

# BACK ON TRACK

**B**

**I**

**N**

**G**

**O**

Mission statement includes college/career success as the goal for all students	Mission statement is publicly posted in program facility	Program-wide norms consistently convey high expectations	Program culture and climate emphasizes growth mindset and persistence	Labor market information is shared so youth can learn about in-demand fields and careers
Youth complete and update a postsecondary /career plan with specific career goals	Culturally responsive curriculum and materials (e.g., ethnic studies, affinity groups)	Staff review data regularly to assess student progress	Curriculum includes project-based learning	Students have voice in program decision-making related to staff hiring
Instructional and support staff meet regularly to discuss youth and coordinate support	Youth have opportunities to build social networks and benefit from positive peer interaction and support	<b>FREE</b>	Program partners with CBOs to provide core support services	Staff are trained on the impact of trauma on young people
Youth have regular opportunities to present their work or ideas	Visits to colleges and/or training programs to explore postsecondary programs in high-demand careers	Staff are trained on racial equity and culturally responsive practice	Youth learn specific college/career readiness behaviors and skills	Program works with youth to identify and utilize their key support network(s)
Group orientation helps new students understand expectations and build relationships	Tailored support in navigating postsecondary admissions, registration and financial aid processes	Youth have voice in decision-making related to curriculum or program	Contextualized coursework allows youth to learn in the context of career areas	Youth have opportunities to discuss current events from different cultural viewpoints

*Bingo items are based on Jobs for the Future's Back on Track framework*

