

Area	April/May	June	July/August	September/October
For Each Indicator/Result Area plus Advocacy and Governance	<ul style="list-style-type: none"> Focus on disaggregating data, particularly in regards to students of color, including ELL and immigrant/refugee youth Data Analysis with key "Data Champions" for segmentation and to understand efficacy of current strategies 	<ul style="list-style-type: none"> Deep dive work with lead implementers Design consultations tied to strategy development with parents, providers and implementers, with emphasis on parents and students of color, including ELL and immigrant/refugee youth 	<ul style="list-style-type: none"> Continue consultation with parents, providers, implementers Work with lead implements to define strategies, assessing impact (modeling) especially for students of color, including ELL and immigrant/refugee youth Establish system indicators Take up implementation questions 	<ul style="list-style-type: none"> Workgroup engagement and endorsement
SAMPLE: School Readiness	<ul style="list-style-type: none"> Disaggregated data analysis for children on the path towards school readiness and for summer programming by RMP Data Team/ESD/City Engage County around Early Intervention data 	<ul style="list-style-type: none"> Bring "Key Implementers" into discussion to understand what can be achieved together including Early Achievers; Childcare Resources and State Design feedback consultation process tied to strategy development with parents, providers and implementers. Consider feedback gathered through similar processes and what organizations work with children and families of focus/ ELL, SPED, etc. 	<ul style="list-style-type: none"> Define strategies with "School Readiness Working Group" including City, ESD and Childcare Resources. Consider Best Starts and Early Start Act implementation. Work with Districts on specific strategies within their schools Design feedback consultation process tied to strategy development with parents, providers and implementers 	<ul style="list-style-type: none"> Birth to 3rd Grade and ELL Workgroup engagement/ endorsement/Key Implementers