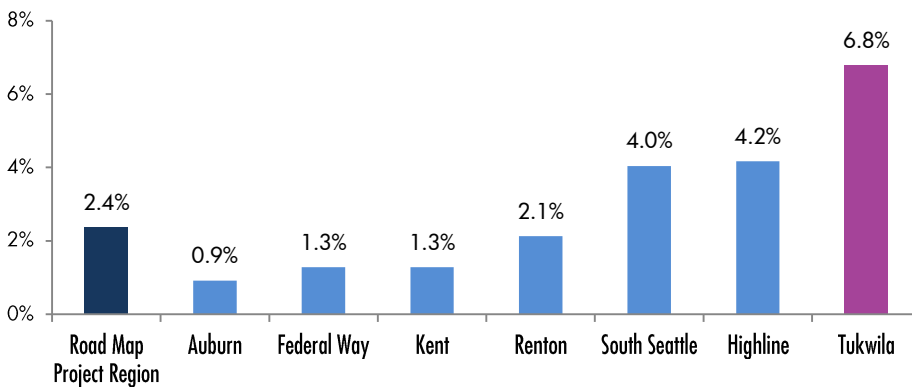
Homelessness

Student Homelessness by District (2011-12)

	# of Students	% of Students Identified as Homeless in 2011-12
Road Map Project Region	3,072	2.4%
Auburn	144	0.9%
Federal Way	322	1.3%
Kent	825	1.3%
Renton	370	2.1%
South Seattle	346	4.0%
Highline	839	4.2%
Tukwila	226	6.8%

SOURCE: OSPI studentLevel database (pulled November 2012)

Students Identified as Homeless in 2011-12



SOURCE: OSPI studentLevel database (pulled November 2012)

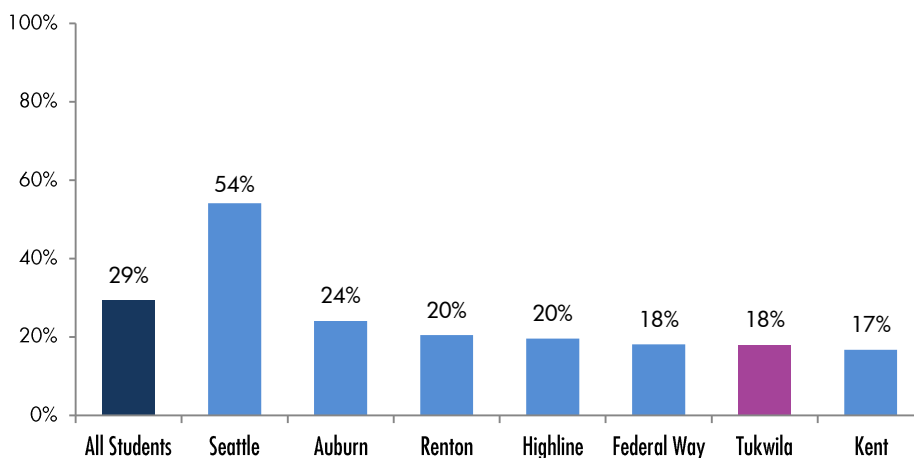
Healthy & Ready for Kindergarten

Formal Early Learning Programs

Indicator: Percent of eligible children enrolled in select formal early learning programs

Most low-income children are not enrolled in any formal early learning programs, and the percentage of eligible children served in our region has declined since 2010 by 2 percentage points. While the number of classroom slots available in the region's Head Start, Early Childhood Education and Assistance Program and Seattle Step Ahead program remained relatively stable, more children met the income eligibility requirements.

Low-Income Children Enrolled in Formal Early Learning Programs by District (2011-12)



SOURCES: Puget Sound Educational Service District and City of Seattle

NOTE: Programs include Early Childhood Education and Assistance Program, Head Start, and Seattle Step Ahead. Seattle data are for the entire Seattle School District.

WaKIDS

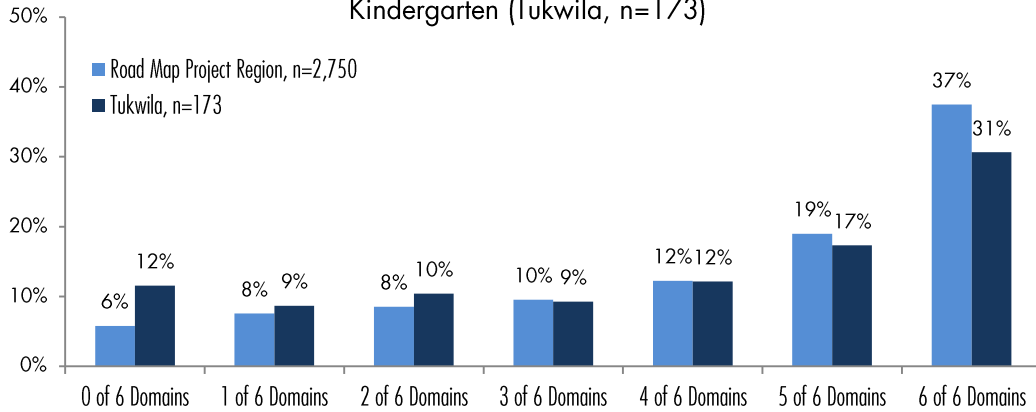
Indicator: Percent of students who demonstrate characteristics of entering kindergarteners (Meeting 6 of 6 domains on Teaching Strategies GOLD WaKIDS)

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a statewide kindergarten readiness assessment that aims to help teachers better understand the needs of incoming kindergarten students. All schools with state-funded full-day kindergarten are now participating. Full participation is expected in the 2014-15 school year. Schools participating in WaKIDS in the 2011-12 school year gained access to data and, as training continues, teachers and principals will be able to use the data to drive personalized improvement for kids.

The WaKIDS indicator uses the same assessment tool as the developmental assessment indicator (Teaching Strategies GOLD), but WaKIDS data are presented with only 6 domains—the physical domains have been combined.

WaKIDS data were insufficient for Auburn, and the district is not included in this report.

Numbers of WaKIDS Domains in Which Students are Ready for Kindergarten (Tukwila, n=173)

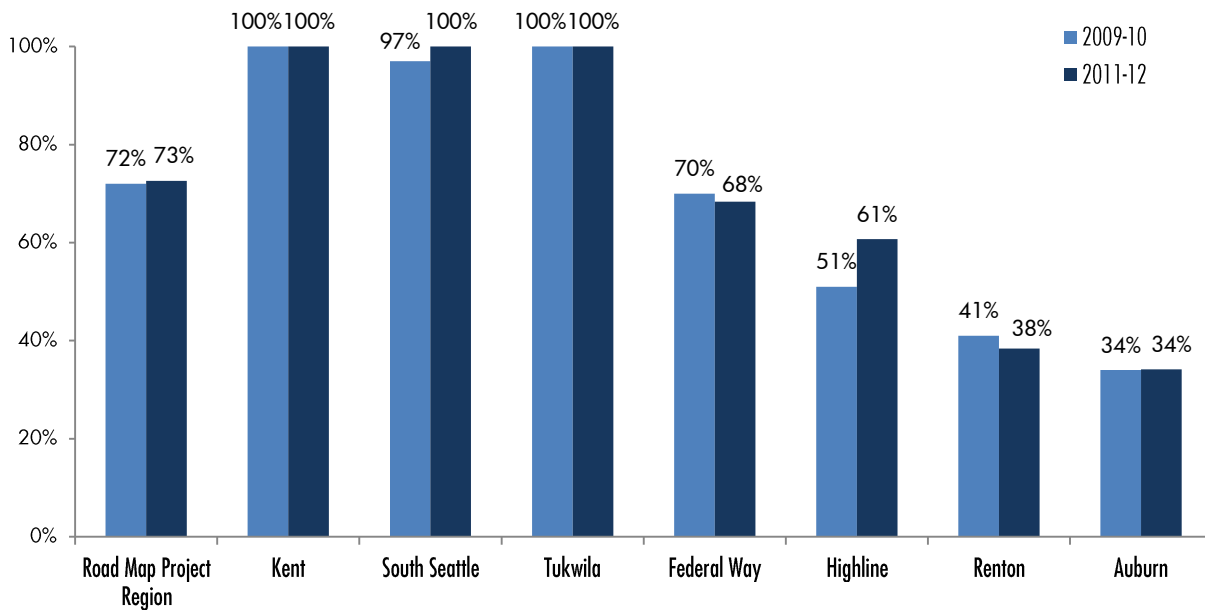


NOTE: WaKIDS data were insufficient for Auburn (n=15), and those data were not included in the region total.

Full-Day Kindergarten

Indicator: Percent of children enrolled in full-day kindergarten

Kindergarten Students Attending Full-Day Kindergarten



NOTE: Data from the 2010-11 school year were not available to report.

SOURCES: Districts and OSPI

Supported & Successful in School

Reading

Indicators: Percent of students proficient in 3rd grade reading and percent of students proficient in 6th grade reading

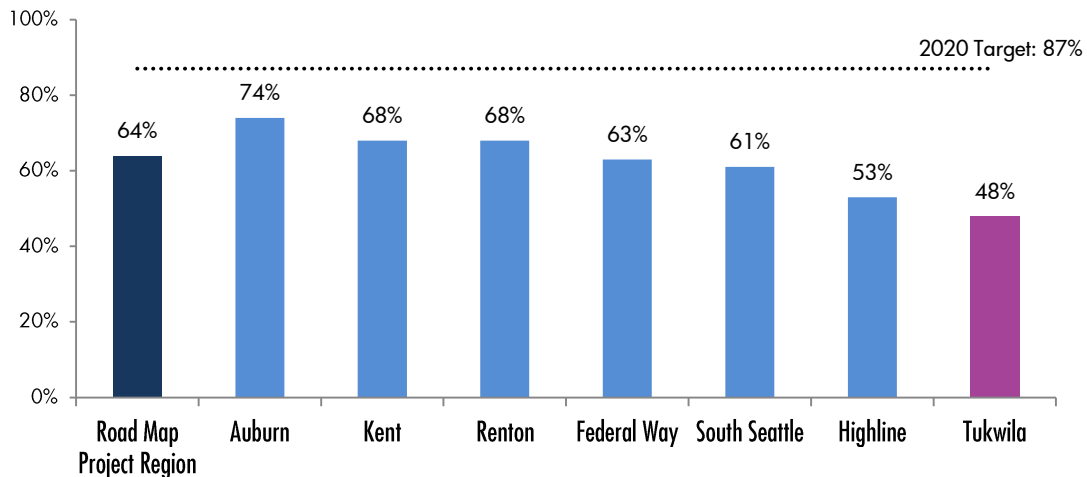
Students Meeting 3rd Grade Reading Standard by District

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Road Map Project Region	66%	70%	64%	↓	70%	✗
Auburn	74%	84%	74%	↔	77%	✗
Federal Way	72%	72%	63%	↓	75%	✗
Highline	61%	61%	53%	↓	66%	✗
Kent	64%	67%	68%	↑	68%	✓
Renton	70%	72%	68%	↓	73%	✗
South Seattle	61%	69%	61%	↔	66%	✗
Tukwila	55%	61%	48%	↓	60%	✗

2020 target: 87%

SOURCE: OSPI Report Card (MSP)

Students Meeting 3rd Grade Reading Standard by District (2011-12)



2020 target: 87%

SOURCE: OSPI Report Card (MSP)

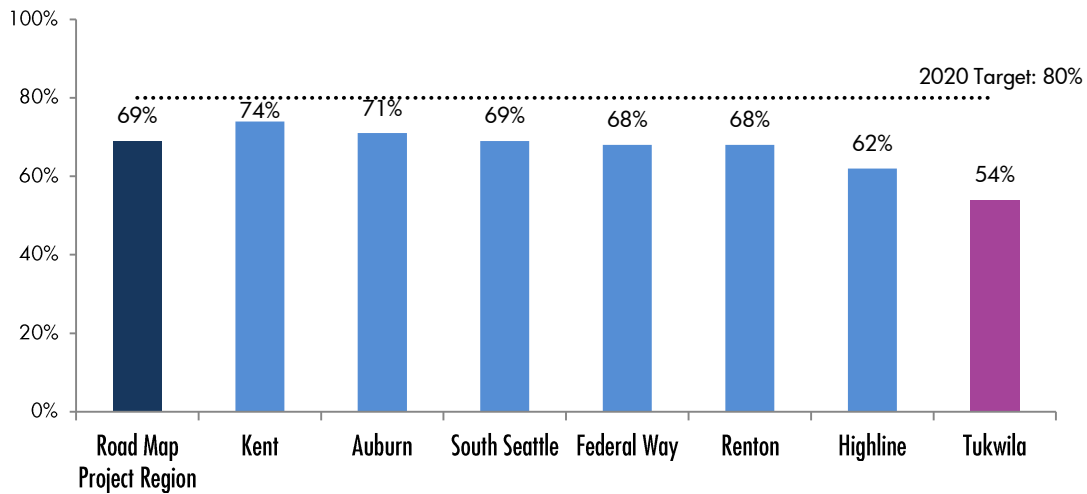
Students Meeting 6th Grade Reading Standard by District

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Road Map Project Region	61%	67%	69%	↑	64%	✓
Auburn	55%	68%	71%	↑	59%	✓
Federal Way	64%	67%	68%	↑	67%	✓
Highline	54%	60%	62%	↑	58%	✓
Kent	66%	72%	74%	↑	68%	✓
Renton	63%	68%	68%	↑	66%	✓
South Seattle	59%	68%	69%	↑	63%	✓
Tukwila	51%	61%	54%	↑	56%	✗

2020 target: 80%

SOURCE: OSPI Report Card (MSP)

Students Meeting 6th Grade Reading Standard by District (2011-12)



2020 target: 80%

SOURCE: OSPI Report Card (MSP)

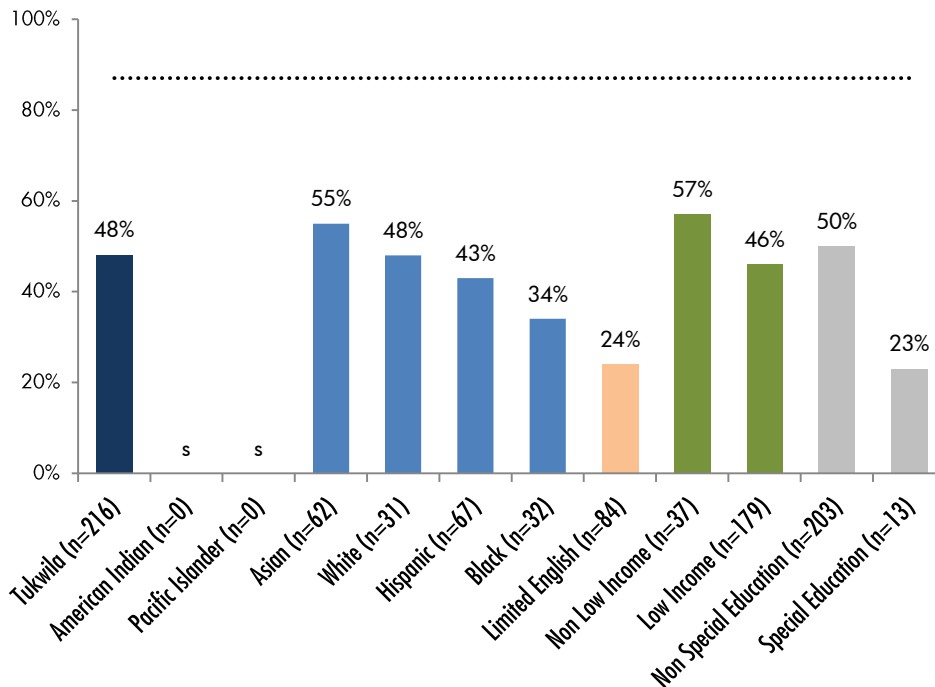
Students in Tukwila Meeting Grade 3 Reading Standard (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Tukwila (n=216)	55%	61%	48%	↓	60%	✗
American Indian (n=0)	NA	NA	NA	NA	NA	NA
Pacific Islander (n=0)	60%	NA	NA	NA	65%	NA
Asian (n=62)	58%	61%	55%	↓	62%	✗
White (n=31)	61%	63%	48%	↓	65%	✗
Hispanic (n=67)	47%	69%	43%	↓	53%	✗
Black (n=32)	58%	50%	34%	↓	63%	✗
Limited English (n=84)	23%	32%	24%	↑	30%	✗
Non Low Income (n=37)	75%	86%	57%	↓	77%	✗
Low Income (n=179)	49%	55%	46%	↓	55%	✗
Non Special Education (n=203)	61%	63%	50%	↓	66%	✗
Special Education (n=13)	5%	43%	23%	↑	9%	✓

2020 target: 87%

SOURCE: OSPI Report Card (MSP)

Students in Tukwila Meeting Grade 3 Reading Standard (2011-12)



2020 target: 87%

SOURCE: OSPI Report Card (MSP)

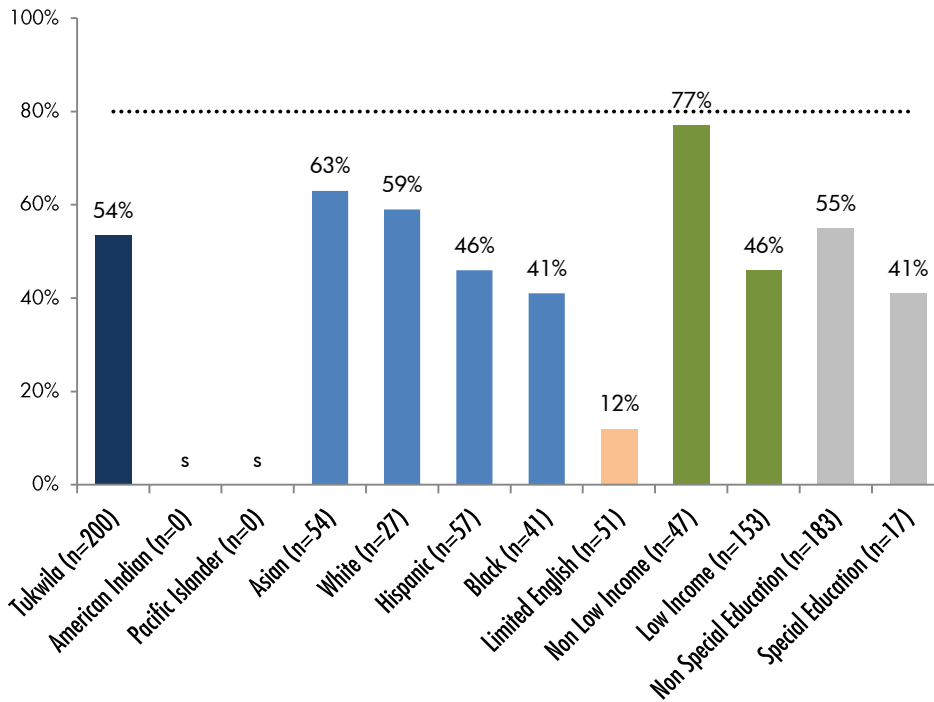
Students in Tukwila Meeting Grade 6 Reading Standard (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Tukwila (n=200)	51%	61%	54%	↑	56%	×
American Indian (n=0)	NA	NA	NA	NA	NA	NA
Pacific Islander (n=0)	NA	55%	NA	NA	NA	NA
Asian (n=54)	62%	66%	63%	↑	65%	×
White (n=27)	56%	71%	59%	↑	60%	×
Hispanic (n=57)	37%	57%	46%	↑	43%	✓
Black (n=41)	49%	53%	41%	↓	54%	×
Limited English (n=51)	10%	13%	12%	↑	15%	×
Non Low Income (n=47)	74%	84%	77%	↑	76%	✓
Low Income (n=153)	45%	53%	46%	↑	50%	×
Non Special Education (n=183)	55%	65%	55%	→	59%	×
Special Education (n=17)	7%	13%	41%	↑	11%	✓

2020 target: 80%

SOURCE: OSPI Report Card (MSP)

Students in Tukwila Meeting Grade 6 Reading Standard (2011-12)



2020 target: 80%

SOURCE: OSPI Report Card (MSP)

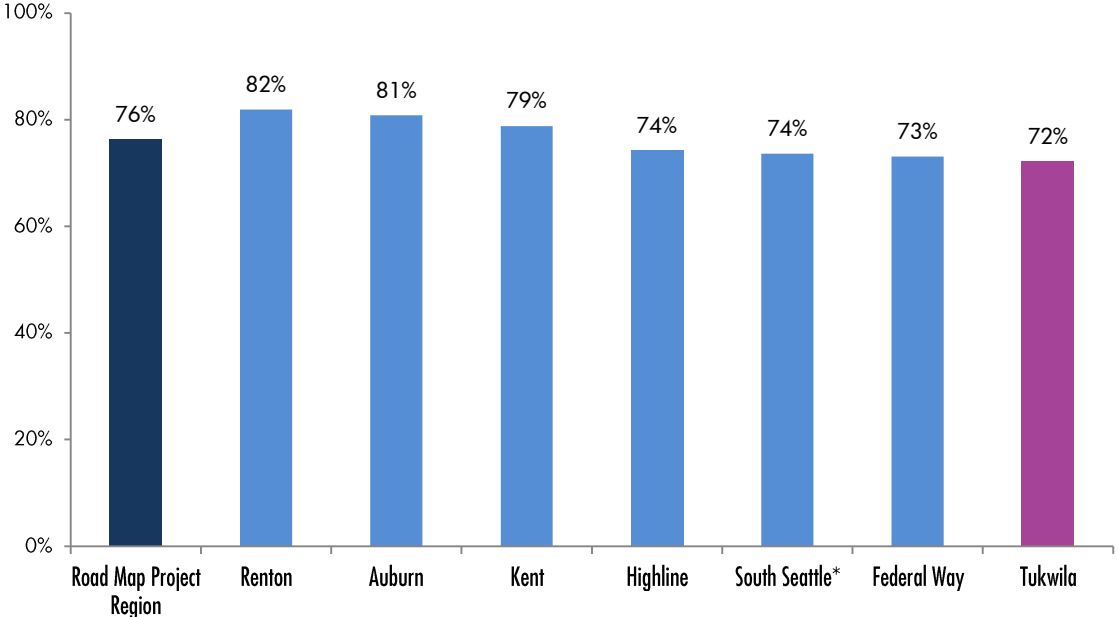
English Language Learners

Indicator: Percent of English language learning students making progress in learning English

This indicator uses the Washington English Language Proficiency Assessment scale scores. Scale-score growth is calculated using OSPI's Scale-Score Calculation table for AMAO-1.

In 2012, the state's test of English language proficiency changed from the Washington Language Proficiency Test (WLPT) to the Washington English Language Proficiency Assessment (WELPA). The new test set a higher bar for exiting the bilingual program. The testing data are comparable year to year when looking at the number and percent of English Language Learner (ELL) students who met the annual growth target for making progress.

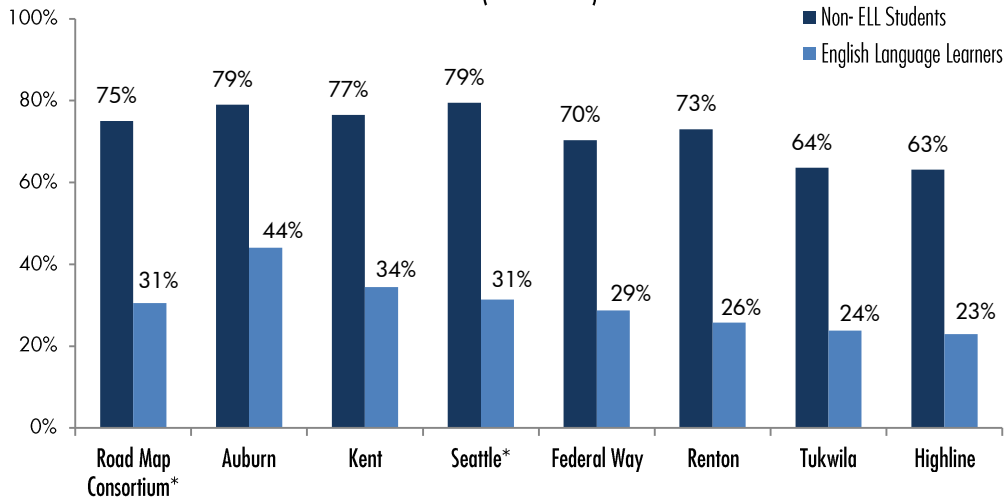
ELL Students Making Progress in Learning English (2011-12)



NOTE: South Seattle's rate was estimated from school level data. There may be some error due to rounding.

SOURCE: OSPI Transitional Bilingual Instructional Program; WELPA for K-12 ELL Students, AMAO-1 (2011-12)

3rd Grade Reading Proficiency by ELL Status; Road Map Consortium (2011-12)



SOURCE: OSPI studentLevel data (pulled November 2012)

*NOTE: Includes all of Seattle

Most Common Primary Languages in Tukwila (2011-12)

Language	Number of Students	% of Non-English Speakers	Number of ELL Students	% of ELL students
English/ No Language Specified	1,063	NA	NA	NA
Any Primary Language other than English	1,996	100%	1,059	100%
Spanish	656	33%	330	31%
Vietnamese	210	11%	70	7%
Somali	200	10%	116	11%
Nepali	125	6%	119	11%
Bosnian	79	4%	22	2%
Turkish	64	3%	42	4%
Cambodian	58	3%	17	2%
Tagalog	54	3%	27	3%
Burmese	43	2%	40	4%
Karen	43	2%	40	4%

SOURCE: OSPI studentLevel database (pulled November 2012)

Science, Technology, Engineering, & Mathematics (STEM)

Mathematics

Indicators: Percent of students proficient in 4th grade math and percent of students proficient in 7th grade math

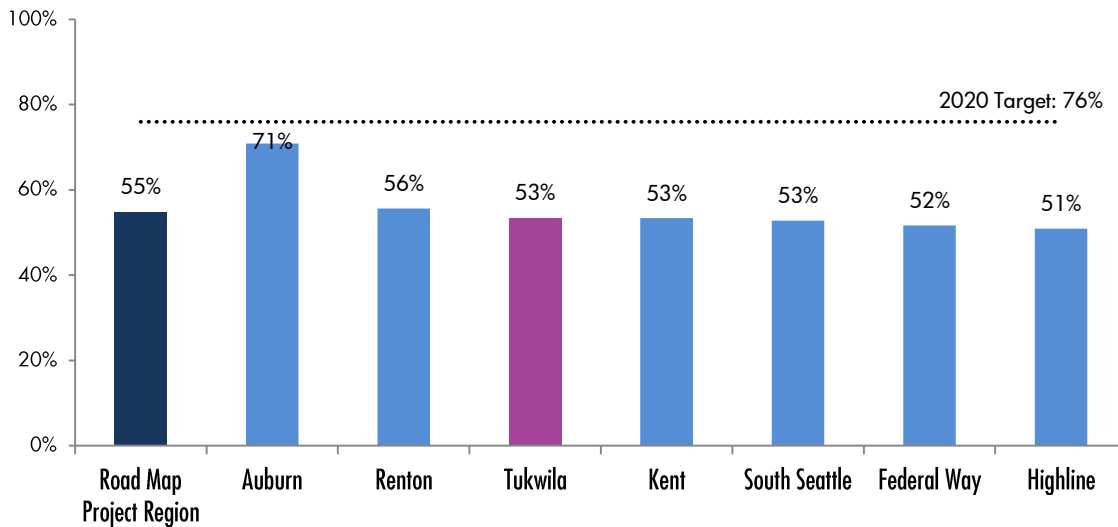
Students Meeting 4th Grade Math Standard by District (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Road Map Project Region	50%	55%	55%	↑	54%	✓
Auburn	60%	70%	71%	↑	63%	✓
Federal Way	63%	59%	52%	↓	65%	✗
Highline	36%	46%	51%	↑	42%	✓
Kent	56%	57%	53%	↓	59%	✗
Renton	37%	58%	56%	↑	43%	✓
South Seattle	45%	48%	53%	↑	50%	✓
Tukwila	40%	48%	53%	↑	45%	✓

2020 target: 76%

SOURCE: OSPI Report Card (MSP)

Students Meeting 4th Grade Math Standard by District (2011-12)



SOURCE: OSPI Report Card (MSP)

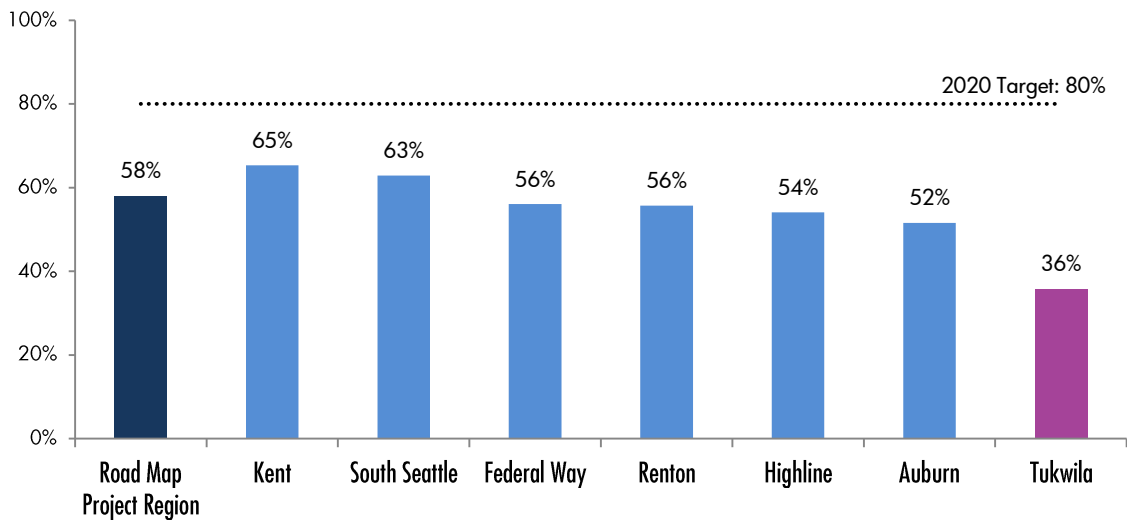
Students Meeting 7th Grade Math Standard by District (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Road Map Project Region	52%	52%	58%	↑	57%	✓
Auburn	51%	50%	52%	↑	56%	✗
Federal Way	55%	49%	56%	↑	59%	✗
Highline	41%	49%	54%	↑	47%	✓
Kent	58%	57%	65%	↑	62%	✓
Renton	48%	48%	56%	↑	53%	✓
South Seattle	56%	59%	63%	↑	60%	✓
Tukwila	41%	31%	36%	↓	47%	✗

2020 target: 80%

SOURCE: OSPI Report Card (MSP)

Students Meeting 7th Grade Math Standard by District (2011-12)



SOURCE: OSPI Report Card (MSP)

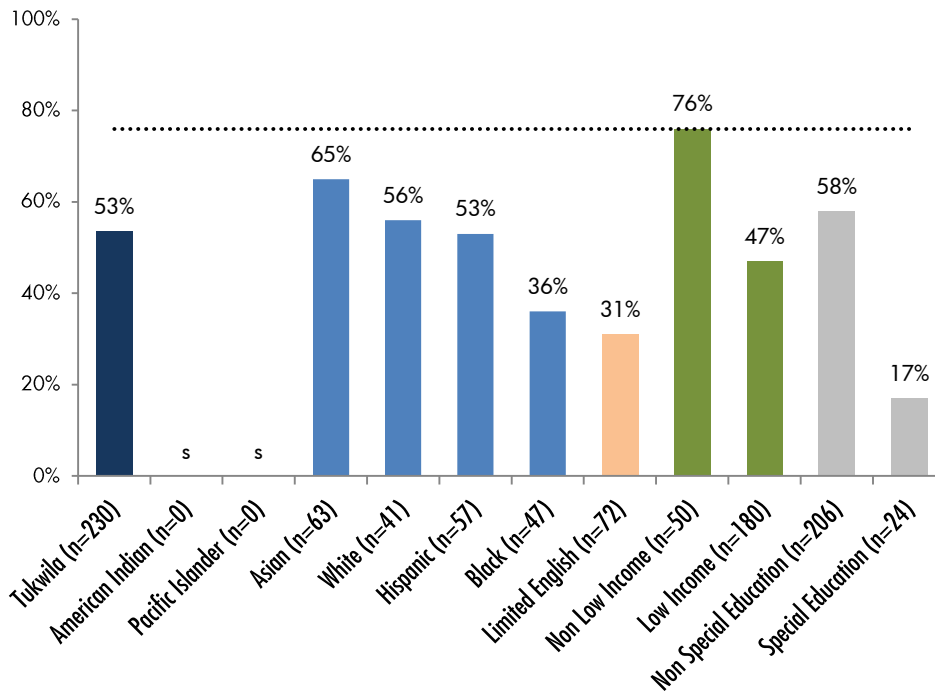
Students in Tukwila Meeting Grade 4 Math Standard (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Tukwila (n=230)	40%	48%	53%	↑	45%	✓
American Indian (n=0)	NA	NA	NA	NA	NA	NA
Pacific Islander (n=0)	36%	NA	NA	NA	42%	NA
Asian (n=63)	57%	69%	65%	↑	60%	✓
White (n=41)	41%	56%	56%	↑	46%	✓
Hispanic (n=57)	40%	43%	53%	↑	46%	✓
Black (n=47)	19%	15%	36%	↑	25%	✓
Limited English (n=72)	7%	40%	31%	↑	11%	✓
Non Low Income (n=50)	67%	65%	76%	↑	68%	✓
Low Income (n=180)	33%	43%	47%	↑	39%	✓
Non Special Education (n=206)	43%	52%	58%	↑	48%	✓
Special Education (n=24)	6%	16%	17%	↑	10%	✓

2020 target: 76%

SOURCE: OSPI Report Card (MSP)

Students in Tukwila Meeting Grade 4 Math Standard (2011-12)



2020 target: 76%

SOURCE: OSPI Report Card (MSP)

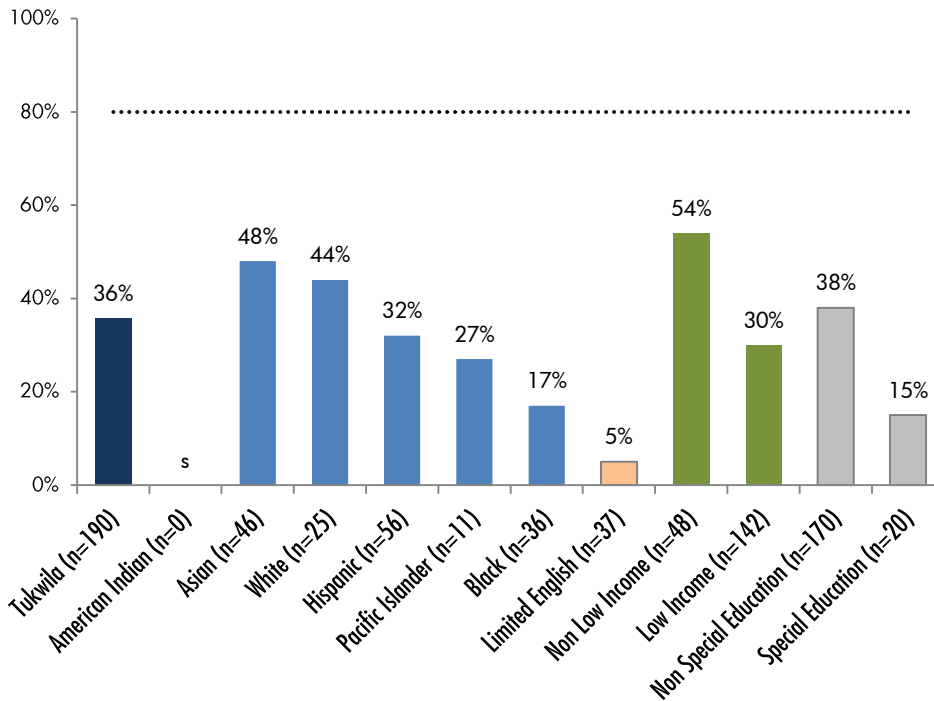
Students in Tukwila Meeting Grade 7 Math Standard (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Tukwila (n=190)	41%	31%	36%	↓	47%	✗
American Indian (n=0)	NA	NA	NA	NA	NA	NA
Asian (n=46)	60%	37%	48%	↓	64%	0%
White (n=25)	38%	45%	44%	↑	44%	✓
Hispanic (n=56)	34%	22%	32%	↓	40%	✗
Pacific Islander (n=11)	30%	NA	27%	↓	37%	✗
Black (n=36)	40%	9%	17%	↓	46%	✗
Limited English (n=37)	13%	4%	5%	↓	19%	✗
Non Low Income (n=48)	65%	61%	54%	↓	68%	✗
Low Income (n=142)	34%	23%	30%	↓	40%	✗
Non Special Education (n=170)	46%	33%	38%	↓	51%	✗
Special Education (n=20)	5%	8%	15%	↑	8%	✓

2020 target: 80%

SOURCE: OSPI Report Card (MSP)

Students in Tukwila Meeting Grade 7 Math Standard (2011-12)



2020 target: 80%

SOURCE: OSPI Report Card (MSP)

Science

Indicators: Percent of students proficient in 5th grade science and percent of students proficient in 8th grade science

New science tests were adopted by Washington State in the 2010-11 school year. Scores on the new tests are not comparable to scores on the old tests. Because of this change, the Road Map Project baseline data and targets for these indicators are based on the 2010-11 scores; not 2009-10 scores.

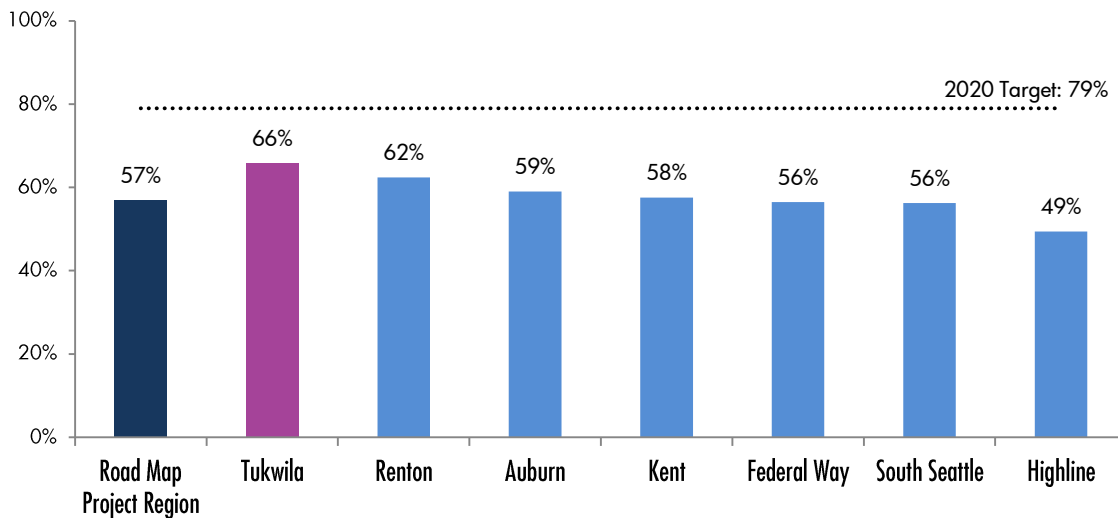
Students Meeting 5th Grade Science Standard by District (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Road Map Project Region	NA	45%	57%	↑	48%	✓
Auburn	NA	56%	59%	↑	58%	✓
Federal Way	NA	43%	56%	↑	46%	✓
Highline	NA	35%	49%	↑	39%	✓
Kent	NA	44%	58%	↑	47%	✓
Renton	NA	51%	62%	↑	53%	✓
South Seattle	NA	46%	56%	↑	49%	✓
Tukwila	NA	53%	66%	↑	55%	✓

2020 target: 79%

SOURCE: OSPI Report Card (MSP)

Students Meeting 5th Grade Science Standard by District (2011-12)



SOURCE: OSPI Report Card (MSP)

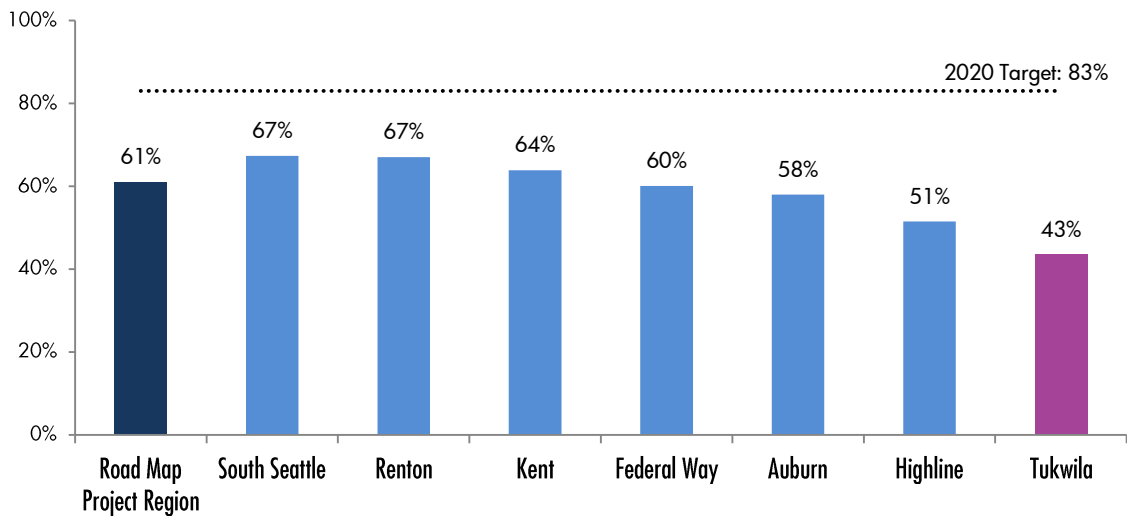
Students Meeting 8th Grade Science Standard by District (2011-12)

	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Road Map Project Region	NA	56%	61%	↑	59%	✓
Auburn	NA	52%	58%	↑	55%	✓
Federal Way	NA	55%	60%	↑	58%	✓
Highline	NA	47%	51%	↑	50%	✓
Kent	NA	59%	64%	↑	61%	✓
Renton	NA	64%	67%	↑	66%	✓
South Seattle	NA	61%	67%	↑	63%	✓
Tukwila	NA	45%	43%	↓	48%	✗

2020 target: 83%

SOURCE: OSPI Report Card (MSP)

Students Meeting 8th Grade Science Standard by District (2011-12)



SOURCE: OSPI Report Card (MSP)

Students in Tukwila Meeting Grade 5 Science Standard (2011-12)

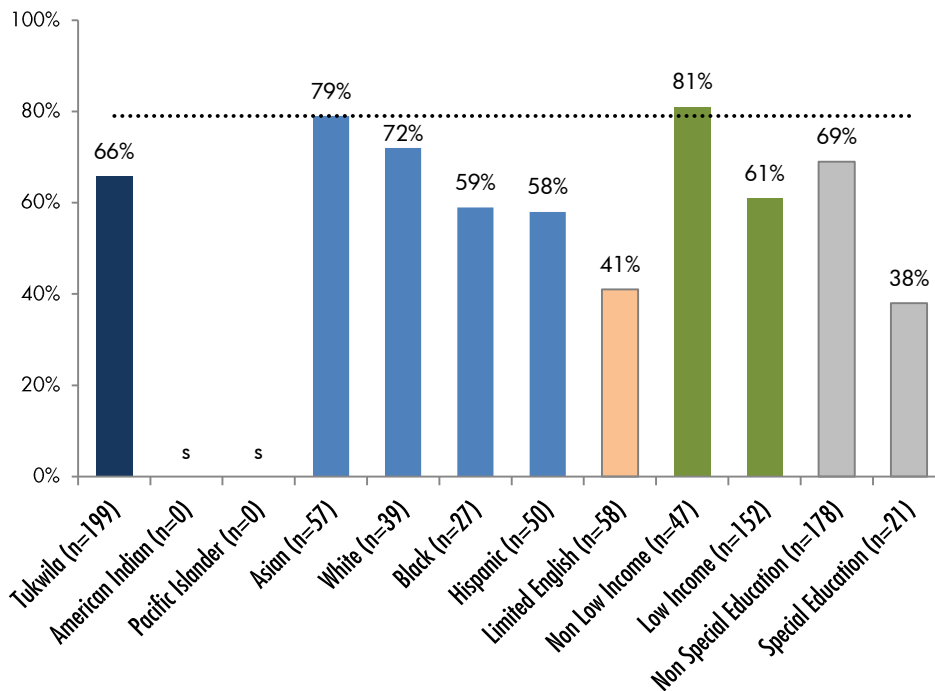
	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Tukwila (n=199)	NA	53%	66%	↑	55%	✓
American Indian (n=0)	NA	NA	NA	NA	NA	NA
Pacific Islander (n=0)	NA	NA	NA	NA	NA	NA
Asian (n=57)	NA	59%	79%	↑	61%	✓
White (n=39)	NA	55%	72%	↑	57%	✓
Black (n=27)	NA	53%	59%	↑	55%	✓
Hispanic (n=50)	NA	44%	58%	↑	47%	✓
Limited English (n=58)	NA	10%	41%	↑	13%	✓
Non Low Income (n=47)	NA	74%	81%	↑	75%	✓
Low Income (n=152)	NA	47%	61%	↑	50%	✓
Non Special Education (n=178)	NA	55%	69%	↑	57%	✓
Special Education (n=21)	NA	29%	38%	↑	32%	✓

2020 target: 79%

SOURCE: OSPI Report Card (MSP)

NOTE: The MSP science tests changed for 2010-11, and the baseline and target are based on performance in that year.

Students in Tukwila Meeting Grade 5 Science Standard (2011-12)



2020 target: 79%

SOURCE: OSPI Report Card (MSP)

NOTE: The MSP science tests changed for 2010-11, and the baseline and target are based on performance in that year.

Students in Tukwila Meeting Grade 8 Science Standard (2011-12)

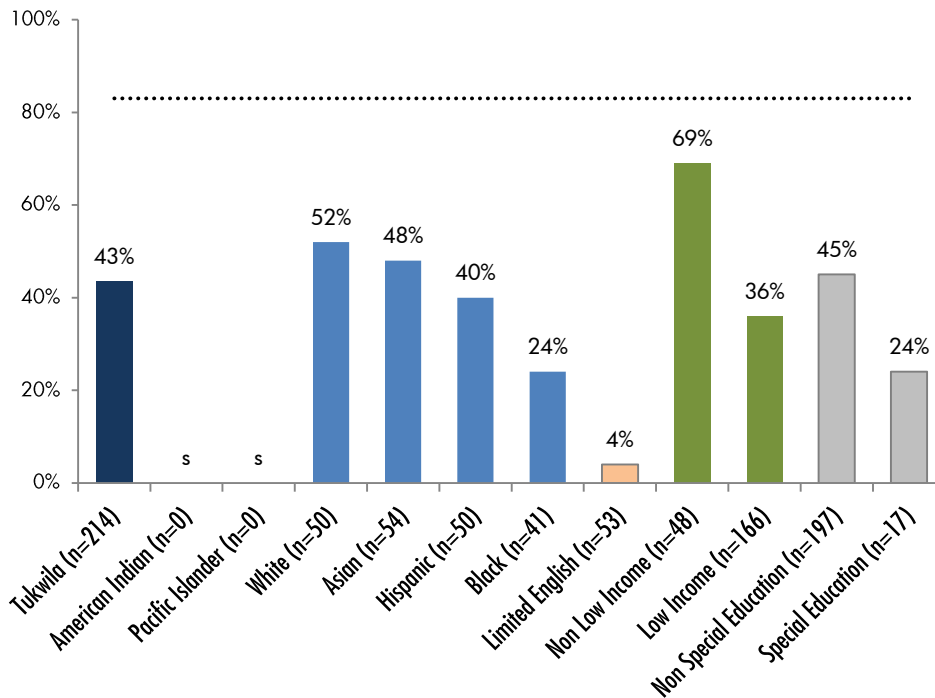
	2009-10 Rate	2010-11 Rate	2011-12 Rate	Change since baseline	2012 Target	On Track to 2020 Target
Tukwila (n=214)	NA	45%	43%	↓	48%	✗
American Indian (n=0)	NA	NA	NA	NA	NA	NA
Pacific Islander (n=0)	NA	29%	NA	NA	33%	NA
White (n=50)	NA	51%	52%	↑	54%	✗
Asian (n=54)	NA	49%	48%	↓	52%	✗
Hispanic (n=50)	NA	40%	40%	↔	43%	✗
Black (n=41)	NA	43%	24%	↓	46%	✗
Limited English (n=53)	NA	10%	4%	↓	13%	✗
Non Low Income (n=48)	NA	72%	69%	↓	73%	✗
Low Income (n=166)	NA	36%	36%	↔	40%	✗
Non Special Education (n=197)	NA	47%	45%	↓	50%	✗
Special Education (n=17)	NA	19%	24%	↑	22%	✓

2020 target: 83%

SOURCE: OSPI Report Card (MSP)

NOTE: The MSP science tests changed for 2010-11, and the baseline and target are based on performance in that year.

Students in Tukwila Meeting Grade 8 Science Standard (2011-12)



2020 target: 83%

SOURCE: OSPI Report Card (MSP)

NOTE: The MSP science tests changed for 2010-11, and the baseline and target are based on performance in that year.

State Achievement Index

Indicator: Percent of students attending schools with low state achievement index ratings

The Washington State Board of Education (SBE) annually rates all schools using the State Achievement Index. The index includes overall student performance, graduation data, annual growth, and performance compared to schools with similar demographics. At the time of this writing, the index is being revised. Detailed information about the index is available on the SBE website.

Schools' Ratings on the State Achievement Index: Road Map Project Region by District (2011-12)

	# of Schools with Rating					Total
	Exemplary	Very good	Good	Fair	Struggling	
Road Map Project Region	15	35	89	51	8	198
Auburn	2	5	9	5	1	22
Federal Way	1	2	22	12	2	39
Highline	5	7	15	7	1	35
Kent	0	9	21	9	1	40
Renton	2	3	12	5	0	22
South Seattle	4	8	9	11	3	35
Tukwila	1	1	1	2	0	5

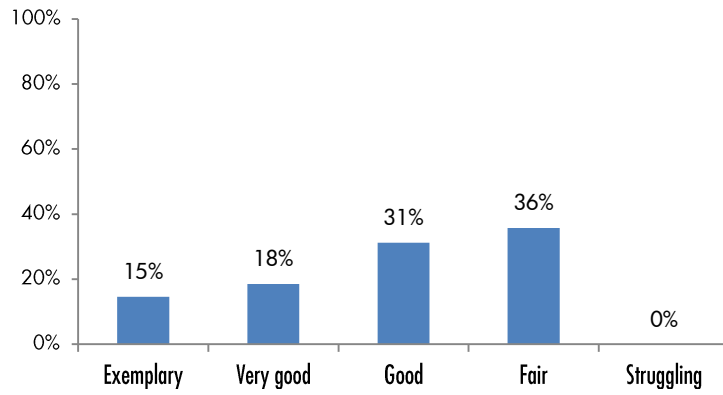
SOURCE: Washington State Board of Education, State Achievement Index

Schools' Ratings on the State Achievement Index: Tukwila School District (2011-12)

	Schools with Achievement Index Rating				
	Exemplary	Very good	Good	Fair	Struggling
Tukwila	1	1	1	2	0
Elementary Schools	1	1	0	1	0
Cascade View	X				
Tukwila		X			
Thorndyke				X	
Middle Schools	0	0	0	1	0
Showalter				X	
High Schools	0	0	1	0	0
Foster			X		

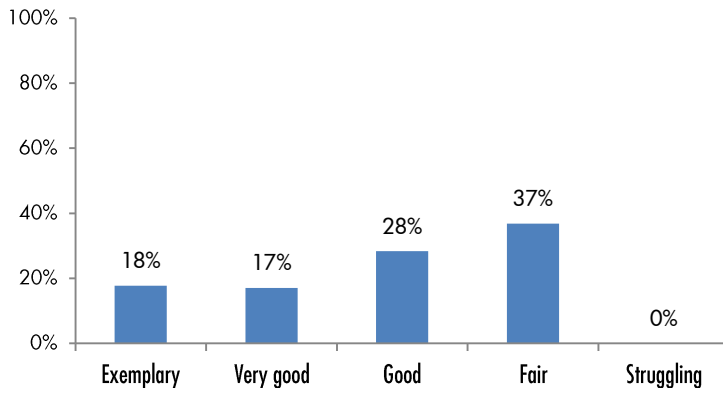
SOURCE: Washington State Board of Education, State Achievement Index

Students in Tukwila Attending Schools by Achievement Index Tier (2011-12)



SOURCES: Washington State Board of Education, State Achievement Index and OSPI Report Card

Low-Income Students in Tukwila Attending Schools by Achievement Index Tier (2011-12)

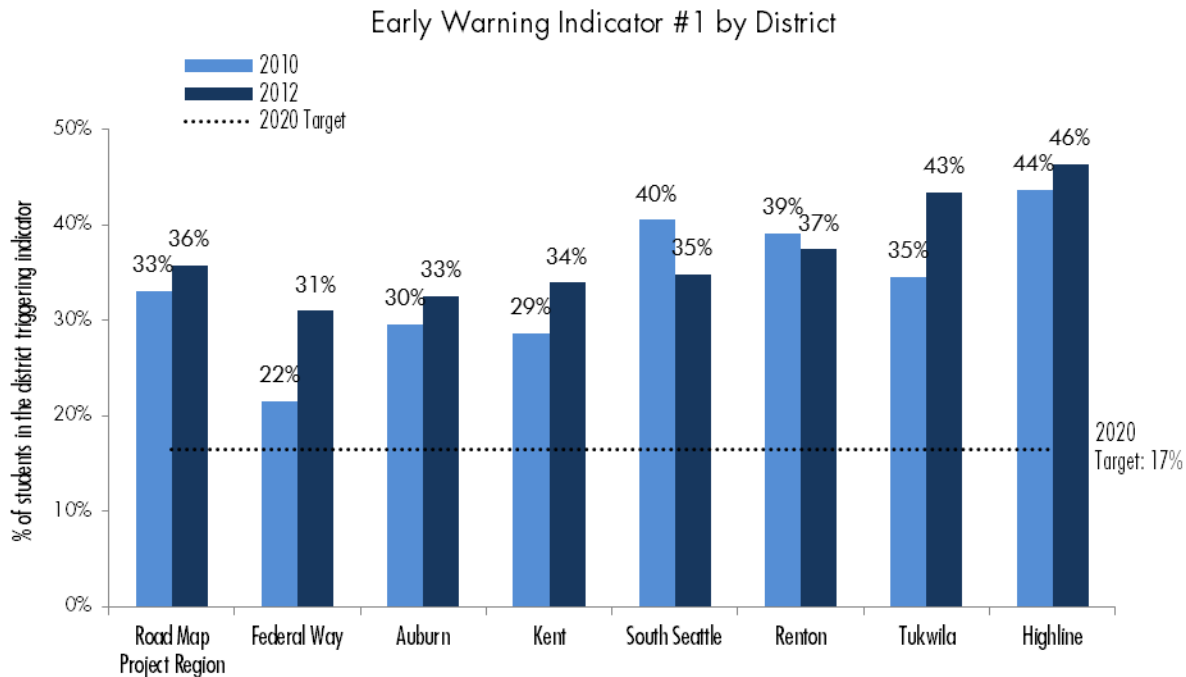


SOURCES: Washington State Board of Education, State Achievement Index and OSPI Report Card

Monitoring Risk Factors

Early Warning Indicator #1

Indicator: Percent of students triggering Early Warning Indicator #1: Six or more absences and at least one course failure in the 9th grade



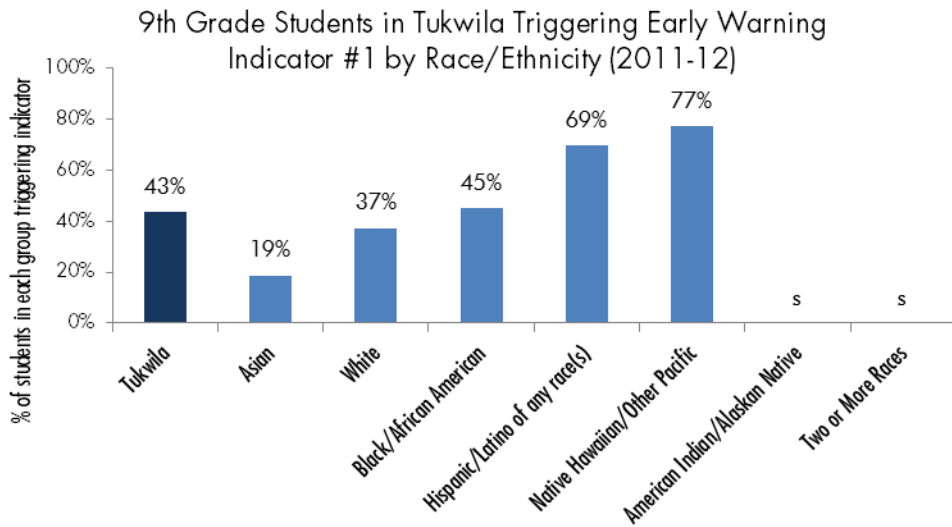
NOTE: Students missing data for either course records or absences are excluded from analysis.

SOURCES: OSPI student-level data (pulled November 2012) and districts

9th Grade Students in Tukwila Triggering Early Warning Indicator #1 by Race/Ethnicity (2011-12)

	# of Students	% of Students Triggering EW1 #1
Tukwila	258	43%
Asian	75	19%
White	51	37%
Black/African American	51	45%
Hispanic/Latino of any race(s)	59	69%
Native Hawaiian/Other Pacific Islander	13	77%
American Indian/Alaskan Native	s	s
Two or More Races	s	s

SOURCES: OSPI student-level data (pulled November 2012) and districts



SOURCES: OSPI studentLevel data (pulled November 2012) and districts

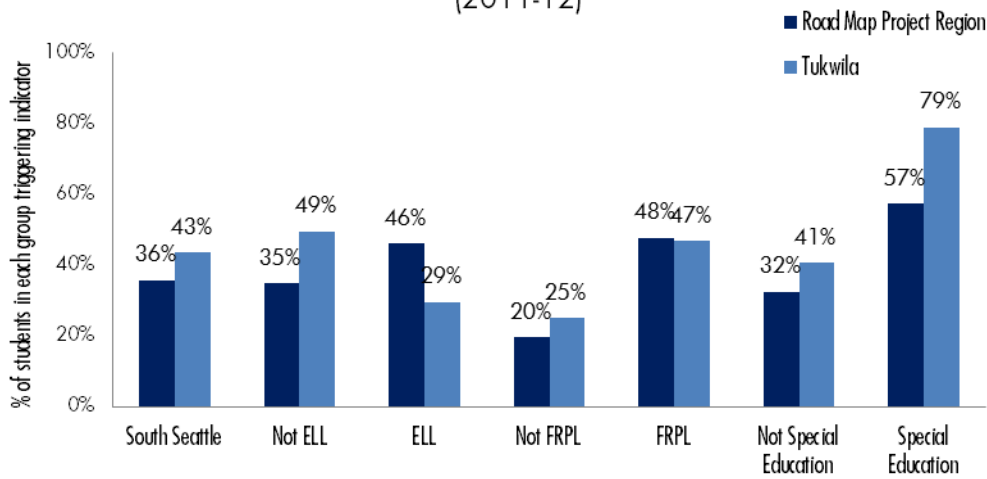
9th Grade Students in Tukwila Triggering Early Warning Indicator #1 by Subgroup (2011-12)

	Road Map Project Region		Tukwila	
	# of Students	% of Students	# of Students	% of Students
All Students	9,377	36%	258	43%
Not ELL	8,508	35%	180	49%
ELL	869	46%	78	29%
Not Low Income	2,159	20%	40	25%
Low Income	3,582	48%	218	47%
Not Special Education	8,116	32%	239	41%
Special Education	1,261	57%	19	79%

NOTE: FRPL Data are unavailable for Kent or Seattle, so those districts are not included in the Road Map Project region numbers here.

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Triggering Early Warning Indicator #1 (2011-12)

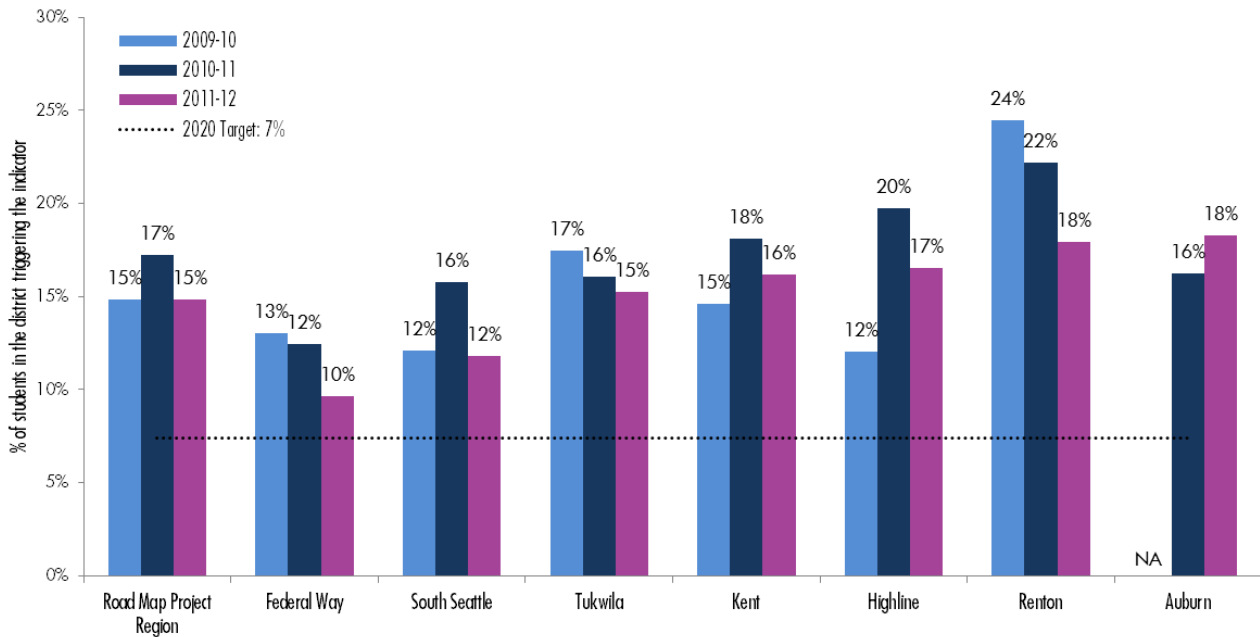


SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Early Warning Indicator #2

Indicator: Percent of students triggering Early Warning Indicator #2: any suspension or expulsion in 9th grade

Early Warning Indicator #2 by District



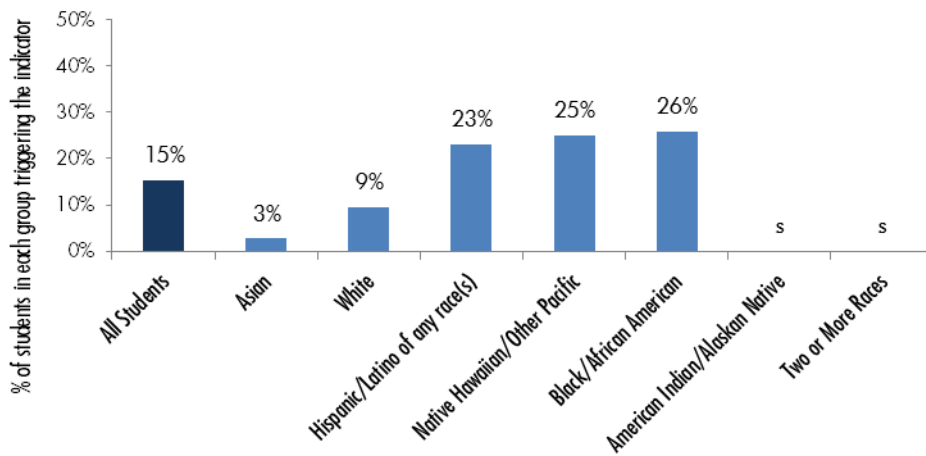
SOURCES: OSPI studentLevel data (pulled November 2012) and districts

9th Grade Students in Tukwila Triggering Early Warning Indicator #2 by Race/Ethnicity (2011-12)

	# of Students	% of Students Triggering EWI #2
All Students	269	15%
Asian	75	3%
White	53	9%
Hispanic/Latino of any race(s)	61	23%
Native Hawaiian/Other Pacific Islander	16	25%
Black/African American	54	26%
American Indian/Alaskan Native	s	s
Two or More Races	s	s

SOURCES: OSPI student-level data (pulled November 2012) and districts

9th Grade Students in Tukwila Triggering Early Warning Indicator #2 by Race/Ethnicity (2011-12)



SOURCES: OSPI student-level data (pulled November 2012) and districts

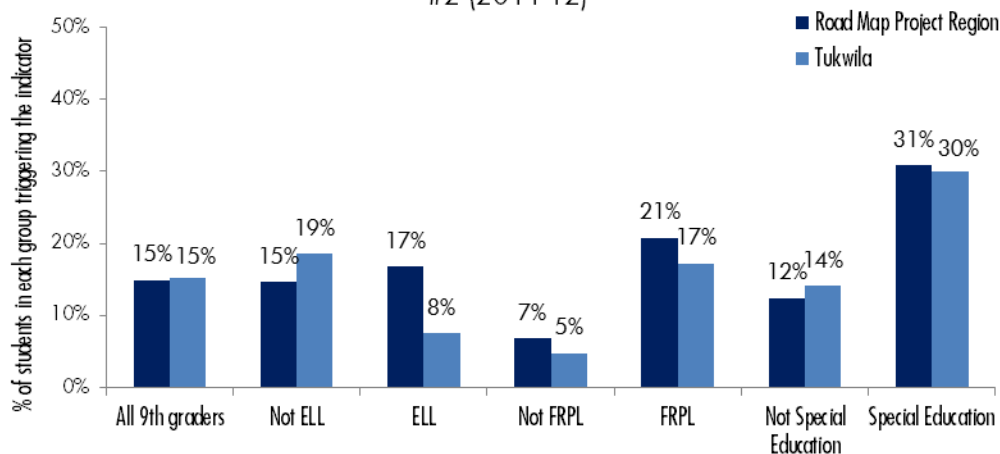
9th Grade Students in Tukwila Triggering Early Warning Indicator #2 by Subgroup (2011-12)

	Road Map Project Region		Tukwila	
	# of Students	% of Students Triggering EWI #2	# of Students	% of Students Triggering EWI #2
All Students	10,032	15%	269	15%
Not ELL	9,054	15%	189	19%
ELL	978	17%	80	8%
Not Low Income	2,334	7%	42	5%
Low Income	3,843	21%	227	17%
Not Special Education	8,680	12%	249	14%
Special Education	1,352	31%	20	30%

NOTE: FRPL Data are unavailable for Kent or Seattle, so those districts are not included in the Road Map Project region numbers here.

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

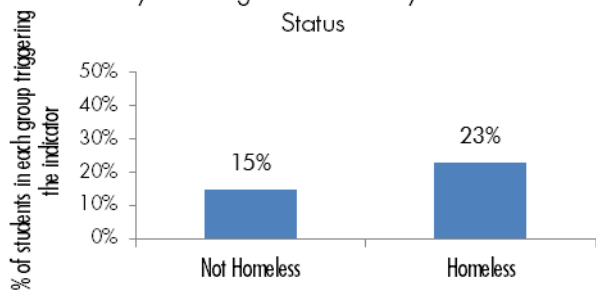
9th Grade Students in Tukwila Triggering Early Warning Indicator #2 (2011-12)



NOTE: FRPL Data are unavailable for Kent or Seattle.

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

9th Grade Students in Tukwila Triggering Early Warning Indicator #2 by Homeless Status



SOURCES: OSPI studentLevel data (pulled November 2012) and districts

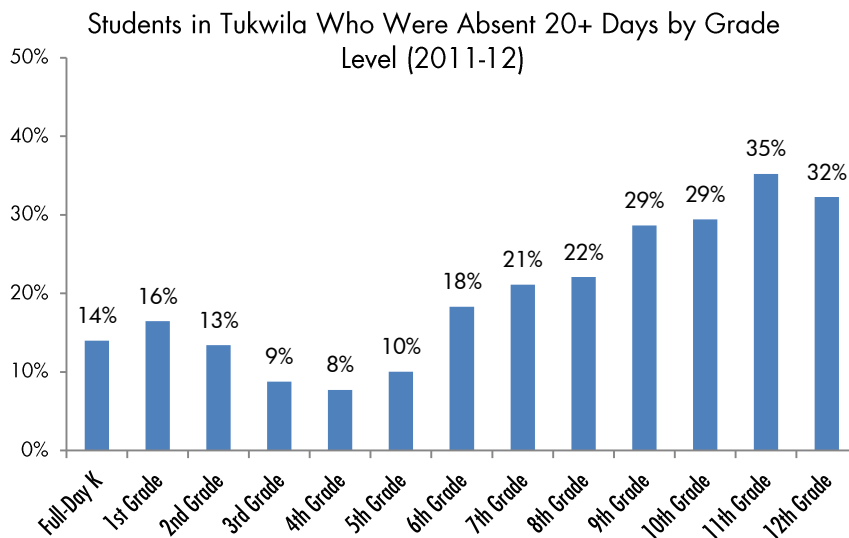
20 or More Absences

Indicator: Percent of students absent 20 or more days per year

Students in Tukwila Who Were Absent 20+ Days by Grade Level (2011-12)

	# of Students	% of Students Who Were Absent 20+ Days
All Students	2,963	20%
Full-Day K	243	14%
1st Grade	237	16%
2nd Grade	231	13%
3rd Grade	228	9%
4th Grade	233	8%
5th Grade	209	10%
6th Grade	224	18%
7th Grade	213	21%
8th Grade	222	22%
9th Grade	269	29%
10th Grade	255	29%
11th Grade	213	35%
12th Grade	186	32%

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

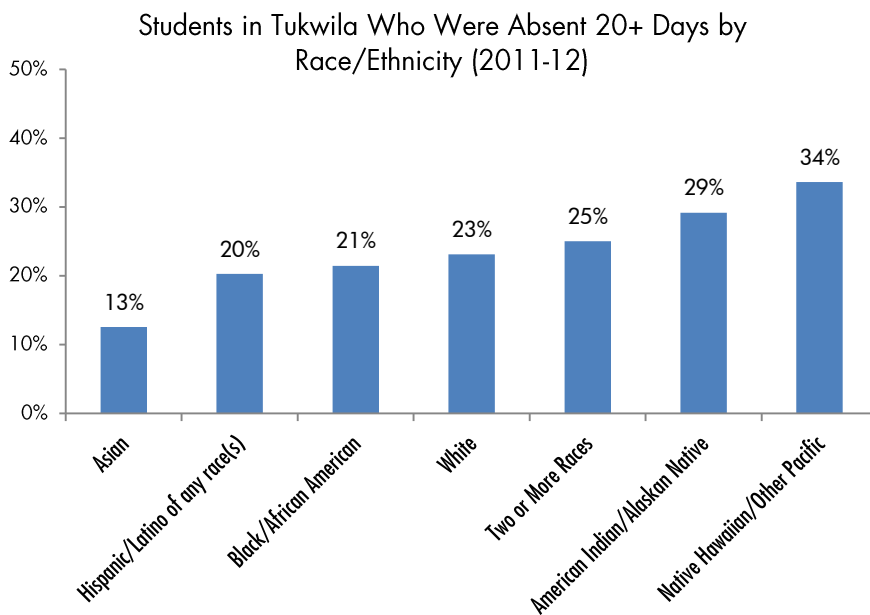


SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Race/Ethnicity (2011-12)

	# of Students	% of Students Who Were Absent 20+ Days
All Students	2,963	20%
Asian	812	13%
Hispanic/Latino of any race(s)	775	20%
Black/African American	536	21%
White	536	23%
Two or More Races	164	25%
American Indian/Alaskan Native	24	29%
Native Hawaiian/Other Pacific Islander	116	34%

SOURCES: OSPI student-level data (pulled November 2012) and districts



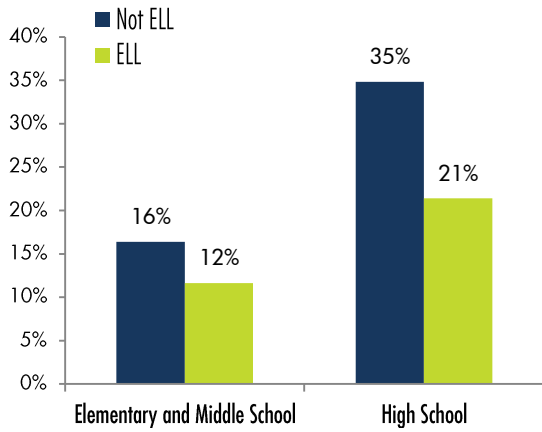
SOURCES: OSPI student-level data (pulled November 2012) and districts

Students in Tukwila with 20+ Absences by ELL Status (2011-12)

	Not ELL	ELL
Elementary and Middle School	16%	12%
High School	35%	21%

SOURCES: OSPI student-level data (pulled November 2012) and districts

Students in Tukwila With 20+ Absences by ELL Status (2011-12)



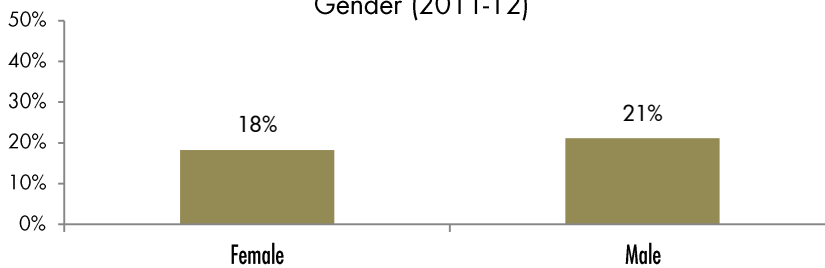
SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Gender (2011-12)

	# of Students	% of Students Who Were Absent 20+ Days
Female	1,425	18%
Male	1,538	21%

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Gender (2011-12)



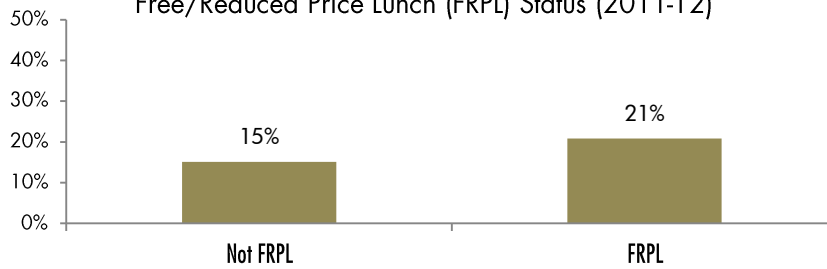
SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Free/Reduced-Price Lunch (FRPL) Status (2011-12)

	# of Students	% of Students Who Were Absent 20+ Days
Not FRPL	556	15%
FRPL	2,407	21%

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Free/Reduced Price Lunch (FRPL) Status (2011-12)



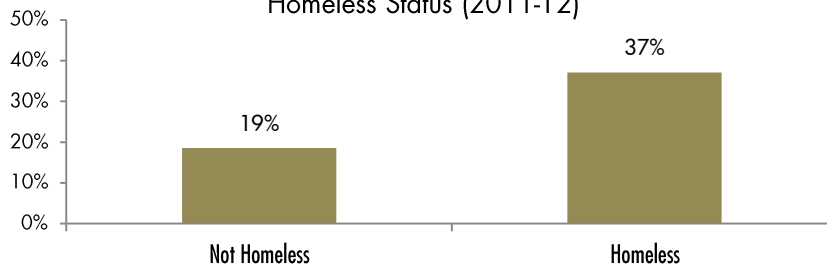
SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Homeless Status (2011-12)

	# of Students	% of Students Who Were Absent 20+ Days
Not Homeless	2,769	19%
Homeless	194	37%

SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Students in Tukwila Who Were Absent 20+ Days by Homeless Status (2011-12)



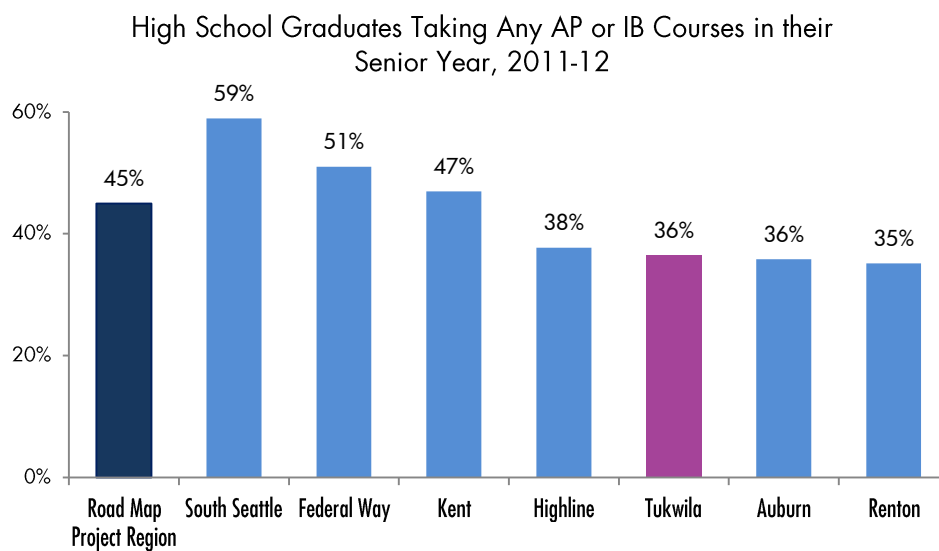
SOURCES: OSPI studentLevel data (pulled November 2012) and districts

Graduate from High School College- & Career-Ready

Rigorous Coursework

AP or IB Courses in Senior Year

Indicator: Percent of students taking one or more Advanced Placement or International Baccalaureate courses



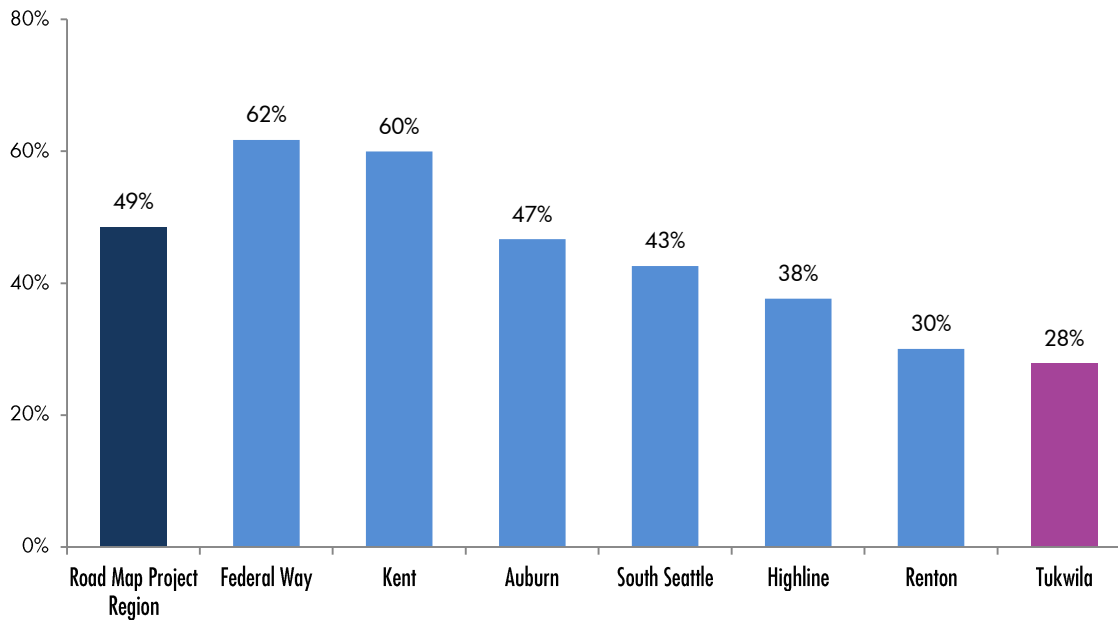
SOURCE: OSPI studentLevel data 2011-12 (pulled November 2012)

-- AP/IB data are not available for Highline Public Schools. --

Algebra or Higher by 8th Grade

Indicator: Percent of students taking algebra by the 8th grade

8th Graders Taking Algebra or Higher by District (2011-12)



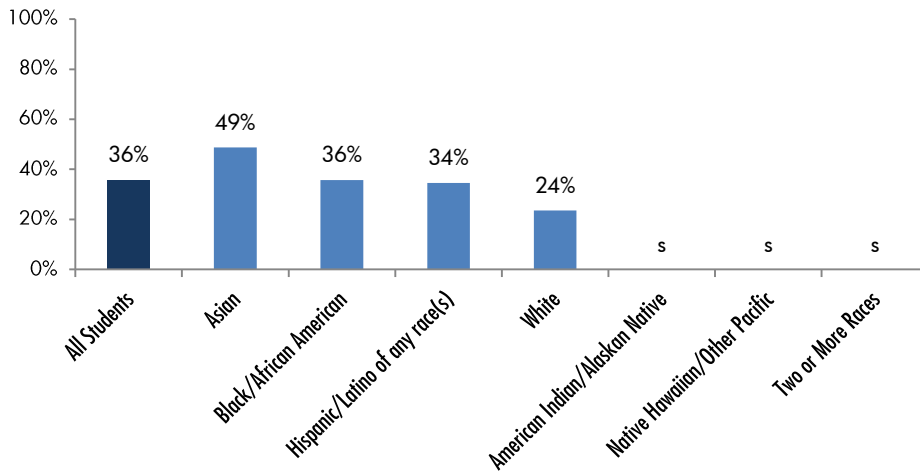
SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by Race/Ethnicity (2011-12)

	# of Students	# of Students Taking One or More AP or IB Course	% of Students Taking One or More AP or IB Course
All Students	140	50	36%
Asian	39	19	49%
Black/African American	28	10	36%
Hispanic/Latino of any race(s)	29	10	34%
White	34	8	24%
American Indian/Alaskan Native	s	s	s
Native Hawaiian/Other Pacific	s	s	s
Two or More Races	s	s	s

SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by Race/Ethnicity



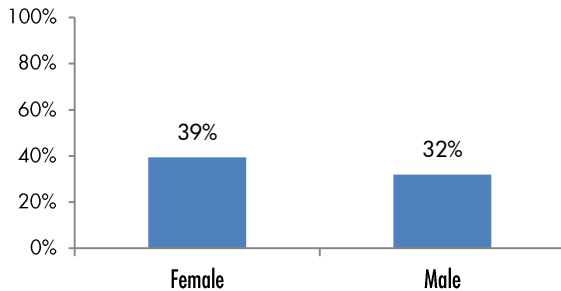
SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by Gender (2011-12)

	# of Students	# of Students Taking One or More AP or IB Course	% of Students Taking One or More AP or IB Course
Female	71	28	39%
Male	69	22	32%

SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by Gender



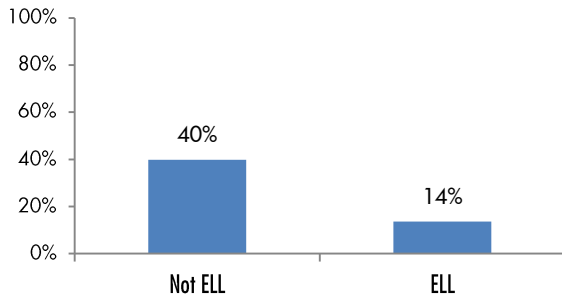
SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by ELL Status (2011-12)

	# of Students	# of Students Taking One or More AP or IB Course	% of Students Taking One or More AP or IB Course
Not ELL	118	47	40%
ELL	22	3	14%

SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by ELL Status



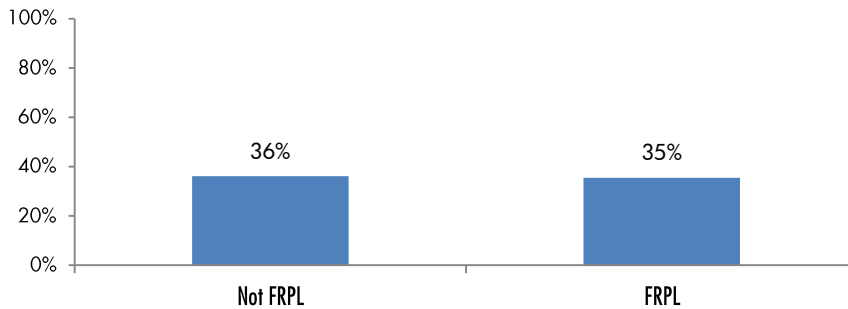
SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by Poverty Status (2011-12)

	# of Students	# of Students Taking One or More AP or IB Course	% of Students Taking One or More AP or IB Course
Not FRPL	47	17	36%
FRPL	93	33	35%

SOURCE: OSPI studentLevel database (pulled November 2012)

Tukwila Graduates Taking One or More AP or IB Courses in Senior Year by Free/Reduced-Price Lunch (FRPL) Status



SOURCE: OSPI studentLevel database (pulled November 2012)

High School Graduation

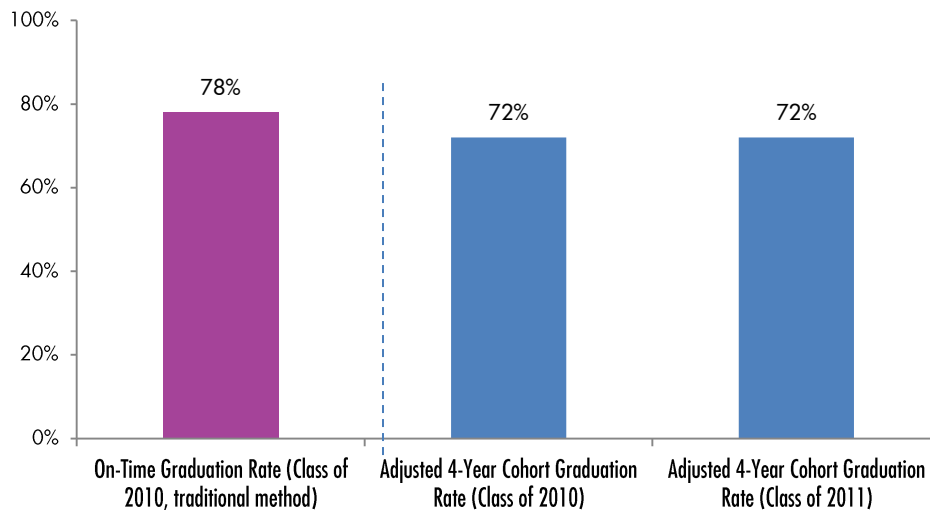
Indicators: Percent of students who graduate high school on time and percent of students who graduate high school by age 21

The data below compare the original baseline (2010) on-time graduation rate and the 2010 and 2011 rates calculated using the new definition. No data are yet available for the class of 2012. The 2020 on-time graduation target has been revised to 90%.

The previous method for late graduation included all students who graduated by age 21. The current method includes students who graduate within 5 years.

In order to ensure comparable data across the country, the U.S. Department of Education has required all states to begin using a uniform and much stricter method of calculating on-time high school graduation. Washington's method of calculation was closer to the new federal method than many other states, but our graduation rates are lower under the new method. According to Education Week, "The new method requires states to track individual students and report how many first-time 9th graders graduate with a standard diploma within four years."

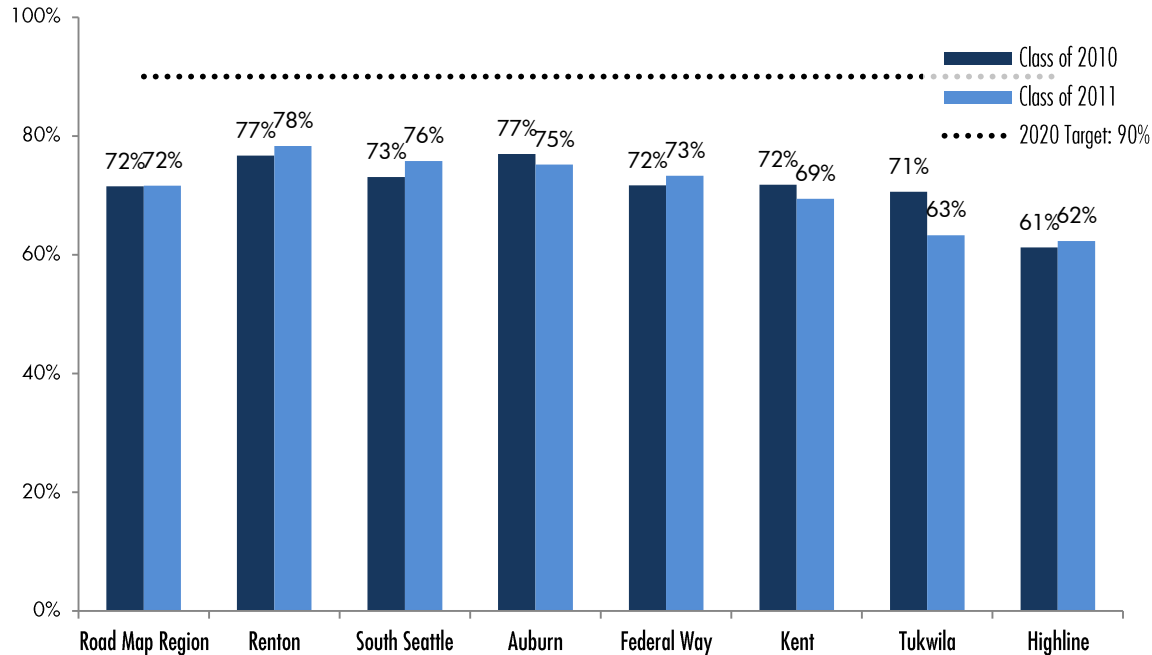
On-Time Graduation Rates for the Road Map Region Class of 2010; Traditional and Current Calculation Methods



NOTES: The "actual adjusted" rates provided by OSPI may be updated soon. The class of 2011 graduation rates for Kent, South Seattle and the Road Map Project region were estimated based on available data and may be revised when complete graduation data become available.

SOURCES: OSPI Report Card (2010-11) and OSPI studentlevel data (2010-11)

On-Time Graduation Rates by District (Classes of 2010 and 2011)



NOTES: The "actual adjusted" rates provided by OSPI may be updated soon. The class of 2011 graduation rates for Kent, South Seattle and the Road Map Project region were estimated based on available data and may be revised when complete graduation data become available.

SOURCES: OSPI Report Card (2010-11) and OSPI studentLevel data (2010-11)

High School Graduation Rates: Road Map Project Districts

	On-Time (4-Year) Graduation			Extended (5-Year) Graduation		Number in Cohort, Class of 2010
	Old Method, Class of 2010	Actual Adjusted Cohort, Class of 2010	Actual Adjusted Cohort, Class of 2011	Actual Adjusted Cohort, Class of 2009	Actual Adjusted Cohort, Class of 2010	
Road Map Project Region	78.1%	71.5%	71.6%	73.6%	76.3%	8,825
Auburn School District	86.7%	77.0%	75.2%	82.2%	81.7%	1,259
Federal Way Public Schools	71.4%	71.7%	73.3%	75.2%	77.7%	1,726
Highline Public Schools	70.1%	61.2%	62.3%	62.4%	67.0%	1,397
Kent School District	83.5%	71.8%	69.4%	70.5%	75.6%	2,100
Renton School District	80.7%	76.7%	78.3%	74.8%	79.0%	956
South Seattle Public Schools	78.4%	73.1%	75.8%	79.8%	79.1%	1,200
Tukwila School District	75.7%	70.6%	63.3%	77.9%	76.3%	187

NOTE: The "actual adjusted" rates provided by OSPI may be updated soon.

SOURCES: OSPI Report Card (2010-11) and OSPI studentLevel data (2010-11)

High School Graduation Rates: Tukwila School District

	On-Time (4-Year) Graduation			Extended (5-Year) Graduation		Number in Cohort, Class of 2010
	Old Method, Class of 2010	Actual Adjusted Cohort, Class of 2010	Actual Adjusted Cohort, Class of 2011	Actual Adjusted Cohort, Class of 2009	Actual Adjusted Cohort, Class of 2010	
Tukwila School District	75.7%	70.6%	63.3%	77.9%	76.3%	187
Foster Senior High	75.7%	70.6%	63.3%	78.3%	76.3%	187

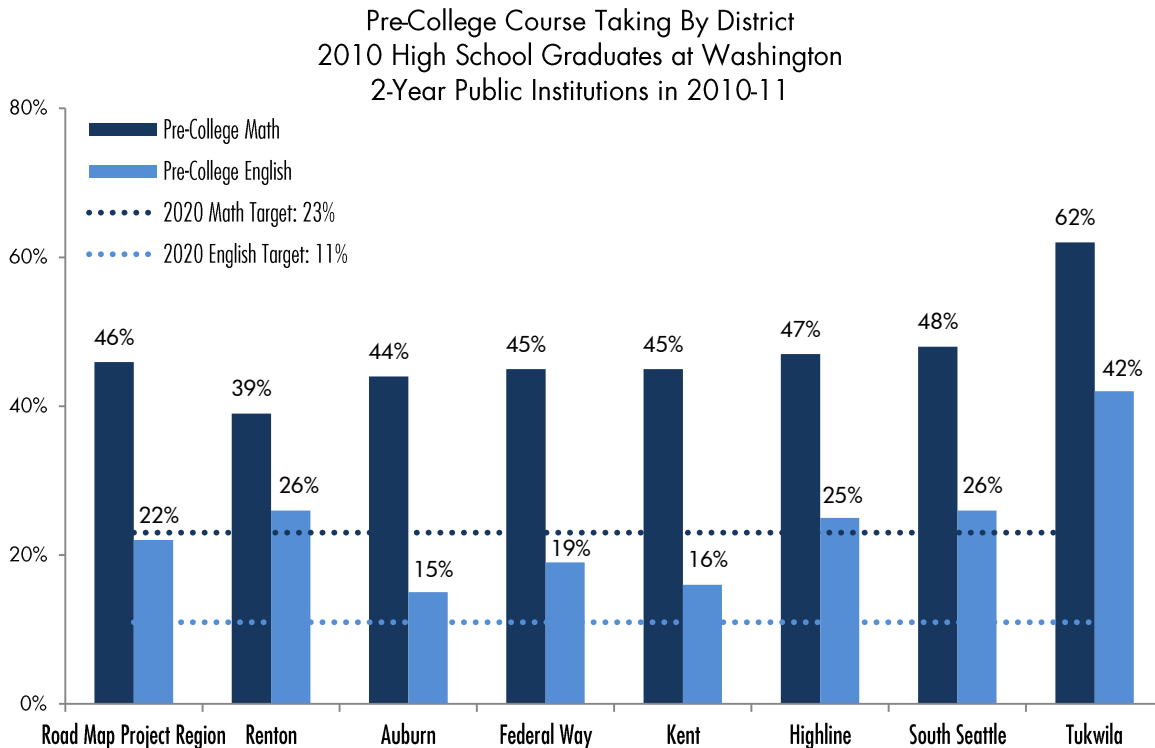
SOURCE: OSPI Report Card (2010-11)

NOTES: Rates of 0% are not published on OSPI's Report Card website. Missing values may indicate a cohort of zero or a cohort with students but zero graduates. Other values are from OSPI's published tables of AMO rates and class of 2010 Graduation rates (old method). The "actual adjusted" rates provided by OSPI may be updated soon.

Pre-College Coursework

Indicator: Percent of students at community and technical colleges enrolling in pre-college coursework

The region's high school graduates continue to have high rates of remediation (pre-college course-taking) in college. The overall picture has barely changed from the baseline year when 47% of recent graduates who enrolled in community and technical colleges needed to start off in a non-college-credit-earning math class. Despite the lack of change overall, it should be noted that there has been some significant progress in the rates by district. Renton School District, for example, has seen a 10-point decline in pre-college math.



SOURCE: ERDC P-20 Reports

Pre-College Course Taking Among 2010 High School Graduates at Washington 2-Year Public Institutions

		Enrollment in pre-college math	Enrollment in pre-college English	Enrollment in pre-college English and math	Enrollment in any pre-college coursework	Continuously enrolled (Fall 2009 to Spring 2010)	Enrolled in fewer than 12 credits	Enrolled in 12 or more credits
Washington State		51%	26%	20%	58%	58%	12%	88%
Tukwila	Foster Senior High	60-64%	40-44%	30-34%	70-74%	45-49%	6-9%	90-94%

NOTES: The data presented here are consistent with SIDS Technical Brief 3 (NCES 2011-603 <http://nces.ed.gov/pubs2011/2011603.pdf>) to protect personally identifiable information in aggregate reporting. The number of enrollments or high school graduates determines the width of the reported percentage intervals. The greater the uncertainty in the calculated percentage, the greater the width. For example, high schools reporting 10-20 graduates in a given year have percentages reported in interval widths of 20%; high schools reporting 41-100 graduates in a given year have interval widths of 5%.

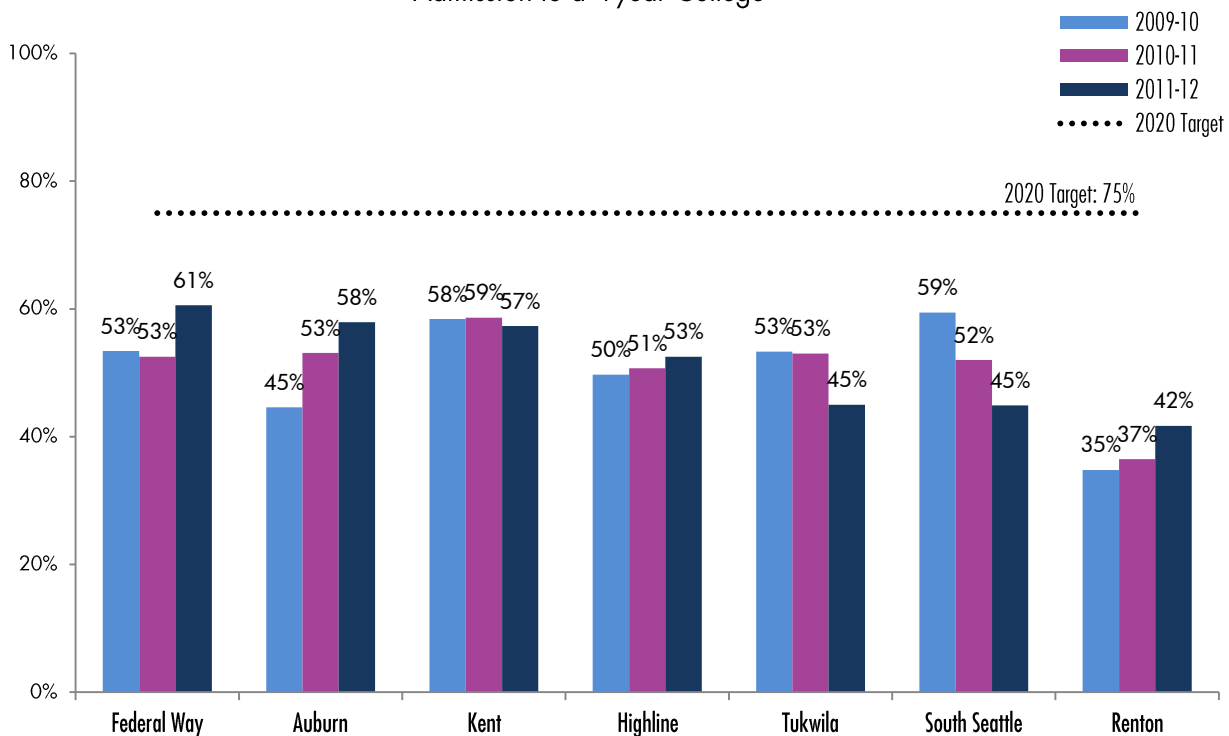
SOURCE: ERDC P20 Reports

Minimum Course Requirements to Apply to a Washington Four-Year College

Indicator: Percent of graduating high school students meeting minimum requirements to apply to a Washington State 4-year college

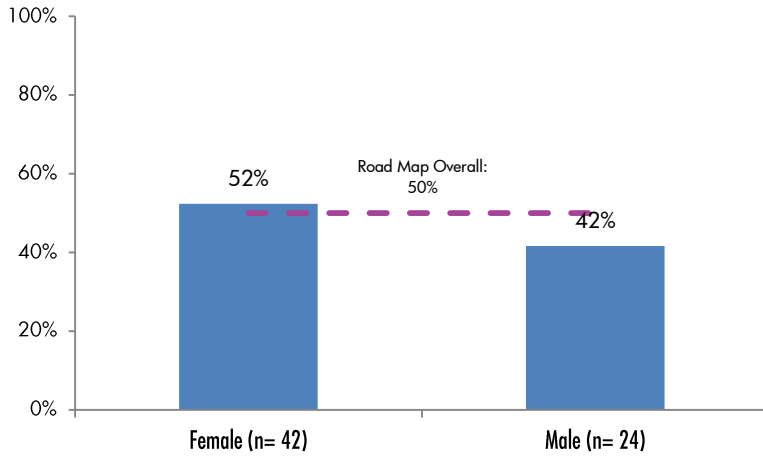
More information about the admissions standards can be found in the Road Map Technical Results Report and on WSAC's website.

Graduating High School Students Meeting Minimum Course Requirements for Admission to a 4-year College



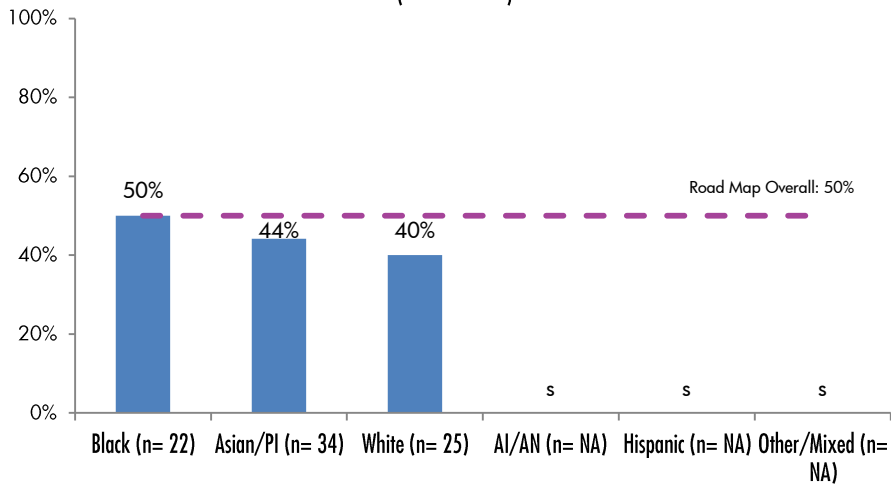
SOURCE: The BERC Group

Graduating High School Students Meeting Minimum Course Requirements for Admission to a 4-Year College: Tukwila (2011-12)



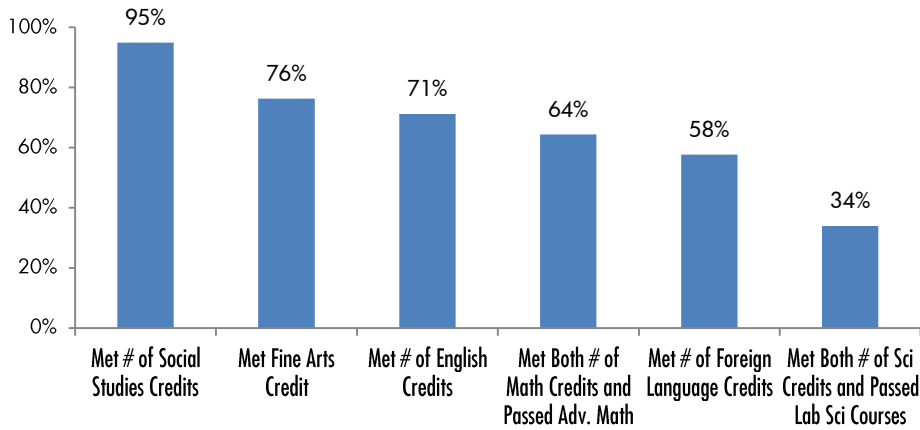
SOURCE: The BERG Group

Graduating High School Students Meeting Minimum Course Requirements for Admission to a 4-Year College: Tukwila (2011-12)



SOURCE: The BERG Group

Course-Taking Patterns of Students NOT Meeting Minimum Requirements for Admission to a 4-Year College: Tukwila (2011-12)



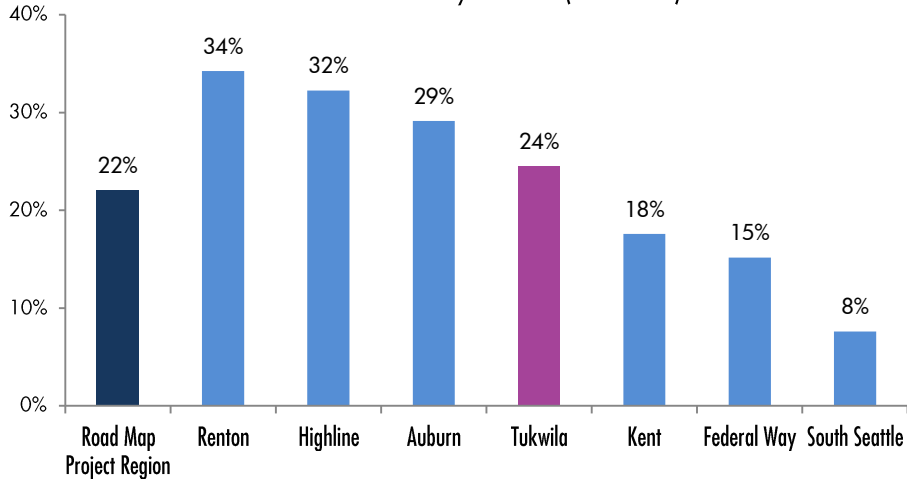
SOURCE: The BERCC Group

Career and Technical Education

Indicator: Percent of high school graduates completing a formal career and technical education program

A CTE program of study is a three-course career prep sequence that often leads to a career credential pathway or a certificate program.

High School Graduates Completing a CTE Program of Study in Their Senior Year by District (2011-12)



NOTE: Includes completion of approved CTE programs in the senior year only

SOURCE: OSPI studentLevel database (pulled November 2012)

Career and Technical Education Programs: Tukwila School District

CTE Pathway	Number of Completers
Printing Technology	57
Journalism and Broadcasting	34
Health Informatics	15
Information Support	7
Visual Arts	7

NOTE: Includes completion of approved CTE programs in the senior year only

SOURCE: OSPI studentLevel data (2011-12) (pulled November 2012)

College Bound Scholarship

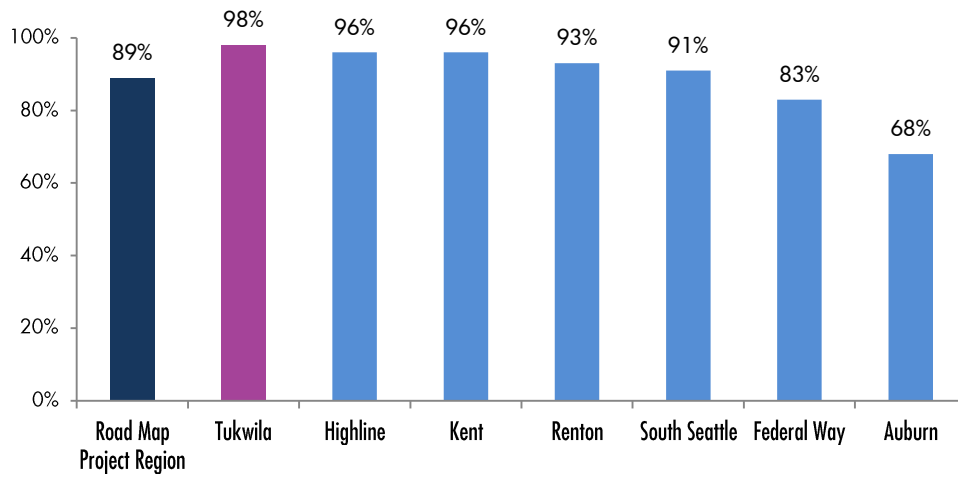
Indicators: Percent of eligible students who complete the College Bound application by the end of the 8th grade and percent of graduating College Bound students who have completed the FAFSA

Growth in Completed College Bound Scholarship Applications

Campaign Year	Campaign Year					All Classes
	2008	2009	2010	2011	2012	
Expected Grad Year	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	
Road Map Project Region	1,515	2,005	2,912	3,833	4,523	14,788
Auburn	177	89	158	357	409	1,190
Federal Way	239	380	435	483	762	2,299
Highline	393	530	753	759	825	3,260
Kent	233	385	598	927	1,106	3,249
Renton	83	140	379	493	516	1,611
Seattle	343	394	475	682	735	2,629
Tukwila	47	87	114	132	170	550

SOURCES: Washington Student Achievement Council and College Success Foundation

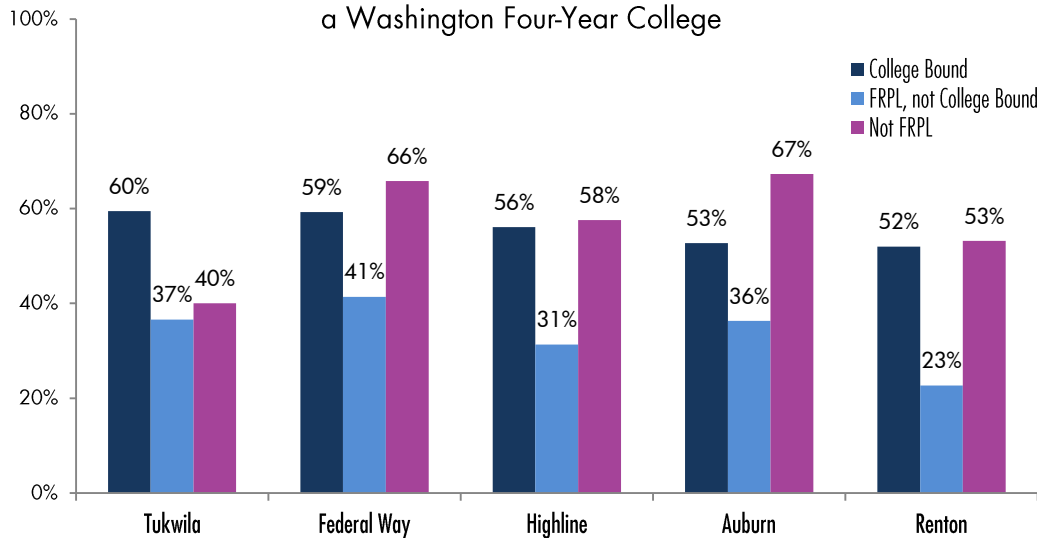
Eligible Students Completing the College Bound Scholarship Application by District (2011-12)



SOURCE: Washington Student Achievement Council and College Success Foundation

NOTES: Free and reduced-price lunch data used for eligible numbers were reported by school districts in March 2012. Application data includes all eligible students who completed an application by the end of the 8th grade. An application is complete when the required student and guardian signatures are included and one or more of the income standards box is checked.

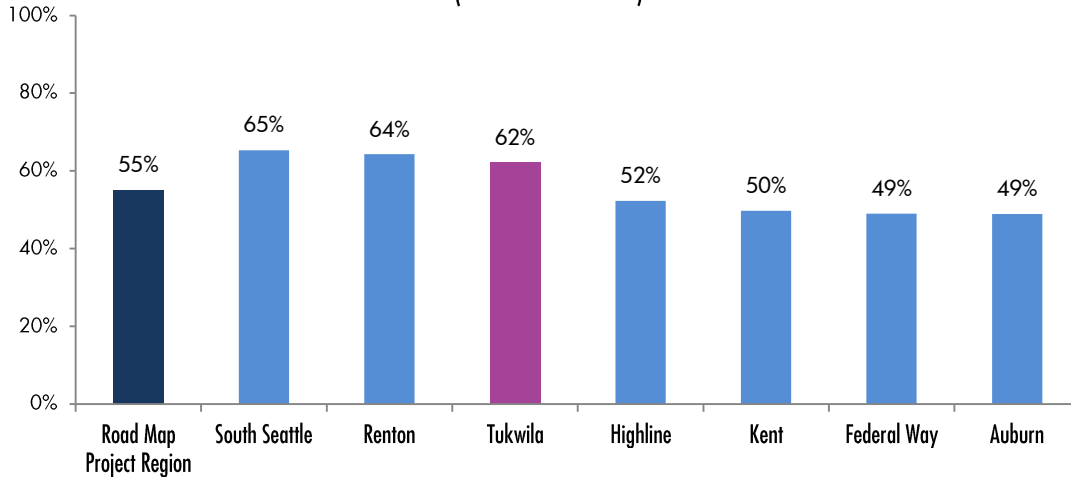
High School Graduates Meeting Minimum Requirements to Apply to a Washington Four-Year College



NOTE: Free and reduced-price lunch data are unavailable for Kent and Seattle, so these districts are excluded from this graph.

SOURCES: WSAC and district transcripts. Analysis by The BERG Group

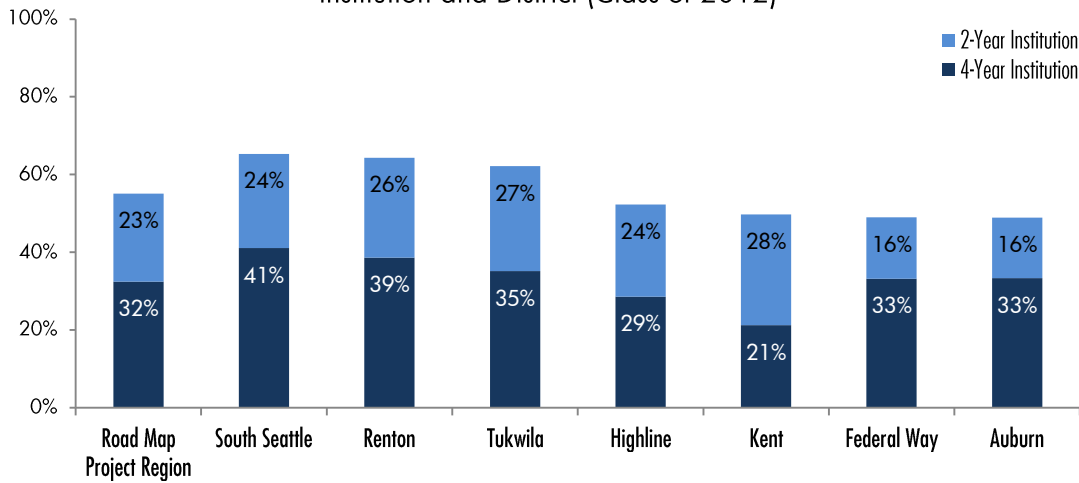
Postsecondary Enrollment of College Bound Students by District (Class of 2012)



NOTES: Includes all seven Road Map Project districts. Data capture enrollments by fall quarter/semester 2012

SOURCES: WSAC and National Student Clearinghouse. Analysis by The BERC Group.

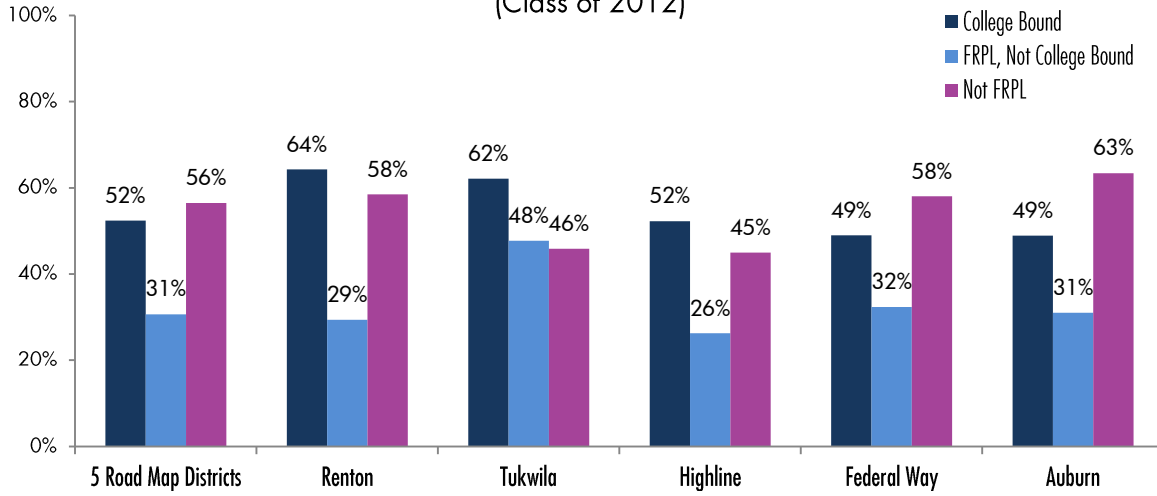
Postsecondary Enrollment of College Bound Students by Type of Institution and District (Class of 2012)



NOTES: Includes all seven Road Map Project districts. Data capture enrollments by fall quarter/semester 2012

SOURCES: WSAC and National Student Clearinghouse. Analysis by The BERC Group.

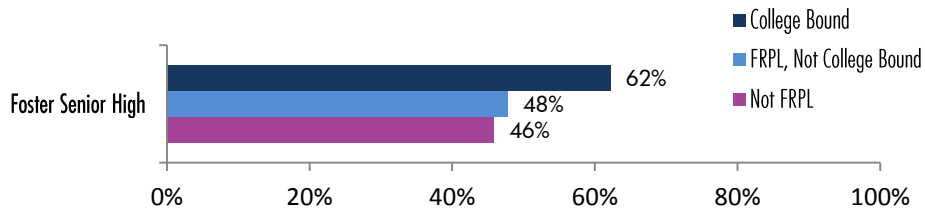
High School Graduates Enrolled in Postsecondary by District (Class of 2012)



NOTE: Free and reduced-price lunch data are unavailable for Kent and Seattle, so these districts are excluded from this graph.

SOURCES: WSAC and National Student Clearinghouse. Analysis by The BEREC Group

Tukwila Graduates Directly Enrolling in College (Class of 2012)

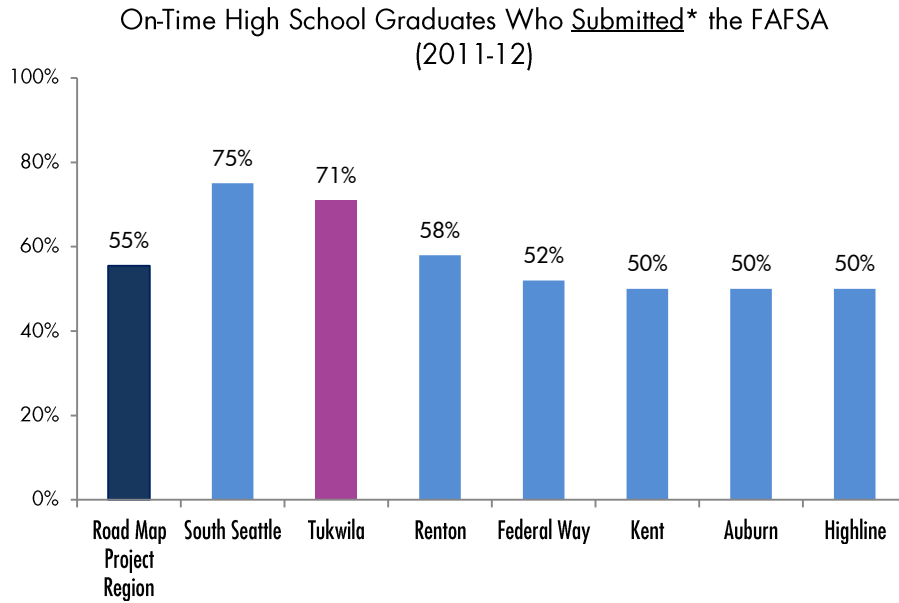


NOTE: Data capture enrollments by fall quarter/semester 2012

SOURCES: WSAC and National Student Clearinghouse. Analysis by The BEREC Group.

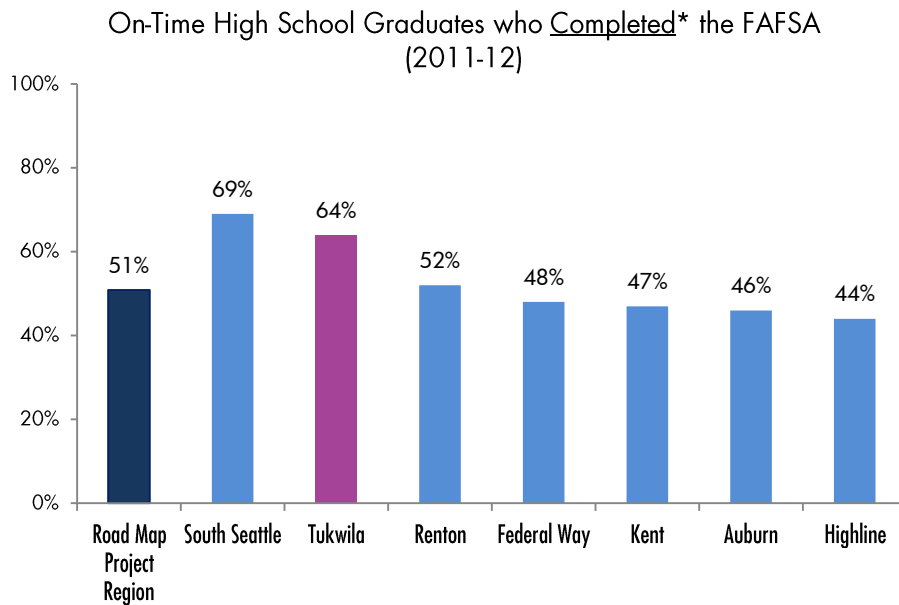
Free Application for Federal Student Aid

Indicator: Percent of graduating College Bound students who have completed the FAFSA



* NOTE: The FAFSA is considered "submitted" when a student completes the application. It is only considered "completed" when the application is accepted by the U.S. Department of Education. If an application is submitted and rejected, the student has the opportunity to correct the application as appropriate.

SOURCES: OSPI studentLevel database (pulled November 2012) and U.S. Department of Education



* NOTE: The FAFSA is considered "submitted" when a student completes the application. It is only considered "completed" when the application is accepted by the U.S. Department of Education. If an application is submitted and rejected, the student has the opportunity to correct the application as appropriate.

SOURCES: OSPI studentLevel database (pulled November 2012) and U.S. Department of Education

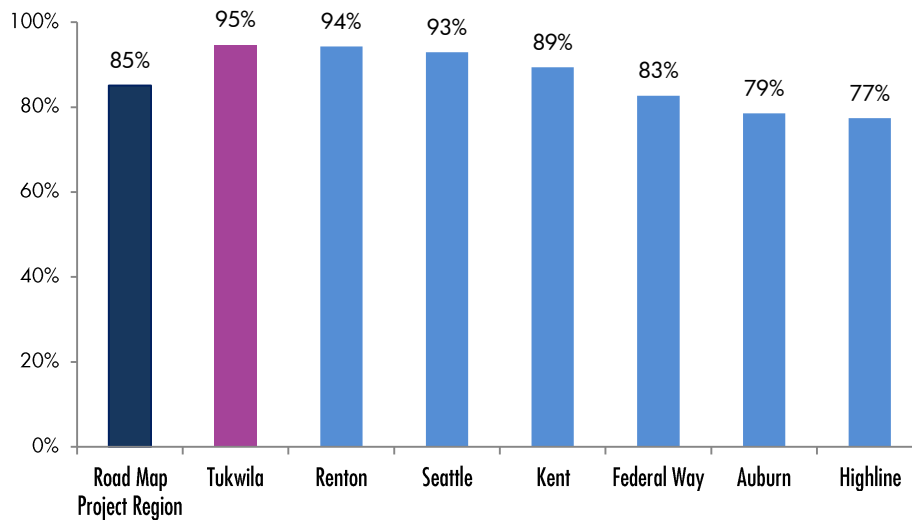
FAFSA Submission and Completion by School, 2011-12

School	On-time Graduates	FAFSA Applications Submitted	Percent Submitting FAFSA	FAFSA Applications Completed	Percent Completing FAFSA
Road Map Project Region	6,505	3,606	55%	3,310	51%
Tukwila Foster Senior High School	130	92	71%	83	64%

NOTE: The FAFSA is considered "submitted" when a student completes the application. It is only considered "completed" when the application is accepted by the U.S. Department of Education. If an application is submitted and rejected, the student has the opportunity to correct the application as appropriate.

SOURCES: OSPI studentLevel database (pulled November 2012) and U.S. Department of Education. FAFSA data was not reported for schools with fewer than 5 FAFSA completions.

College Bound High School Graduates who Completed the FAFSA (2011-12)



NOTE: The FAFSA is considered "submitted" when a student completes the application. It is only considered "completed" when the application is accepted by the U.S. Department of Education. If an application is submitted and rejected, the student has the opportunity to correct the application as appropriate.

SOURCE: Washington Student Achievement Council

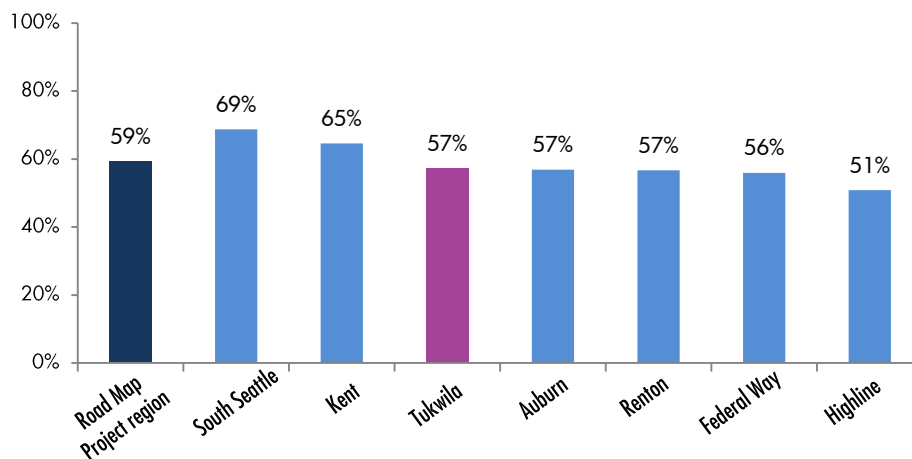
Earn a College Degree or Career Credential

Enrolling in College

Indicator: Percent of students who directly enroll in postsecondary education

When students enroll at a postsecondary institution within the first year after graduating high school, it's called "direct enrollment." Our region's direct enrollment rate has remained relatively flat over the past three years.

High School Graduates Enrolling in College Within a Year of High School Graduation (Class of 2011)



SOURCE: National Student Clearinghouse

Place of In-State Postsecondary Enrollment by Tukwila Students Within One Year of High School Graduation (Class of 2010)

High School	Institution Name	Type of Institution	% of Enrollments
Foster Senior High	WA Public 2 - Year	2-year	60-64%
	WA Public 4 - Year	4-year	30-34%
	Highline Community College	2-year	30-34%
	University of Washington	4-year	20-24%
	South Seattle Community College	2-year	10-14%
	Bellevue Community College*	2-year	5-9%
	Western Washington University	4-year	5-9%
	Eastern Washington University	4-year	3-4%
	Washington State University	4-year	3-4%
	Central Washington University	4-year	0-2%
Green River Community College	2-year	0-2%	

High School	Institution Name	Type of Institution	% of Enrollments
	Seattle Central Community College	2-year	0-2%
	Shoreline Community College	2-year	0-2%
	Spokane Falls Community College	2-year	0-2%

*NOTE: Bellevue Community College is now known as Bellevue College and is considered a four-year institution

NOTES: This table counts enrollments; not students. Accordingly, students may be counted more than once if they have multiple types of enrollment. Includes only enrollments within the first year after high school graduation. More important notes about these data can be found in ERDC's P-20 Feedback Report for High School Technical Notes (erdc.wa.gov). ERDC's suppression rules require that data are reported in ranges for small groups.

SOURCES: National Student Clearinghouse and PCHEES via ERDC P-20 Reports; specific to the Road Map Project region

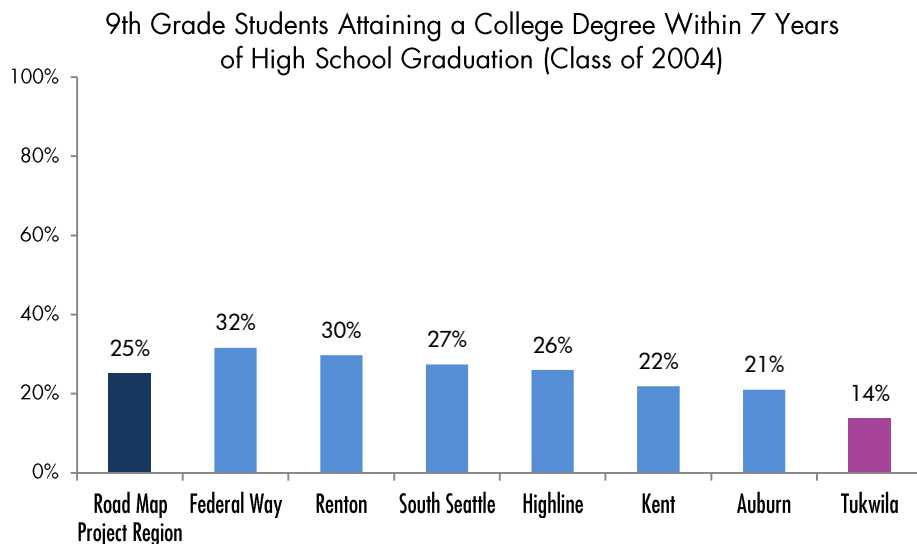
Degree Completion

Indicator: Percent of students who earn a postsecondary credential by age 24

This section takes a comprehensive and retrospective view of postsecondary attainment. This graph shows what has come to be called the “leaky pipeline,” tracking students’ postsecondary journey in the years following high school graduation. The pipeline is based on 9th grade class cohorts. This method of analysis allows us to capture data on students who enroll in college or return to school at different times.

For this report, we were able to gather data through college graduation on three cohorts of students; the classes of 2004, 2005 and 2006. This fuller data set provides a better picture of our region’s rates of attaining two- and four-year degrees. Missing from these numbers are data on one-year certificates, expected to be available in spring 2013.

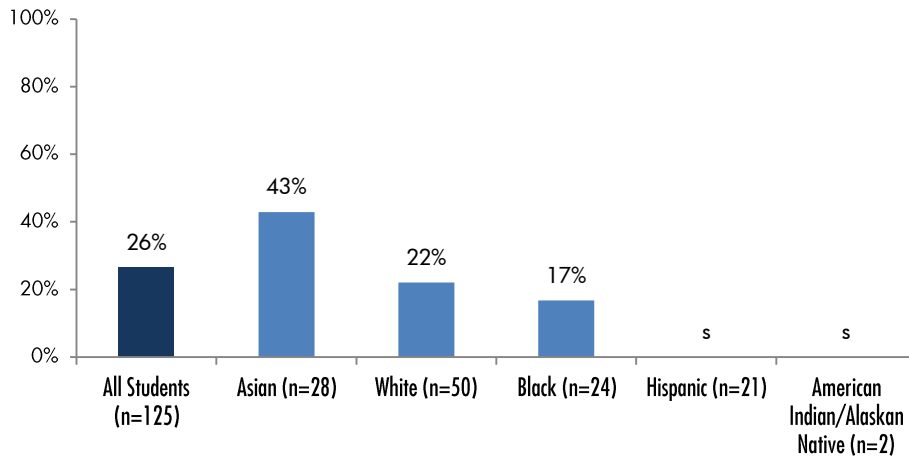
Because we now have improved data and a longer time series, the Road Map Project Data Advisors Group will re-examine the Road Map Project enrollment, persistence and completion baselines and revise postsecondary success targets as necessary. Major changes aren’t anticipated, but some refinements may be made given the improved information and changes in the federally mandated methods.



SOURCE: National Student Clearinghouse

NOTE: “College” includes 2- and 4-year postsecondary institutions. Enrollment and persistence data are presented in years since high school graduation. We will continue to report postsecondary completion data for students up to 26 years old (8 years after high school graduation). One-year credential data could not be included in this report. We plan to include these data in future reports as available.

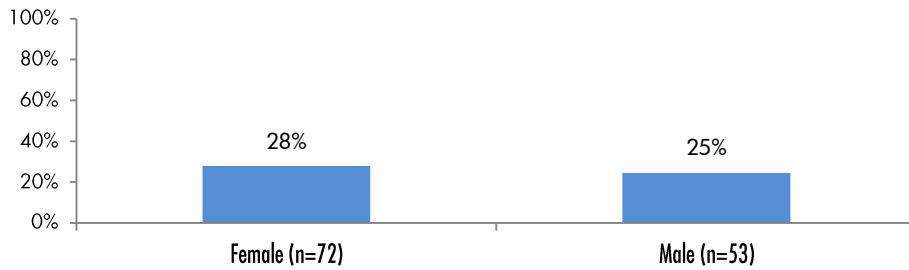
High School Graduates of the Class of 2004 From Tukwila Graduating From College Within 7 Years



SOURCE: National Student Clearinghouse

NOTE: "College" includes 2- and 4-year postsecondary institutions. Enrollment and persistence data are presented in years since high school graduation. We will continue to report postsecondary completion data for students up to 26 years old (8 years after high school graduation). One-year credential data could not be included in this report. We plan to include these data in future reports as available.

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